



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Adarsh Arts and Commerce College, Desaiganj (Wadsa) Dist- Gadchiroli
• Name of the Head of the institution	Dr. Shankar Gombumal Kukreja
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07137272554
• Mobile no	9404818437
• Registered e-mail	adarsh_desaiganj@rediffmail.com
• Alternate e-mail	adarshcollegeiqac@gmail.com
• Address	
• City/Town	Desaiganj (Wadsa)
• State/UT	Maharashtra
• Pin Code	441207
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. Shriram Govinda Gahane				
• Phone No.	07137272554				
• Alternate phone No.	8275286388				
• Mobile	8275286388				
• IQAC e-mail address	adarshcollegeiqac@gmail.com				
• Alternate Email address	shrigahane@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://adarshcollegedesaignj.edu.in/2022/AQAR-%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://adarshcollegedesaignj.edu.in/2022/AcademicCalender%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.16	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			17/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC provided the format to teachers for yearly reports of co-curricular activities. The IQAC organized a Workshop for the Staff on "Website Development and Maintenance" on 27th Jan. 2022. Asked each teacher to publish at least three research papers in UGC approved Journals. * Asked teachers to prepare Videos and Audio lectures and circulate them among students during Lockdown period. The IQAC organized a Workshop for Students on 'DG Locker' on 26th April 2022.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Suggest and co-operate the institution in the organization of Inter University / Inter Collegiate cultural and literary Programmes / Activities.	1. Late Lata Mangeshkar Memorial State level Solo singing Competition was on held on 28 April 2022. 2. Students participated in various competitions organized by other institutions.
To Suggest and co-operate the institution in the organization of Workshops, Seminars, Webinars, Lectures, Personality Development Camp for Students.	1. The Institution organized One Week Personality Development Camp for Students from 2nd March to 8th March 2022. 2. The Institution organized Two Days Disaster Management Camp for Students from 14 March to 15 March 2022. 3.
To suggest and co-operate the institution in the organization of faculty development programmes and monitor them.	The Institution organized a Workshop for the Staff on "Website Development and Maintenance" on 27th January 2022.
To suggest the institution to organize multidimensional co-curricular activities.	Various departments organized many innovative multidimensional activities during 2021-22..
To suggest the institution to continue all existing Best Practices.	All the existing Best Practices have been continued and activities were organized accordingly.
To suggest the institution to improve Infrastructure facilities and monitor.	The Management has been continuously striving to increase infrastructure facilities as per the need. During 2021-22, the well-furnished laboratories for Science stream have been constructed.
To suggest the institution to conduct student counseling activities and monitor them.	1. A Mentor-Mentee Committee allotted Mentors to all classes in the beginning of the session. 2. NSS department organized an Orientation programme for

	students on 24 Sept. 2021.
To hold meetings with different stakeholders.	1. Alumni Meeting on 22 April 2022. 2. Alumni Meeting on 12 May 2022. 3. Parents-Teachers Meeting on 12 May 2022.
To organize Webinar on Intellectual Property Rights.	The Institution organized One National Level Online Workshop on
To attend Meetings and Seminars on Quality Sustenance and Enhancement and orient the faculty members and staff on the same later on.	The IQAC Coordinator and other IQAC members attended various seminars on quality sustenance and enhancement and shared their experiences with the staff.
To suggest the Management body of the Institution to install necessary equipments and infrastructure facilities for B. Sc. and M. Com. in the college	The Management purchased necessary equipments for the laboratories in Science faculty.
To establish linkages with National/International/Local Bodies/Organizations.	The Institution signed Memorandum of Understanding with Dr. Babasaheb Ambedkar College, Bramhapuri, Dist- Chandrapur on 1st November 2021, and with The American Indian Foundation Trust on 5th January 2022.
To suggest the Institution to strengthen the Research Centre in Sociology and Commerce.	The University granted Research Center in the subjects of Sociology and Commerce. 8 Research Scholars were registered in Sociology and 12 Scholars got registered in Commerce during the session.
To prepare AQAR of 2020-21 and send it to NAAC with the permission of top Management	The IQAC prepared the Annual Quality Assurance Report for 2020-21, placed in the meeting and got approved from College Development Committee and submitted to NAAC on 18th April 2022.
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/11/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	01/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The New Education Policy-2020 emphasises the need of multidisciplinary structure of higher education. The college has Arts, Commerce and Science faculties, and provides multidisciplinary education to its students. We offer 3 Programmes at UG level and 4 Programmes at PG level; we also have Research Center in two subjects for Ph. D. Scholars. We organized a National Webinar on "New Education Policy" on 10 December 2021 to highlight the key features of the Policy. We have organized an orientation programme for students to make them aware of multiple-entry and multiple exit scheme. Projects related to various social issues are given to the final year students.</p>	
16. Academic bank of credits (ABC):	
<p>We have already started creating awareness among students about Academic Bank of Credit. Six teachers from our college work in Board of Studies of the University. They are directly involved in curriculum design and text book creation. We have given liberty to teachers to apply various students-friendly methods of teaching-learning. The Principal, IQAC Coordinator and few teachers attended the Workshops on Academic Bank of Credits organised by parent University. We have started the process of registration of students for Academic Bank of Credit.</p>	
17. Skill development:	
<p>the institution continuously caters to the need of skill development of its students and gives them opportunity to enhance their life skills, hobbies and respects their interests. Topics related to skill development are highlighted in the syllabi. Our curricular and extra-curricular activities mainly focus human values and ethics.</p>	

Topics related to soft skill development in the syllabi are used to highlight importance of skills. Various personality development programmes and activities are organized for students by different departments. We also run skill-based certificate courses at the institutional level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various aspects in curriculum related to Indian Knowledge System and culture are stressed. The region is filled with cultural and lingual diversity. Majority of our teachers use vernacular language apart from English language in the classrooms. Majority of our courses are in Marathi medium. Our English teachers use bilingual techniques in classrooms. Adarsh Tribal Pride, a group of schedule Tribe students and few interested teachers works for the upliftment of tribal students in the college. We also regularly organize folk-dance competitions to promote indigenous folk arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have prepared outcomes for all the courses; the students are informed regarding these outcomes, and placed in the college website. The attainment of Programme Outcomes and Course Outcomes is constantly evaluated by our institution. Our teachers teach as per the course outcomes. The institution takes feedback from students every year to know whether they are aware of these outcomes and whether the teachers teach accordingly. Class tests, Unit tests, Model tests, Seminars, Home Assignments, Practicals and University Teory examinations are the parameters to evaluate the outcomes.

20.Distance education/online education:

The institution runs a recognized Study Center of Yashwantrao Chavhan Maharashtra Open University, Nashik for those students whom it is not possible to take admission in regular courses. Our teachers have acquired necessary skills for online education during COVID-19 Pandemic. They have continued to impart lessons both through online and offline mode. Almost all teachers have formed Whats app study groups of their respective subjects. They share pdf texts, audios and videos through these groups for students.

Extended Profile

1.Programme

1.1 166

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1202

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1102

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 296

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	166
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1202
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1102
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	296
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	24.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum, provided by the affiliating university, was availed in the beginning of the academic session. Meeting of the faculty was held to discuss the change in curriculum, if any, availability of Textbooks, Reference books, and other means required for effective delivery of curriculum. The faculty members were asked to prepare teaching plan, relevant co-curricular activities to be effectively implemented in the session. The curriculum vigilance and college internal examination committee monitored the process of adoption of curriculum, timely and effective delivery of the same and evaluation process, as well.

The institution has availed overhead Projectors and also trained the faculty to use them promptly as and when needed while imparting the curriculum. The daily teaching activity was recorded in the Daily Teaching Dairy and seen and signed by the Head of the Department, Head of the Faculty and finally by the Head of the Institution. The faculty members were asked to follow the teaching

plans, submitted at the beginning of the session. Regular feedback on the completion of the course was taken by the head of the institution.

The faculty members used effective, student-centric, innovative and participatory teaching methods in both the modes like PPT, Blogs, Google Classroom, broadcasting and other electronic modes. Relevant co-curricular and extra-curricular activities were planned and arranged regularly. Resource persons were being invited to deliver talk on difficult items of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Teaching-learning, co-curricular activities, extra-curricular activities extension activities and research were planned and organized throughout the session through different boards and committees, formed in the beginning of the session. The academic calendar was prepared and included in the prospectus of the college. The Notification-cum-academic-Calendar of the affiliating University for the session 2021-2022 was also included in the prospectus of the college. The institution adhered to the academic calendar in the organization of various fruitful academic activities in the session.

The faculty members were also informed to plan and conduct internal examinations or other mode of evaluation to assess the learning level of the learners on regular basis. The Curriculum Vigilance and College Internal Examination Committee kept vigilance on the proper and timely implementation of curriculum, conduction of unit tests, projects, seminars, workshops by the concerned faculty as per the guidelines of the concerned university. The said committee collected subject-wise and semester-wise question papers, as per the examination pattern of the affiliating university, and supplied the same to the students, to make the students study according to the pattern of university examination. The same Committee asked the faculty members to provide study material to the students, appropriate to the mode of University examinations, question bank and conduct the unit-wise

tests accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://adarshcollegedesaignj.edu.in/2022/AcademicCalender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institutional attempts to integrate crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum -

Sr. No.

Subject

Curriculum

Issue/Issues

1.

English Literature

Dramas-King Lear, Dance Like a Man, Ghasiram Kotwal

Family bonding, love, concern

2.

English Literature

Short Story- The Thakur's Well, The Homecoming

Equality, brotherhood, maternal love

3.

Compulsory English

Essays- Speech on Indian Independence, The Human Environment

Socially responsibility, patriotism

4.

Compulsory English

Poems- Ecology, An Old Woman

Awareness of Environment, Protection of environment Concern to old people

5.

Marathi Literature

Garanbicha Bapu

Socially responsibility,

6.

Compulsory Marathi

Poem (Marathi)- De Varachi Asa De, Naata, Akherache Kirtan

Humanity, Environmental Awareness, Social responsibility

7.

Environment Studies (As per UGC guidelines) and Geography

Ecosystem, Geomorphology, Biodiversity, River, different natural resources

Relationship between nature and man, protection of environment

8.

Economics

Relationship between Environment and Population, Relationship between Environment and Economic Development , Types of Pollution, Environment Protection Act

Relationship between Environment and Economic Development, protection of environment

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

79

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

283

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://adarshcollegedesaignj.edu.in/2022/Feedback%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://adarshcollegedesaignj.edu.in/2022/Feedback%202021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1202	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1113	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Our institution admits students on first-come-first basis. After the completion of admission process, teachers are notified to	

organize Bridge Courses for all newly admitted students. After engaging these Bridge Courses, the teachers evaluate students of their respective subjects, and classify them in two categories- Advanced learners and Slow learners. This classification is based on their academic performance in twelfth standard and in class tests held after Bridge Course and in University examinations.

All the teachers are regularly instructed to take care of slow learners and to pay extra attention to their performance. The teachers give home assignments, watch their class attendance and provide old question papers.

The advanced learners are selected from their performance in University examinations. Five top scorers in all subjects are collected together and they are advised to take any help from their respective teachers, library and other co-curricular and extracurricular departments to excel in the areas of their interest.

The advanced learners are given opportunities to participate in various debate, elocution, quiz, seminars, group discussions and cultural competitions organized by various institutions and agencies. Further, wi-fi and internet facilities are provided to all the students to upgrade their knowledge by using Google and other necessary sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1202	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has created student-centric teaching-learning environment in the college where students can experience, explore and create their own perspective on various topics. The teachers apply participatory and problem solving methodologies in classrooms. Group discussions, Seminars and question-answer methods have become regular part of classroom teaching. Due to COVID- 19 Pandemic, our teachers were forced to engage classes through online mode during the first part of the session. They used Power Point Presentations, Text-Sharing, Notes-sharing, Audio and Video clips to show on the screen to keep students busy in academic activities. Many of them organized quizzes based on the regular curriculum. Some of them formed Google Classrooms and Google Forms to share material related to the syllabi.

Field projects were given to the final year students and they were asked to visit nearby communities to complete their projects. This experiential learning helped them understand the actual position of people in the community. They were given responsibilities to find out the burning problems in the nearby communities and work on them through their projects, and come to suggest some concrete solutions. They worked in groups under the supervision of different teachers, prepared the projects and submitted them to the concerned supervisors.

Although majority of our students belong to rural background, they have learnt to utilize smart phones for academic purposes. COVID-19 Pandemic has proved to be a boon in disguise, as our students learnt to utilize smart mobile phones as academic and educational tools.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The first part of the session 2021-22 was affected by COVID-19 Pandemic. The students were not allowed to come to college to attend classes. Our teachers engaged classes on online mode. We had already trained our teachers about how to handle various online tools for teaching purposes. The teachers were given training to use Google Classroom, Google Forms and Lexis Audio

Editor. The teachers also acquired necessary skills to use various other online platforms that could be used as teaching tools.

All the teachers formed class-wise Whats-app Study Groups of their respective subjects. These groups proved to be an effective channel through which we remained in contact with our students. Zoom, Google Meet, Gio Meet, Canvas etc. were used by the teachers to engage online classes. Teachers imparted lectures, provided notes, organized tests and other activities by using these tools.

All these ICT enabled teaching tools effectively helped us to connect with our students during lockdown period. The teachers could engage classes during work from home tenure also. These tools were utilized to create awareness among our students about creating safe atmosphere at home to keep Corona virus away.

Our teachers continued blended way of teaching-learning even after the establishment of normalcy. In the second session, we were allowed to engage offline classes. All of our teachers continued using OHPs in the classes, shared pdf material through Whats app Study Groups and also engaged classes in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
12	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
09	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
275	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university in its syllabi has provided criteria for internal assessment of students. However, due to sudden outbreak of COVID-19 Pandemic and the lockdown we could not implement that criteria during the first half of the session. Instead, the Internal Assessment Committee in our college asked the faculty members to prepare subject-wise plan of internal examinations- Unit tests, assignments, projects and intimate the students with the said plans. The teachers, accordingly, made plans, conducted tests in online mode and encouraged students to do assignments and complete the given projects.

The second half of the session was on offline mode. However, the University issued circulars regarding the multiple choice question-answer pattern of examination for summer 2022.

The internal assessment for 2021-22 was mainly based on online attendance of students in the first half, their response in the online classes and their participation in the unit tests. Almost all the teachers engaged online classes and kept record of online attendance. Teachers organized seminars and online presentations of students as a part of internal assessment in the first half, and assessed the students as per conventional pattern in the second half.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination Committee was formed in the very beginning of the session to plan and conduct internal examinations like home assignments, unit tests, seminars and practical examinations as per the guidelines of the university. The committee invited teaching plans from the faculty based on the criteria fixed by the concerned Board of Studies of the university, and asked the teachers to follow the same. The teachers were asked to mention their plans related to unit tests and viva-voce, if any, in their teaching plans.

The students are asked to use suggestion and complaint box to lodge their complaints related to exams.

During first half of the session, our teachers engaged online classes. They shared the links of unit tests and model tests on the Whats app study groups created specifically for online classes. They tried to approach every student of their subject through these groups. We got the opportunity to engage offline classes in the second half. Such a healthy practice left no space for any major grievance regarding internal examinations in the college.

All the Mentors were assigned responsibilities to guide students and to keep watch on the successful completion of online examination of their mentees.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being affiliated to Gondwana University, Gadchiroli, our institution follows the curricula prescribed by the university. The concerned authorities have designed syllabi with specific objectives and probable outcomes for all courses and programs. The teachers of our college have also prepared course objectives and programme outcomes meticulously. These objectives and outcomes have been placed in the college website and our teachers communicate these to their students at the very outset of the session. The students are also advised to pay visit to the college website regularly. They are also conveyed to the parents in teacher-Parents meet.

Teachers are regularly encouraged to participate in workshops, seminars, conferences, FDPs and Refresher Courses to enrich them to attain the outcomes. In all, six teachers from our college are the members of Board of Studies, three being the chairmen. They take active part in framing syllabus and upgrade the others in the matter.

All these Cos and POs are communicated to the students in the classes at the very beginning of the session. Various academic class activities are organised to achieve Course Outcomes and Programme Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://adarshcollegedesaignanj.edu.in/documents/Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are regularly informed about the Programme outcomes, Programme Specific Outcomes and Course Outcomes. They are also mentioned in the syllabi of various subjects provided by the university. Accordingly, teachers design their teaching plans and other academic activities.

The practice helps our students to complete their graduation with specific purposes. Majority of them go for post-graduation studies after graduation. The high percentage of progression to higher studies is the evidence of success. The institution has provided the facility of PG in Marathi, Sociology and Economics, and M. Com to fulfil the need of students who belong to remote areas and poor family background.

University examinations and internal examinations also help us to assess the attainment of course outcomes. The institution constantly encourages teachers to organise periodical unit tests and model tests keeping in view the programme outcomes and course outcomes.

All the subject-teachers formed students' study councils and organized debates, elocution competitions, lectures on writing skills and on various issues of concern. This provides an effective platform to the students to show their talents. Students also express their thoughts and feelings in written form. They were encouraged to compose poems, collect thoughts of great personalities, write on burning issues in society and publish them in college magazine.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://adarshcollegedesaignj.edu.in/images/Subject-course%20outcomes%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://adarshcollegedesaignj.edu.in/2022/SSS%20-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has got recognitions as IHLR & SS (Institutions of Higher Learning, Research and Specialized Studies) under the Gondwana

University, Gadchiroli in the faculty of Humanities and Commerce & Management, where 8 Students registered themselves for Ph. D. work in Sociology subject under faculty of humanities and 8 Students registered themselves for Ph. D. work in Commerce & Management.

Some of the highlights of the research culture in the campus are 9 faculty members have completed their Ph. D. and two are pursuing the same. They have published 3 research papers in UGC care journals and 06 chapters published in Edited Book volumes and 2 books published during the session.

The college has started the service of providing books to the alumni for research work. The premises of the college is Wi Fi enabled for the students & faculty for the open access resources.

As a part of initiation for creation and transfer of knowledge the college organises special lectures, organises field visits, social-eco & geological survey and encourages the students to participate in research activities. As result to the encouragement from the faculty Research Projects/field projects are completed by the students under the various titles. Total 79 research projects were prepared by 298students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://adarshcollegedesaignanj.edu.in/documents/Faculty%20acadeic.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
14	
File Description	Documents
URL to the research page on HEI website	http://adarshcollegedesaignanj.edu.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
03	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
08	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organized various multi-dimensional extension activities to make the students aware and sensitize them on social issues, holistic development and to create awareness among the citizens through the students. Plantation Drive, Swachchhata Abhiyan, Amrit Festival of Independence, COVID-19 Awareness Campaign, Mazi Vasundhara - Environmental Awareness Campaign, CORONA Preventive Vaccination Awareness Campaign, Yoga and Pranayam, Blood Donation, rural development, Voting Awareness drive, 75 croes Suryanamaskar, Legal Guidance Drive, Woman's violence, Disaster Management awareness, Atmanirbhar Bharat, Health Check-up camp, Dental Check-up camp, Animal Check-up camp, Har Ghar Tiranga Abhiyan, AIDS, Gender equality, etc. were some of the major activities carried out to make the students to look at the social problems more sensibly.

During special NSS camp at the adopted village the NSS volunteers oriented the villagers on their role in village development through the construction of ramp at Shiv temple hill, widening the road, cleaning the dirty areas, preparing pit for compost fertilizer. They made the citizens aware about Cleanliness and rights of voting. Through many literary and cultural stage activities attempts were made to orient the villagers on many socio-economic-agricultural beneficiary schemes.

Through these extension activities and initiatives, the college tried to make the society aware of many social issues in the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

970

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

It has been the prime focus of the institution to provide more than adequate facilities for effective and fruitful teaching-learning process. The policy of the institution for creation and

enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the institution in consultation with the purchase committee and the Local Managing Committee.

Keeping in view the growing needs of the students and faculty, the institution has developed a good infrastructure and beautiful and pollution free campus. Today there are 22 classrooms including one Smart room equipped with LCD projector. There is 01 laboratory for Geography, 01 laboratory for Home-Economics and 01 IT laboratory with NET enabled 12 computers and a printer. It is also equipped with LCD projector. The college has provided 02 extra LCD Projector which is used by the faculty in any classroom as per the requirement. The laboratories are used throughout the day for conducting practical.

The college has also provided Xerox Machines, Photo copy machine, scanner which are used by the faculty as per the need. The college has a spacious well equipped library with separate reading room for students, separate compartment for faculty, staff and other visitors, silent zone, journals, Internet, Newspapers, the books, reference books, journals, Employment Bulletin and other resources.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has provided enough facilities for sports and Games, both indoor and outdoor. There are separate play grounds for different sports which can be used for practice of different sports simultaneously. The institution has formed Games and Sports Committee to assist the Director of physical education in conducting such practice. There are play grounds for sports like Kabaddi, Kho-kho, Volley ball, Hand ball, Athletics, etc. Sports material is promptly provided to the students as per the requirement, Net practice sessions are held for cricket. Sports kit is provided to all players, taking part in inter college competitions.

The institution has provided a separate room for the department of Physical Education with attached washroom. The practice of indoor games like Chess and Carom is being conducted in this room. Different equipments and machines are arranged in the Gymnasium for the exercise. Students are encouraged to use the equipments and machines in Gymnasium and properly guided about the benefits. The separate Storeroom for sports equipments has also been provided.

To promote cultural activities and to organize such activities the institution has a Seminar Hall which is constantly used for stage rehearsal, performances of cultural programmes of institution, university, state and national level, academic functions, workshops on university and state level, and interactive sessions of the students and the faculty with eminent educationalists.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.77

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System is a computer-based system used to manage internal and external resources including tangible assets, financial resources, materials, and human resources. It performs library automation and collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloguing, and circulation commonly done in any library. It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system.

Our Library is automated by using Master Software.

Name of ILMS software :MASTER SOFTWARE

- Nature of automation (fully or partially) :PARTIALLY
- Version :5.0
- Year of Automation :2006

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
0.55	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
130	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The institution is not only keen in providing the IT facilities as per the need but also in updating its IT facilities. The IT facilities available with the institution are as under-	

The IT facilities are yearly updated, both software and Hardware. The maintenance of IT facilities and other scientific equipment is done by manufacturers or agencies under 'Annual Maintenance Contract' (AMC). The process of updatation include PMS for registration of the students, Master Software for Library, Anti-virus, operating System, Cartage refilling , etc.

There is a infrastructure Maintenance committee for maintenance and up keeping of physical infrastructure. This committee supervises up keeping of infrastructure, as well as maintenance of it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.67

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The committee has been formed to promote maximum utilization of laboratories by the students. For any damage in the apparatus, instrument in the laboratory, the head informs the same to the concerning committee.

library:

Library advisory committee takes review of the books, necessary furniture and other services and facilities available with the library. The faculty regularly provides the list of necessary books, reference books.

sports complex:

Game and sports committee has been formed. Necessary sports material is availed. The students come to the department during free time and use the services. The students record their names in the register. The Gymnasium of the college is kept open after 4.00 p.m. The practice sessions for games like Kabaddi, Kho-kho, Volley ball, Cricket etc. are arranged in the morning and in the evening.

computers:

There is Wi-fi and NET enabled computer room. The computers are provided to Principal's cabin, IQAC, NSS, Sports Dept, exam Cell, and library. These computers are used by the faculty and students. Passwords are used for the safety of the data.

Classrooms:

A committee works for the cleanliness and maintenance of the

classrooms. This committee regularly keeps watch on the cleanliness and maintenance of the classrooms, particularly the classroom furniture, LED lights, fans, boards and other equipments. The classrooms are regularly cleaned.

The damaged furniture is quickly repaired. Precaution has been taken that the fans and lights should not be used unnecessarily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://adarshcollegedesaignj.edu.in/documents/physical-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

964

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1202	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1202	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution constantly encourages students and provides them opportunities to represent in various academic, administrative co-curricular and extra-curricular committees. During 2021-22 we formed the student council and availed opportunities to them to be the part of various committees.

Students' representation on various academic & administrative bodies/committees of the Institution in the session 2021-2022.

1. Students' Council Secretary - Mr Anirudhha M. Nandeshwar B. A. - III
2. Students' Council Chairperson - Ku. Sneha Vilas Urkude, M.Com-I
3. IQAC - Ku. Sneha Vilas Urkude, M.Com-I
4. NSS - Rashmi Dnyaneshwar Neware, B. A-III
5. Cult. & Litt. Activities - Mr Anirudhha M. Nandeshwar , B. A. - III
6. Games and Sports -Mr. Gaurav K. Sukare B. Sc. III
7. Students representative in College Development Committee -Mr Anirudhha M. Nandeshwar , B. A. - III
8. Students representative in College Development Committee -Ku. Sneha Vilas Urkude, M.Com-I

Moreover, every subject teacher formed the subject-wise students' study council which consisted of the students' representatives. These councils provided lot of opportunities to the students to show their talent in different fields.

All these representatives took part in the planning of various student-centric activities during 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has functional and registered Alumni Association. The Association has been organizing various activities for the college students. During 2021-22, two meetings of Alumni Association were organized. The first meeting of Alumni was organized on 22nd April 2022.

Responding to the call by the Government of Maharashtra, our

institution organized Blood Donation Camp in collaboration with Alumni Association on 31st March 2022. In spite of the adverse conditions created by COVID-19 Pandemic, the Alumni took efforts to create awareness among students and citizens and encouraged them to donate blood. 107 donors donated blood in this camp.

The second meeting of the Alumni was organized on 12th May 2022 on online mode. The Alumni expressed satisfaction on its functioning. The Association also decided to provide financial aid to the aspiring students belonging to poor family background.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The Vision of Nutan Shikshan Prasarak Mandalis 'To promote value based quality education'. It was kept as the vision of Adarsh Arts and Commerce College. The vision aimsat revolving a skilled and value based resource professionals, to provide education without any social discrimination for 'enabling them to face the global challenge successfully and confidently through the quality education acquired from this institution. Mission : To fulfill the above vision of Nutan Shikshan Prasarak Manadal, Adarsh Arts & Commerce College is committed to provide higher education to the students without any social discrimination and giving equal opportunities to all. We impart 'value based quality education' with all the physical resources and infrastructureto cater the needs of the boys and girls from rural backward and weaker section

of the society. The students are nurtured to become socially aware and 'to transform the backward society into the modern knowledge-oriented society'. Students are equipped with academic, social, scientific and spiritual values, and made to eradicate superstitions, outdated customs from the area. The students are made to learn the art of governance and leadership skills are inculcated in them to promote national integrity. The students are given opportunities to take leadership under the guidance of faculty members in cultural events, academic events and other events. The college is very conscious about the employment and self employment for the students. For this purpose the college runs skill development/job-oriented courses along with the traditional courses.

File Description	Documents
Paste link for additional information	http://adarshcollegedesaignanj.edu.in/vismi_sobj.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages a culture of participative management by involving staff members and students in a number of administrative roles. Major committees comprise of teachers and many include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interfere their decisions with college committees or the staff council. Various committees are constituted by the staff council for managing various functions of the college. Time table, Cultural and literary Activities, curriculum vigilance, Internal Examination, Students welfare, Gender sensitization and woman empowerment, Employment guidance, Academic or faculty development, are some such committees, prepared for effective functioning of the college. Staff council, led by the Principal, chalkout the execution plans. Before the commencement of each academic session committees are formed under the guidance of the Principal. Committees have freedom to formulate their plan and decide execution strategies. Activities and decisions of various committees remain final. A report of yearly activities is presented to IQAC at the end of the session. Department representatives on IQAC committees interface at both the levels conveying ideas back and forth and hence enabling

decentralized, yet participatory management of the college.

Student representatives are nominated from Students Council every year for College Development Committee, Cultural Committee, National Service Scheme, Sports and Games Committee and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	http://adarshcollegedesaignj.edu.in/managementb.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Research Development

The institute has formed the Research Advisory Committee. The teachers are encouraged to participate in research activities. Teachers are duly felicitated on research achievements. Seven teachers from the institute are Ph. D. supervisors. 16 students have successfully completed their research for Ph. D degree and 30 students are doing research under their supervision. Two of our teachers are registered for Ph. D. Degree. The institute has a centre for Higher education and Research in two subjects, approved by the affiliating university. At present 08 students, pursuing Ph. D. degree, are registered at our research centre.

3. Financial resources

4. Faculty Development

Faculty development is promoted through Refresher and Orientation courses, Faculty Development Programmes and Short Term Courses.

5. Infrastructure Development

The central library has been equipped with good infrastructure. Six NET enabled computers and a printer is also available in the library.

The institute has one main Computer lab and several other computers are availed at different places like, administrative

office, Principal's cabin, IQAC, central library, Department of Physical Education, Examination cell. There are number of printers, Zerox machines, scanners. The institute has availed Over Head Projectors. The classrooms are equipped with quality furniture and other necessary items for teaching learning. Subject-wise laboratories are also provided and developed. There is well equipped hall for cultural and other academic activities. The institute also has a well-equipped Gymnasium. There is separate common room for girls and boys equipped with necessary furniture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, run by Nutan Shikshan Prasarak Mandal, Desaiganj, is affiliated to Gondwana University, Gadchiroli. Hence it functions as per the rules and regulations of the affiliating University as per the service rules of Maharashtra University Act 2016. The top management takes responsibility of providing adequate infrastructure as per the need of the institution and continuously monitors the quality of the institution at academic and administrative level. The Principal is the head of academic and administrative activities of the institution. The chief institutional bodies like College Development Committee (CDC), Staff Council, Internal Quality Assurance Cell (IQAC), which consist representatives from the management, teachers, non-teaching staff, alumni, students prepare the strategic plan of the institution, supervise its effective and efficient implementation and collect feedback on the outcomes.

In the appointments of teachers and non-teaching staff the institution strictly follows the norms of UGC, Maharashtra University Act and Gondwana University. The proposals of the teachers are seen by the IQAC of the institution and forwarded to the University and Joint Director, Higher Education, Nagpur for approval.

File Description	Documents
Paste link for additional information	http://adarshcollegedesaignanj.edu.in/managementb.php
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is enough sensitive and humanistic regarding the satisfaction, health and overall welfare of its teaching and non-teaching staff. It has adopted various welfare measures to satisfy as well as to motivate the faculty and the staff for better performance.

1. The institute provides pay scales and allowances as per UGC and Maharashtra Government rules as well as security of service to the permanent faculty and non-teaching staff.
2. All the admissible leaves are granted to the permanent faculty and staff. The faculty is granted leaves to attend professional development programmes.
3. All the admissible welfare schemes like L.T.C., Medical

reimbursement have been made available by the institute for the faculty and non-teaching staff.

4. The institute has adopted the contributory provident fund scheme for the faculty and non-teaching staff, appointed after 2005. For all the faculty and non-teaching staff, appointed before 2005, the institution has adopted General Provident Fund scheme.
5. The institute has also sought the membership of Adarsh Vidyalaya Employees' Co-operative Credit Society for all its permanent faculty and staff.
6. The loan applications of the faculty and staff from GPF, above mentioned Society and various Banks are promptly granted and forwarded.
7. The faculty and staff on probation is continued on satisfactory performance.
8. The temporary faculty and staff are continued by the top Management on satisfactory performance. Their salary is increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has adopted Annual Performance Index (API) system to measure the performance of its teaching staff. A teacher is evaluated under three categories - Teaching, Learning and Evaluation related activities, Professional Development, Co-curricular and Extension activities, Research, Publications and Academic Contribution. All the teachers are required to maintain the dairy, containing his/her teaching learning activities. The said dairy, seen and signed by the head of the department and the Principal, is finally submitted as one of the document of performance. All the teachers are required to submit documents of participation in professional development activities. They are also required to submit the copies of research papers / articles published in academic journals and books. The institution assures that each faculty member qualifies on the criterion laid down under PBAS based on API. During 2021-22, 07teachers are promoted under CAS, based on API score as per UGC guidelines.

The institution also collects feedback from the students on the overall performance of the teachers at the end of the year. The feedback is analyzed and report is prepared by the committee.

Similar feedback on the performance of non-teaching staff is taken regularly. The feedback is analyzed and the non-teaching staff is made aware of it. Yearly C.R. of non-teaching staff is maintained by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has developed mechanisms for its internal and external audit. The Internal audit is carried out by the Principal and the Head clerk of the college periodically.

The institution appoints the registered Chartered Accountant who conducts external audit regularly. The external auditor verifies and certifies the entire income and expenditure of the institute every year. The external audit of the institution is up to date. The last audit has been completed in the last financial year 2021-2022 (31.3.2022).

In addition to it, the government auditors also conduct the audit of grants. The audit of grants has been completed up to 31st march 2016. There were no significant objections raised by the auditors during the audit of 2015-16.

The institution maintains utmost transparency in financial transactions. It also maintains all the records in an efficient manner in physical statements as well as computerized records.

File Description	Documents
Paste link for additional information	https://adarshcollegedesaignanj.edu.in/2022/Audit%20Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The annual budget of the forthcoming year, including the expenditure on maintenance, is prepared by the Principal and produced in College Development Committee. The CDC, after discussion, passes it.

Financial resources of the institute are the grants from the State Government and the fees collected from the students. The institute monitors the effective and efficient use of available financial resources through a proper mechanism. Funds are allocated to each unit as per the need with a close eye on income and expenditure. The urgent purchases are considered on priority level as per the availability of funds with the institute. The College Development Committee (CDC) finalizes the expenditure. Top Managing Body provides funds for major construction work.

The institute gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the staff members accordingly as per the norms of the government.

The payment of scholarship is done as per the existing policy of the government. All purchases of equipments, books, stationery materials, maintenance of e-governance, infrastructural development, etc. is made through cheque / Net banking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following the guidelines of NAAC the institution has formed the Internal Quality Assurance Cell (IQAC), consisting several of its stakeholders. The IQAC, in its meetings, prepare the overall quality plan of the institution; closely observe its implementation and collects feedback of the same in its last meeting of the session. The quality initiatives undertaken by IQAC of the institution during the year 2021-22 are-

Year

Name of the Quality initiative by IQAC

Date of conducting activity

Duration (From ----To)

Number of participants

2021-2022

The IQAC asked the faculty to publish at least 03 research papers in UGC CARE listed Journals OR Other reputed journals

2021-2022

The IQAC presented the format to teachers for yearly reports of co-curricular activities

28.06.2021

18

2021-2022

The IQAC organized a meeting on 2.11.2021 and 3.3. 2022

02-11-2021 and

03-03-2022

2.11.2021 and 3.3. 2022 (12.00 to 4.00 pm)

17

2021-2022

The IQAC organized a workshop on DG Locker

26.4.2022

26.4.2022

105

2021-2022

The IQAC organized a workshop on Website development and maintenance

27.1.2022

27.1.2022

22

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-learning is one of the focus points of the institute. The institute ensures that the teaching learning is student centric, effective and appropriate. Keeping in front the learning outcomes the institute reviews the teaching-learning process, structures

and methodologies of operations at periodic intervals. The matter is discussed in the meetings of IQAC. The ways to improve the overall academic quality are also discussed and conveyed to the teachers for proper implementation. The teachers were suggested to introduce ICT based, innovative teaching methods along with the traditional ones.

The session 2021-2022 was partly covered by COVID-19 Pandemic. Students were not allowed to come to the college. Hence, IQAC suggested the institution to go for online education. The teachers were advised to conduct online classes. IQAC suggested the teachers to form the WhatsApp groups of students and provide study material through the same. The teachers used different e-tools for engaging regular online classes. They conducted seminars, unit tests and model tests in online mode. This practice proved successful on the part of the teachers and the students as well.

File Description	Documents
Paste link for additional information	https://adarshcollegedesaignj.edu.in/2022/Minutes%20of%20IQAC%20Meetings.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://adarshcollegedesaignanj.edu.in/2022/Minutes%20of%20IQAC%20Meetings.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception the institution has been providing co-education to the girls and boys belonging to the remote and backward part of this region. During 2021-2022, out of 1202 students admitted in the college, the number of girls was 750. This tells the success story of the institution in providing safety and healthy atmosphere to the fair sex. Women Empowerment and Gender Sensitization Committee, Women Grievance Redressal Cell for Sexual Harassment, and Discipline and Anti-Ragging Cell were formed to maintain gender equity during the year. The members of these committees kept watch on the students' behaviour in the college. Moreover, all the classrooms and the whole premises have been covered by CCTV cameras to keep vigilance on any anti-social activity in the college.

Programmes such as legal guidance on 'Implementing constitution to build a Man' on 07 Dec. 2021; celebration of 'Savitribai Fule jayanti' on 3rd January 2022; celebration of 'Rajmata Jijau Jayanti' on 12th January 2022; legal guidance on 'Ragging and Constitutional Provisions' on 07 Jan. 2022; celebration of 'International Women Day' on 8th March 2022; and a National level speech competition on 'Transition in Women Development in 75 Years of Indian Independence' on 08th March 2022 were organized to promote gender equity among the students.

Moreover, topics related to gender equity inculcated in the curriculum are highlighted by the concerned teachers to create healthy atmosphere among students.

File Description	Documents
Annual gender sensitization action plan	http://adarshcollegedesaignanj.edu.in/documents/NAAC_23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	(A) Safety and Security: - Intact and fenced premises, CCTV surveillance facilities in all classrooms and in the premises, close observation by the Discipline Committee. (B) Counselling: - Specific committee for women empowerment & Gender sensitisation, and women redressal for sexual harassment and Mentor-Mentee Committee continuously remain in contact with all the students. (C) Girls Common Room:- Girls common room furnished with Wending machine, washroom, toilets, mirrors, refreshing kit, etc.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Different coloured Dust Bins have been kept at every floor to collect Solid waste. The students were notified in the beginning of the session to use these dustbins and not to throw solid waste anywhere else. The premises of the college is cleaned regularly. The Solid Waste collecting vehicles of local Nagar Parishad come to collect the waste twice in every week.

Liquid waste management: Proper drainage system has been created to carry liquid waste in the college. Liquid waste from laboratories of Home-Economics and science laboratories is sent to the drains.

Biomedical waste management: The quantity of biomedical waste is very less in the college. The department of Sports and Physical Education disposes such waste in a proper way.

E-waste management: E-waste created in the college is disposed through write-off process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Management body of the institution consists of members from different religions, castes and creeds. The intention of the Management while starting the college was to provide quality higher education to the poor and backward students belonging to all castes, creeds and religions. Accordingly, the college has maintained its rich heritage of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The region is filled with Zadipatti Natya Mandals and specific cultural activities. The institution organised various activities throughout the session to inculcate values of tolerance and harmony towards cultural diversities in the region. The birth anniversaries and death anniversaries of national heroes and martyrs belonging to various creeds and religions were observed during the year. The Constitution Day was celebrated on 26th November 2021 and the Preamble of the Indian Constitution was read out collectively. Yoga Day was celebrated on 21st June. Communal Harmony Fortnight was observed during 20th August to 5th September 2021.

To salute to the linguistic heritage of Maharashtra, the college observed Marathi Rajbhasha Din, Wachan Prerna Din, and Marathi Sawardhan Pandharada during 2021-22.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The routines of the institution begin with National Anthem everyday. All the students gather in the ground and sing the national anthem. The National anthem is also sung at the end of every major function in the institution.

Constitution Day was celebrated on 26th November 2021.

Voters day was celebrated on 27th January 2022.

Democracy Fortnight was observed from 25th January to 10th February 2022.

A committee was formed to register new voters at the time of admission. The committee fetched the voter registration forms from the election office, got them filled by newly admitted students and submitted them to the concerned authorities.

This year the NSS Unit of the institution organized special awareness campaign for the villagers on COVID- 19 Pandemic and Vaccination drive.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Constitution Day was celebrated on 26th November 2021. Voters day was celebrated on 27th January 2022. Democracy Fortnight was observed from 25th January to 10th February 2022. A committee was formed to register new voters at the time of admission. The committee fetched the voter registration forms from the election office, got them filled by newly admitted students and submitted them to the concerned authorities. This year the NSS Unit of the institution organized special awareness campaign for the villagers on COVID- 19 Pandemic and Vaccination drive.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It has been a regular practice of the institution to celebrate and organize national and international commemorative days, events and festivals.

Independence Day was celebrated on 15th August 2021.

Birth anniversary of Dr. Sarwapalli Radhakrihnan was celebrated as 'Teachers Day' on 5th September 2021.

The "National Service Scheme" NSS Day was celebrated on 24th Sept. 2021.

Mahatma Gandhi and Lal Bahaddur Shashtri jayanti was observed on 2nd October 2021.

Dr. APJ Abdul Kalam's birth anniversary was observed on 15th October 2021.

Constitution Day was celebrated on 26th November 2021.

Death anniversary of Dr. Babasaheb Ambedkar was observed as 'Mahaparinirwan Din' on 6th December 2021.

Savitribai Fule birth anniversary was observed on 3rd January 2022.

Birth Anniversary of Swami Vivekananda was observed as 'Yuva Din' and birth anniversary of Rajmata Jijau was also observed on 12th January 2022.

The NSS volunteers cleaned Wainganga river on the occasion of Makar Sankranti on 14th January 2022.

Republic Day was celebrated on 26th January 2022.

International Women Day was celebrated on 8th March 2022.

Birth anniversary of Dr. Babasaheb Ambedkar was observed on 14th April 2022.

Maharashtra Day was celebrated on 1st May 2022.

International Yoga Day was celebrated on 21st June 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice :

Felicitating Meritorious Students with their Parents

2. Goal :

The practice aims at creating healthy academic competition among students.

3. The Context :

Basic intention behind this practice was that by honouring the parents we could create the atmosphere of healthy academic competition among our students.

4. The Practice :

In 2021-22, 70 meritorious students were felicitated with their parents in a Programme on 11th Oct., 2022. Total Rs. 33679/- was distributed to these students.

5. Evidence of Success:

The practice created atmosphere of healthy academic competition in the college.

6. Problems Encountered and Resources Required

No problem

1. Title of the Practice :

Organization of Inter collegiate Activities every Year

2. Goal :

The practice aims at providing wide platform for the students who have interest in various stage arts.

3. The Context :

Desaiganj is the centre of Zadiatti Drama and has lot of scope for the artists. To grab this opportunity and prepare such artists, our college started this practice.

4. The Practice :

In 2021-22, we organized-

1. Online National level Elocution Competition on 8th March, 2022. 17 participants.
2. Lata Mangeshkar Memorial State level Solo Singing competition on 28th April, 2022. 11 participants.
3. Commerce Talent Search Examination on 3rd January 2021. 511 participants.

Winners of all these competitions were felicitated with cash, mementos and certificate of participation.

5. Evidence of Success :

The activity inspires our students.

6. Problems Encountered and Resources Required :

No problems.

File Description	Documents
Best practices in the Institutional website	https://adarshcollegedesaignj.edu.in/2022/Best%20Practice%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 - Institutional Distinctiveness

The college was established to provide the facility of higher education to the students of backward classes in Gadchiroli district. Accordingly, we strive to enrol each and every student of the backward classes in the region every year. More than 95% of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, Nomadic Tribes, and minority. The institution avails all kinds of scholarships and other financial support provided to these students. Regular and student-friendly classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners, regular interaction with hostel authorities and healthy physical training to ST students have proved fruitful to attract the students from the most neglected sections of the society. As mentioned above, we prefer the students from backward communities in spite of lot of challenges. Among these students we strive hard to find girl students and inspire them to aspire for higher education. We extend every possible facility and help for such students from poor family backgrounds. Our college is situated in the centre of the town; it is very close to the bus stop and railway station. Hence, majority of our students walk on foot to the college. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education. At times, we give concession to such students in admission fees and examination fees.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Plan of action chalked out by the IQAC towards Quality Enhancement- 2022-23

- 1 To Suggest and co-operate the institution in the organization of Inter University / Inter Collegiate cultural and literary Programmes / Activities.
- 2 To Suggest and co-operate the institution in the organization of Workshops, Seminars, Webinars, Lectures, Personality Development Camp for Students.
- 3 To suggest and co-operate the institution in the organization of faculty development programmes and monitor them.
- 4 To suggest the institution to organize multidimensional co-curricular activities.
- 5 To suggest the institution to continue all existing Best Practices and introduce new Best Practices.
- 6 To suggest the institution to improve Infrastructure facilities and monitor.
- 7 To suggest the institution to conduct student counseling activities and monitor them.
- 8 To hold meetings with different stakeholders.
- 9 To organize Webinar on Intellectual Property Rights.
- 10 To attend Meetings and Seminars on Quality Sustenance and Enhancement and orient the faculty members and staff on the same later on.
- 11 To establish linkages with National/International/Local Bodies/Organizations.
- 12 To suggest the Institution to strengthen the Research Centre in Sociology and Commerce.
13. To organise various activities to create awareness about National Education Policy-2020.
14. To suggest the institution to collaborate with Competitive Examination Agencies and provide financial assistance to economically backward students to enrol in such Agencies.
- 15 To prepare AQAR of 2021-22 and send it to NAAC with the permission of top Management

