

**ADARSH ARTS and COMMERCE COLLEGE,  
DESAIGANJ (Wadsa) DIST- GADCHIROLI**



## **Criterion-I**

### **1.4.1- Institution obtains Feedback on the Academic Performance**

**The Year-wise Sample Filled in  
Feedback Form from each of the  
Stakeholders**

# Adarsh Arts and Commerce College, Desaiganj Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey- 2021-22

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire –

All questions should be compulsorily attempted

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email \*

bhavanapavan56@gmail.com

Name of the Student:- विद्यार्थीचे पूर्ण नाव \*

Pawan Anil Nikam

Class:-वर्ग \*

B.Com- Sem-VI

Mobile No & Email ID:-भ्रमणधनी क्रमांक \*

8308226954

1. How much of the syllabus was covered in the class? किती अभ्यासक्रम शिकविला गेला? \*

- 4- 85 to 100%
- 3- 70 to 84%
- 2 - 55 to 69%
- 1- 30 to 54%
- 0- Below 30%

2. How well did the teachers prepare for the classes? शिक्षकांची पूर्वतयारी

- 4-Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. Innovation in teaching learning.अध्ययन-अध्यापन प्रक्रियेतील नाविण्यापूर्णता

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

4- Use of ICT in Teaching-Learning Process. अध्यापन-अध्ययनात ICT चा उपयोग

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

5- ICT facilities for students. ICT सुविधांची उपलब्धता

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

6- A process of continuous internal evaluation. निरंतर अंतर्गत मूल्यमापन \*

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never



7- Student Grievance redressal system is functional and effective. विध्यार्थी तक्रार निवारण

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

8- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. महाविध्यालय विध्यार्थ्याना FIELD VISTS तसेच वेगवेगळ्या संधी उपलब्ध करुन देते?

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never

9- Mentoring process in your institution facilitates you in cognitive, social and emotional growth.समुपदेशन प्रक्रिया

- 4- Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 -Not at all

10- Effective delivery of skill Development and Value added courses-कौशल्य विकास व नैतिक मूल्य यावर प्रकाश टाकला जातो.

- 4- Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 -Not at all

11- Placement facilities-नौकरीच्या संधी \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

12- Punctuality of teachers in classes-शिक्षकांचा वक्तशीरपणा \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

13- The institution has facilities and makes efforts to participate students in NSS, NCC, Sport and Cultural activities. सांस्कृतिक, राष्ट्रीय सेवा योजना, क्रीडा यासारख्या उपक्रमात सहभागी होण्याच्या संधींची उपलब्धता.

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

14- Library and laboratory including computer laboratory facility. ग्रंथालय, प्रयोगशाळा, संगणक कक्षाची सोय.

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

15- Students welfare schemes. विद्यार्थी विकासाच्या योजना \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

16- Functioning and effectiveness of competitive examination preparation and career counselling. स्पर्धा परिक्षांचे मार्गदर्शन

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

17- Student involvement in participative management. महाविद्यालय व्यवस्थापनात विद्यार्थ्यांचा सहभाग

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

18- Autonomy to student council. विद्यार्थी परिषदेची स्वायत्तता \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

19- Extra classes conducted in case syllabus was not completed in regular classes. अतिरिक्त वर्ग घेतले जातात?

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 - Not at all

20- The overall institutional performance is very good. महाविद्यालयाची सर्वसाधारण कार्यशैली \*

- 4- Strongly agree
- 3 -Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



21- Give three observations / suggestions to improve the overall functioning of institution. आपले तीन अभिप्राय/सूचना

Nothing to say

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**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaijanj (Wadea) Dist. Gadchiroli

# Evaluation of Teacher by Students- 2021-22

All the current students of the college are appealed to fill up their responses pertaining to the quality, utility and relevance of education and methods and techniques used by teachers who teach various subjects to them. This Feedback will help us improve the quality in our institution.

Email \*

randiveankita21@gmail.com

Name of Students:-विद्यार्थीचे पुर्ण नाव \*

Ankita Nanaji Randive

Class in which you are studying वर्ग \*

B.A. Sem-II

Name of the Subject Teacher विषय शिक्षकाचे नाव \*

Do. kamdi sir

Subject Taught by the Teacher विषय \*

History

1. Command of the teacher over the subject शिक्षकाची विषयावरील पकड \*

Excellent

Good

Fair

Poor

2. Communicative ability of the teacher संवाद कौशल्य \*

Excellent

Good

Fair

Poor

3. How well did the teacher prepare for the class शिक्षकाची पूर्वतयारी \*

Excellent

Good

Fair

Poor

4. Is the teacher punctual? शिक्षकाचा वक्तशीरपणा \*

- Every time
- Usually
- Occasionally
- Rarely

5. How much of the syllabus was covered by the teacher in the class किती अभ्यासक्रम पूर्ण झाला

- 85-100%
- 70-84%
- 55-69%
- 30-54%

6. ICT based teaching is done by the teacher (use of PPT, Google Classroom, Online Exam, Video, Audio lecture, etc.) शिक्षकाद्वारे ICT चा वापर

- Above 90%
- 70-89%
- 50-69%
- 30-49%

7. How well the teacher conducts online classes. (Online Classes घेतले का?) \*

- Excellent
- Good
- Fair
- Poor

8. Student-centric teaching methodology is used by the teacher विद्यार्थी-केंद्रित अध्यापन पद्धतीचा वापर करतात काय?

- To a great extent
- Moderate
- Somewhat
- Very little

9. The teacher correlates the syllabi with real-life situations and prevailing social issues शिक्षक अभ्यासक्रमाला वास्तव जीवन तसेच सामाजिक परिस्थितीशी जोडतात काय?

- Everytime
- Usually
- Occasionally
- Rarely



10. Opportunities and encouragement given by the teacher to raise questions in the class  
शिक्षक प्रश्न विचारण्यासाठी विद्यार्थ्यांना संधी व प्रोत्साहन देतात काय?

- To a great extent
- Moderate
- Somewhat
- Very little

11. Does the teacher conduct tests on the topics frequently? शिक्षक नियमितपणे अभ्यासक्रमावर  
चाचण्या घेतात काय?

- Excellent
- Good
- Fair
- Poor

12. Fairness of the internal evaluation process by the teacher अंतर्गत मूल्यमापन पारदर्शीपणे  
केले जाते काय?

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair

13. Discussion on the answer scripts (Internal exams) सोडविलेल्या उत्तरपत्रिकांवर चर्चा केली जाते काय?

- Every time
- Usually
- Occasionally
- Rarely

14. Teacher keeps motivating the students by explaining the Course outcomes and Programme outcomes (Course Outcomes व Programme Outcomes वर चर्चा केली जाते काय?)

- Every time
- Usually
- Occasionally
- Rarely

15. The teacher gives information about the market demand of the subject and employability शिक्षक त्यांच्या विषयाची व्यवहार्यता आणि रोजगारक्षमता यावर माहिती देतात काय?

- To a great extent
- Moderate
- Somewhat
- Very little

16. The teacher encourages students for participating in co-curricular/extracurricular activities अभ्यासपूरक व अभ्यासेत्तर उपक्रमात सहभागी होण्यासाठी प्रोत्साहन दिले जाते काय?

- Strongly agree
- Agree
- Neutral
- Disagree

17. A proper follow-up is taken by the teacher about all the academic activities शिक्षक शैक्षणिक घडामोडींचा आढावा घेतात काय?

- Every time
- Usually
- Occasionally
- Rarely

18. The teacher asks every student to make SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis for better performance शिक्षक प्रत्येक विद्यार्थ्याला स्वायमूल्यांकणासाठी प्रेरित करतात काय?

- Fully
- Reasonably
- Partially
- Slightly

19. Personal counselling (academic/psychological) is done by the teacher शिक्षक वैयक्तिक समुपदेशन करतात काय?

- Significantly
- Very well
- Moderately
- Marginally

20. The teacher inculcates human values through his/her behaviour and illustrations शिक्षक त्यांच्या व्यवहारात मानवी मूल्य जपतात काय?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

21. The teacher makes students aware about the issues related to gender sensitization. लिंगभेदाशी निगडित मुद्द्यांवर शिक्षक माहिती देतात काय?

- Always
- Often
- Rarely
- Never

22. Suggestions, if any आपल्या सूचना \*

Good

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**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaijanj (Wadea) Dist. - Gad



# Adarsh Arts and Commerce College, Desaiganj Feedback Form of Alumni -2021-22

We believe that the Ex-Students of the college are the best evaluators of the college. Hence, we appeal all the Alumni to respond to the following points and give their valuable feedback on the quality of teachers, curriculum, curricular and extra-curricular activities, facilities and overall performance of the college. Your fair feedback will help us improve and do better for the upcoming students.

Email \*

ankushpuri821@gmail.com

Your Full Name \*

Ankush Daulat Puri

The year you completed your degree from this college \*

2022

Faculty \*

Arts

Commerce

The area you are working in \*

Wadsa

1. Programmes offered by the college \*

- Excellent
- Good
- Fair
- Poor

2. Quality of Curriculum offered by the University. \*

- Excellent
- Good
- Fair
- Poor

3. Did the Syllabi meet your expectations? \*

- To great extent
- To some extent
- Very little
- Poor

4. Teacher quality as observed/ experienced by you \*

- Excellent
- Good
- Fair
- Poor

5. Atmosphere in the Campus \*

- Excellent
- Good
- Fair
- Poor

6. Drinking water facility \*

- Excellent
- Good
- Fair
- Poor

7. Value education-based programmes \*

- Excellent
- Good
- Fair
- Poor

8. Outreach programmes conducted by the college \*

- Excellent
- Good
- Fair
- Poor

9. Library facility \*

- Excellent
- Good
- Fair
- Poor

10. Sports facilities and opportunities provided by the college \*

- Excellent
- Good
- Fair
- Poor

11. Cultural programmes organised by the college \*

- Excellent
- Good
- Fair
- Poor

12. The role of college in developing student's personality \*

- Excellent
- Good
- Fair
- Poor



13. Alumni meets organised by the college \*

- Excellent
- Good
- Fair
- Poor

14. NSS facility in the college \*

- Excellent
- Good
- Fair
- Poor

15. The college takes initiatives to involve the Alumni in decision-making process \*

- To a great extent
- To some extent
- Very little
- Poor

16. The college considers the suggestions of Alumni \*

- To a great extent
- To some extent
- Very little
- Poor

17. Overall experience about the college \*

- Excellent
- Good
- Fair
- Poor

18. Suggestions / comments, if any \*

No

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**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaijanj (Wade) Dist:- Gadchiroli

# Employers' Feedback-2021-22

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

Email \*

sulbhpradhan003@gmail.com

Name of the Firm / Institution \*

Adarsh English high school

Contact number of the Employer \*

7588771852

Name of the Employee working in the firm/Institution \*

MADHURI NAKADE

1. Contribution to achieve the goal of the organization \*

- To a great extent
- To some extent
- Very little
- Poor

2. Planning and organisational skills \*

- Very happy
- Happy
- Satisfied
- Poor

3. Communication and Soft skills \*

- Excellent
- Good
- Fair
- Poor

4. Sense of cooperation with subordinates \*

- Very happy
- Happy
- Satisfied
- Poor

5. Leadership quality and Team spirit \*

- Very happy
- Happy
- Satisfied
- Poor

6. Respect for Human Values \*

- Very happy
- Happy
- Satisfied
- Poor

7. Adaptability with modern techniques \*

- Very happy
- Happy
- Satisfied
- Poor

8. Ability to solve workplace problems \*

- Very happy
- Happy
- Satisfied
- Poor

9. Innovativeness / Creativity \*

- Excellent
- Good
- Fair
- Poor

10. Sense of social responsibilities \*

- Very happy
- Happy
- Satisfied
- Poor

11. Techno-savvy Skills \*

- Excellent
- Good
- Fair
- Poor

12. Punctuality and Sincerity \*

- Excellent
- Good
- Fair
- Poor

13. Dedication towards the Job \*

- Excellent
- Good
- Fair
- Poor



14. Readiness to give extra efforts and time \*

- Very happy
- Happy
- Satisfied
- Poor

15. Respect for the Seniors/Superiors \*

- Very happy
- Happy
- Satisfied
- Poor

16. Overall performance \*

- Excellent
- Good
- Fair
- Poor

17. Suggestions / Comments, if any \*

Nice performance



# Adarsh Arts, Commerce and Science College, Desaiganj

## Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey- 2020-21

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire –

All questions should be compulsorily attempted.

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions for improvements; she/he can also mention weaknesses of the institute here.

Email \*

sajanmeshram544@gmail.com

Name of the Student:- \*

Sajan prabhakar meshram

Class:- \*

B.A sem 1

Mobile No. \*

7588257970

1. How much of the syllabus was covered in the class? \*

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes? \*

- 4-Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. Innovation in teaching learning. \*

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

## 4- Use of ICT in Teaching-Learning Process.

\*

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

## 5- ICT facilities for students.

\*

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

## 6- A process of continuous internal evaluation. \*

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never



7- Student Grievance redressal system is functional and effective. \*

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

8- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never

9- Mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

- 4- Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 -Not at all

10- Effective delivery of skill Development and Value added courses- \*

- 4- Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 -Not at all

11- Placement facilities- \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

12- Punctuality of teachers in classes- \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

13- The institution has facilities and makes efforts to participate students in NSS, NCC, Sport \* and Cultural activities.

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

14- Library and laboratory including computer laboratory facility. \*

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

15- Students welfare schemes. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all



16- Functioning and effectiveness of competitive examination preparation and career counselling. \*

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

17- Student involvement in participative management. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

18- Autonomy to student council. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 -Not at all

19- Extra classes conducted in case syllabus was not completed in regular classes. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 - Not at all

20- The overall institutional performance is very good. \*

- 4- Strongly agree
- 3 -Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21- Give three observations / suggestions to improve the overall functioning of institution. \*

Very nice

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**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaiganj (Wadgaon Dist. Solapur)

# Adarsh Arts and Commerce College, Desaiganj Teachers' Feedback on Administrative Staff-2020-21

All the learned faculty members are appealed to give their valuable feedback on the Administrative staff of the college. We believe that your fair feedback will surely help us increase the work-culture in the college.

Email \*

nilrup0136@gmail.com

Name of the Faculty \*

NILESH DEVAJI HALAMI

Department of the Faculty \*

Commerce

1. Availability of the administrative staff \*

- Always
- Seldom
- Rarely
- Never



2. Co-operative nature of the administrative staff \*

Excellent

Good

Fair

Poor

3. Attitude of the administrative staff towards students \*

Excellent

Good

Fair

Poor

4. Attitude of the administrative staff towards teaching faculty \*

Excellent

Good

Fair

Poor

5. Punctuality \*

- Excellent
- Good
- Fair
- Poor

6. Techno-savvy skills \*

- Excellent
- Good
- Fair
- Poor

7. Trustworthiness \*

- Excellent
- Good
- Fair
- Poor



*[Signature]*  
**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaiganj (Wadea) Dist. - Gadchiroli

# Adarsh Arts and Commerce College, Desaiganj Employers' Feedback-2020-21

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

Email \*

bavaneswati844@gmail.com

Name of the Firm / Institution \*

Swati sudhakar bawane

Contact number of the Employer \*

9764895704

Name of the Employee working in the firm/Institution \*

Good

1. Contribution to achieve the goal of the organization \*

- To a great extent
- To some extent
- Very little
- Poor

2. Planning and organisational skills \*

- Very happy
- Happy
- Satisfied
- Poor

3. Communication and Soft skills \*

- Excellent
- Good
- Fair
- Poor



4. Sense of cooperation with subordinates \*

- Very happy
- Happy
- Satisfied
- Poor

5. Leadership quality and Team spirit \*

- Very happy
- Happy
- Satisfied
- Poor

6. Respect for Human Values \*

- Very happy
- Happy
- Satisfied
- Poor

7. Adaptability with modern techniques \*

- Very happy
- Happy
- Satisfied
- Poor

8. Ability to solve workplace problems \*

- Very happy
- Happy
- Satisfied
- Poor

9. Innovativeness / Creativity \*

- Excellent
- Good
- Fair
- Poor

10. Sense of social responsibilities \*

- Very happy
- Happy
- Satisfied
- Poor

11. Techno-savvy Skills \*

- Excellent
- Good
- Fair
- Poor

12. Punctuality and Sincerity \*

- Excellent
- Good
- Fair
- Poor

13. Dedication towards the Job \*

- Excellent
- Good
- Fair
- Poor

14. Readiness to give extra efforts and time \*

- Very happy
- Happy
- Satisfied
- Poor

15. Respect for the Seniors/Superiors \*

- Very happy
- Happy
- Satisfied
- Poor

16. Overall performance \*

- Excellent
- Good
- Fair
- Poor

17. Suggestions / Comments, if any \*

Good

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**PRINCIPAL**  
Adarsh Arts & Commerce College,  
Desaiganj (Wadea) Dist. - Gadchiroli

# Adarsh Arts and Commerce College, Desaiganj Feedback Form of Alumni -2020-21

We believe that the Ex-Students of the college are the best evaluators of the college. Hence, we appeal all the Alumni to respond to the following points and give their valuable feedback on the quality of teachers, curriculum, curricular and extra-curricular activities, facilities and overall performance of the college. Your fair feedback will help us improve and do better for the upcoming students.

Email \*

tarwatkar1234@gmail.com

Your Full Name \*

Manoj Prabhakar Tarwatkar

The year you completed your degree from this college \*

Yes

Faculty \*

Arts

Commerce

The area you are working in \*

Kondhala



1. Programmes offered by the college \*

- Excellent
- Good
- Fair
- Poor

2. Quality of Curriculum offered by the University. \*

- Excellent
- Good
- Fair
- Poor

3. Did the Syllabi meet your expectations? \*

- To great extent
- To some extent
- Very little
- Poor

4. Teacher quality as observed/ experienced by you \*

Excellent

Good

Fair

Poor

5. Atmosphere in the Campus \*

Excellent

Good

Fair

Poor

6. Drinking water facility \*

Excellent

Good

Fair

Poor

7. Value education-based programmes \*

- Excellent
- Good
- Fair
- Poor

8. Outreach programmes conducted by the college \*

- Excellent
- Good
- Fair
- Poor

9. Library facility \*

- Excellent
- Good
- Fair
- Poor

10. Sports facilities and opportunities provided by the college \*

- Excellent
- Good
- Fair
- Poor

11. Cultural programmes organised by the college \*

- Excellent
- Good
- Fair
- Poor

12. The role of college in developing student's personality \*

- Excellent
- Good
- Fair
- Poor

13. Alumni meets organised by the college \*

- Excellent
- Good
- Fair
- Poor

14. NSS facility in the college \*

- Excellent
- Good
- Fair
- Poor

15. The college takes initiatives to involve the Alumni in decision-making process \*

- To a great extent
- To some extent
- Very little
- Poor

16. The college considers the suggestions of Alumni \*

- To a great extent
- To some extent
- Very little
- Poor

17. Overall experience about the college \*

- Excellent
- Good
- Fair
- Poor

18. Suggestions / comments, if any \*

Excellent my college

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Adarsh Arts & Commerce College,  
Desaijanj (Wadea) Dist. - Gadchiroli



# Adarsh Arts and Commerce College, Desaiganj Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey- 2019-20

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire –

All questions should be compulsorily attempted

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Name of the Student:- \*

Geeta shamarao chaudhari

Class:- \*

B. A finleyer

Mobile No & Email ID:- \*

9011312651

1. How much of the syllabus was covered in the class? \*

- 4- 85 to 100%
- 3- 70 to 84%
- 2 - 55 to 69%
- 1- 30 to 54%
- 0- Below 30%

2. How well did the teachers prepare for the classes?

- 4-Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. Innovation in teaching learning. \*

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

#### 4- Use of ICT in Teaching-Learning Process.

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

#### 5- ICT facilities for students.

- 4- Excellent
- 3 - Very Good
- 2 - Good
- 1 - Moderate
- 0 -Poor

#### 6- A process of continuous internal evaluation. \*

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never

7- Student Grievance redressal system is functional and effective.

- 4-Always effective
- 3 - Sometimes effective
- 2 - Just Satisfactorily
- 1 - Generally ineffective
- 0 - Very Poor

8- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4- Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 -Never

9- Mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4- Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 -Not at all

## 10- Effective delivery of skill Development and Value added courses- \*

- 4- Significantly
- 3 – Very well
- 2 - Moderately
- 1 - Marginally
- 0 –Not at all

## 11- Placement facilities- \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

## 12- Punctuality of teachers in classes- \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

13- The institution has facilities and makes efforts to participate students in NSS, NCC, Sport and Cultural activities.

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

14- Library and laboratory including computer laboratory facility. \*

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

15- Students welfare schemes. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all



16- Functioning and effectiveness of competitive examination preparation and career counselling.

- 4- Excellent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

17- Student involvement in participative management. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

18- Autonomy to student council. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 – Somewhat
- 0 –Not at all

19- Extra classes conducted in case syllabus was not completed in regular classes. \*

- 4- To a great extent
- 3 -Moderate
- 2 - Very Little
- 1 - Somewhat
- 0 - Not at all

20- The overall institutional performance is very good. \*

- 4- Strongly agree
- 3 -Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21- Give three observations / suggestions to improve the overall functioning of institution. \*

Qualifaid experienced and skillful teaching staff so also good. Enthusiastic members of the management with vision. . computerize administrative office

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Desaijanj

# Employers' Feedback-2019-20

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

Email \*

shankarkkrj@gmail.com

Name of the Firm / Institution \*

Adarsh Arts and Commerce College, Desaiganj

Contact number of the Employer \*

9404818437

Name of the Employee working in the firm/Institution \*

Prof. Nihar Bodele

1. Contribution to achieve the goal of the organization \*

To a great extent

To some extent

Very little

Poor

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2. Planning and organisational skills \*

- Very happy
- Happy
- Satisfied
- Poor

3. Communication and Soft skills \*

- Excellent
- Good
- Fair
- Poor

4. Sense of cooperation with subordinates \*

- Very happy
- Happy
- Satisfied
- Poor

## 5. Leadership quality and Team spirit \*

- Very happy
- Happy
- Satisfied
- Poor

## 6. Respect for Human Values \*

- Very happy
- Happy
- Satisfied
- Poor

## 7. Adaptability with modern techniques \*

- Very happy
- Happy
- Satisfied
- Poor

## 8. Ability to solve workplace problems \*

- Very happy
- Happy
- Satisfied
- Poor

## 9. Innovativeness / Creativity \*

- Excellent
- Good
- Fair
- Poor

## 10. Sense of social responsibilities \*

- Very happy
- Happy
- Satisfied
- Poor



## 11. Techno-savvy Skills \*

- Excellent
- Good
- Fair
- Poor

## 12. Punctuality and Sincerity \*

- Excellent
- Good
- Fair
- Poor

## 13. Dedication towards the Job \*

- Excellent
- Good
- Fair
- Poor

14. Readiness to give extra efforts and time \*

- Very happy
- Happy
- Satisfied
- Poor

15. Respect for the Seniors/Superiors \*

- Very happy
- Happy
- Satisfied
- Poor

16. Overall performance \*

- Excellent
- Good
- Fair
- Poor

17. Suggestions / Comments, if any \*

Nice performance

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# माजी विद्यार्थी प्रत्यादान (Feedback) 2019-20

आदर्श कला व वाणिज्य महाविद्यालय देसाईगंज (वडसा) जि- गडचिरोली

पुर्ण नाव व पत्ता :- \*

Shilpa najukaraw dongarwar

मोबाईल नं. :- \*

7588773201

१- महाविद्यालयातील शिक्षणासाठी आपण याच महाविद्यालयाची निवड का केली? \*

- हे महाविद्यालय चांगले असल्यामुळे
- दूसरे महाविद्यालय उपलब्ध नसल्यामुळे

२- महाविद्यालयात प्रवेश घेतांना शाखा / अभ्यास विषय निवडी संदर्भात आपणास मार्गदर्शन करण्यात आले काय?

- होय
- नाही

३- महाविद्यालय निवडण्याबाबत आपणास असलेल्या अपेक्षा पूर्ण झाल्यात काय? \*

होय

नाही

४- महाविद्यालयाचा माजी विद्यार्थी म्हणून आपणास सभांना निमंत्रित करण्यात येते काय? \*

होय

नाही

५- माजी विद्यार्थी सभामध्ये महाविद्यालयातील सोयी /सवलती , शाखा/ अभ्यासक्रम, कार्यक्रम ईत्यादी संदर्भात आपणास अवगत करण्यात येते काय?

होय

नाही

६- महाविद्यालयात नवीन विषय / अभ्यासक्रम सुरू करणे संदर्भात आपले मत जाणून घेतले जाते काय? \*

होय

नाही

७- महाविद्यालयाद्वारे माजी विद्यार्थ्यांसाठी काही सवलत आहेत काय? \*

होय

नाही

८- आपण शिकत असतांना महाविद्यालयातील सोयी/ सवलती, शाखा/ अभ्यासक्रम कार्यक्रम यात बदल झाला आहे काय?

होय

नाही

९- महाविद्यालयामध्ये असतांना शिष्यवृत्ती (धारक असल्यास) संदर्भात सुचना / मार्गदर्शन मिळाले काय? \*

होय

नाही

१०- आपल्याला शिकविलेल्या विषयांची उद्देश पूर्ती झाली असे आपणास वाटते काय? \*

होय

नाही

११- महाविद्यालयातील उपलब्ध सोयी/ सवलती, शाखा/ अभ्यासक्रम विषय वाढविण्यासंदर्भात आपले मत - \*

Hoy

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B) The feedback form (2019-20), supplied to the Alumni, was prepared in Marathi language.  
Herewith we are providing the English translation of the same.

**Full Name and address :**

**Mobile No.**

Que. 1. Why did you select this college only for higher education?

Que.2. Were you guided about opting stream / subjects while seeking admission in the college?

Que. 3. Are your expectations fulfilled regarding the selection of the college for higher education?

Que.4. Are you invited to the meetings as Alumni?

Que.5. Are you acquainted about available streams, subjects, facilities/services and concessions available with the college in the meet of the Alumni?

Que. 6. . Is your opinion taken for consideration regarding starting new subjects/courses in the college?

Que.7. Is there any service available with the college for Alumni?

Que. 8. Are the streams, subjects, facilities/services and concessions available with the college are changed as the existed in your time ?

Que.9. Were you guided / informed about Scholarship as the student of the college?

Que.10. Do you feel that you are benefited by the subjects taught to you?

Que.11. Your opinion about increasing / improving facilities / services, various programmes / activities, streams and subjects available with the college –



  
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# Adarsh Arts and Commerce College, Desaiganj पालक प्रत्यादान (Parents Feedback)-2019-20

आदर्श कला व वाणिज्य महाविद्यालय देसाईगंज जि गडचिरोली

पुर्ण नाव व पत्ता :- \*

नरेंद्र दाजीबा डांगे

मोबाईल नं. :- \*

9822145212

1) आपल्या पाल्याच्या महाविद्यालयीन शिक्षणासाठी आपण या महाविद्यालयाची निवड का केली? \*

- हे महाविद्यालय चांगले आहे म्हणून  
 दुसरे महाविद्यालय उपलब्ध नसल्यामुळे

2) महाविद्यालयात प्रवेश घेतांना आपल्या पाल्यास / आपणास शाखा/ विषय निवडण्या संदर्भात मार्गदर्शन मिळते काय? \*

- होय  
 नाही

3) आपल्या पाल्याला महाविद्यालयाकडून शिष्यवृत्ती व इतर सवलती मिळतात काय? \*

- होय  
 नाही

4) आपल्या पाल्याला महाविद्यालयाच्या ग्रंथालयातून पुस्तके मिळतात काय? \*

- होय  
 नाही

5) आपल्या पाल्याला महाविद्यालयात रोजगार / स्वयंरोजगारासंदर्भात माहिती मिळते काय? \*

- होय  
 नाही

6) आपल्या पाल्याला विविध गुण/कला वाढीसाठी महाविद्यालयाकडून चालना/ प्रोत्साहन मिळते काय? \*

- होय  
 नाही

7) आपल्या पाल्याला महाविद्यालयाकडून विविध खेळ/ व्यायाम या सोई मिळतात काय? \*

- होय  
 नाही

8) महाविद्यालयाकडून पालक म्हणून आपणास नियंत्रित करण्यात येते काय? \*

- होय  
 नाही

9) पालक सभेमध्ये महाविद्यालयातील सोई-सवलती, विद्याशाखा व विषय या संदर्भात आपणास अवगत करण्यात येते काय? \*

- होय  
 नाही

10) महाविद्यालयातील सोई / सवलती वाढविण्यासंदर्भात आपणाकडून माहिती घेण्यात येते काय? \*

- होय  
 नाही

11) महाविद्यालयात नविन विषय / अभ्यासक्रम सुरू करण्यासंदर्भात आपले मत जाणून घेतले जाते काय? \*

- होय  
 नाही

12) महाविद्यालयाद्वारे आजूबाजूच्या परिसरात समाजोपयोगी उपक्रमाचे आयोजन केले जाते काय? \*

- होय  
 नाही



13) महाविद्यालयात आपल्या पाल्याची सुरक्षिततेची काळजी घेतली जाते काय? \*

- होय  
 नाही

14) महाविद्यालयात आकस्मिक आजाराच्या वेळी आपल्या पाल्याला वैद्यकीय मदत मिळते काय? \*

- होय  
 नाही

15) महाविद्यालयात सोई / सवलत, विविध कार्यक्रम / उपक्रम, शाखा व विषय वाढविण्यासंदर्भात आपले मत - \*  
आणखी चांगले करा

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## DVV

### Criterion 1 : Curricular Aspects

#### 1.4.1

1. HEI is requested to kindly note that all the attached documents should be clearly scanned and in the English translated version and should be sealed and signed by the head of the institute

**Clarification** – The parents of our students are Marathi Language speakers. Hence the feedback form, supplied to the parents, was prepared in Marathi language.

**Herewith we are providing the English translation of the same.**

**Full Name and address :**

**Mobile No.**

Que. 1. Why did you select this college for the education of your ward?

Que.2. Do you / your ward get proper guidance regarding the selection of stream / subjects while seeking admission?

Que.3. Do your ward get scholarship and other services in the college?

Que.4. Do your ward get books from the college library?

Que.5. Do your ward get information about employment / self-employment in the college?

Que.6. Do your ward get motivation / encouragement for the development of various qualities ?

Que. 7. Do your ward get services of various games / sports in the college?

Que 8. Are you invited in the college as a parent?

Que. 9. Are you acquainted about available streams, subjects, facilities/services and concessions available with the college in the meet of the parents?

Que.10. Is the information/suggestion regarding the addition /improvement in facilities / services available with the college collected from you?

Que. 11. Is your opinion taken for consideration regarding starting new subjects/courses in the college?

Que.12. Does the college organize Social welfare / socio-oriented activities in the neighborhood area?

Que.13. Does the college take care of the safety of your ward in the college?

Que. 14. Does the college provide medical service to your ward at emergency illness?

Que.15. Your opinion about facilities / services, various programmes / activities, streames  
and subjects available with the college -



  
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# Teachers' Feedback about Administrative Staff-2019-20

All the learned faculty members are appealed to give their valuable feedback on the Administrative staff of the college. We believe that your fair feedback will surely help us increase the work-culture in the college.

Email \*

shrigahane@gmail.com

Name of the Faculty \*

Dr. Shriram Govinda Gahane

Department of the Faculty \*

English

1. Availability of the administrative staff \*

- Always
- Seldom
- Rarely
- Never

2. Co-operative nature of the administrative staff \*

Excellent

Good

Fair

Poor

3. Attitude of the administrative staff towards students \*

Excellent

Good

Fair

Poor

4. Attitude of the administrative staff towards teaching faculty \*

Excellent

Good

Fair

Poor

5. Punctuality \*

- Excellent
- Good
- Fair
- Poor

6. Techno-savvy skills \*

- Excellent
- Good
- Fair
- Poor

7. Trustworthiness \*

- Excellent
- Good
- Fair
- Poor

8. Presence of mind \*

- Excellent
- Good
- Fair
- Poor

9. Devotion towards work \*

- Excellent
- Good
- Fair
- Poor

10. Overall experience of the administrative staff \*

- Excellent
- Good
- Fair
- Poor

11. Suggestions / comments, if any \*

They need to cope with new technology and be capable to handle new online platforms more efficiently.

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Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Asha Ramesh Bakhade, Class : B.A. -II

Name of the teachers	Prof. Ku. V.B. Gurnule	Prof. R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G. Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr. V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D. Maing	Dr. Ku.A.S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षणमाध्यमा माध्यमावरील वर्चस्व	4		5	5			5				5	5		
(b) Class control वर्गनियंत्रण	4		5	4			4				4	5		
(c) General knowledge सामान्य ज्ञान	4		5	4			4				5	5		
(d) Regularity in engaging classes वर्ग घेण्यातील नियमितता	5		5	5			5				5	5		
(e) Explanation of difficulties विद्यार्थ्यांच्या अडचणीची सोडवणूक	4		5	4			5				5	5		
(f) General Availability सर्वसाधारण उपस्थिती	5		5	5			4				5	5		
(g) Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन	4		4	4			5				5	5		
(h) Participation in Extra-curricular Activities अभ्यासवेळी उपक्रमामध्ये सहभाग	5		5	5			5				5	5		
<b>Total</b>	<b>35</b>		<b>39</b>	<b>36</b>			<b>37</b>				<b>39</b>	<b>39</b>		
B														
(a) Command over subject विषयावरील वर्चस्व	5		5	4			4				5	5		
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता	4		5	5			5				4	5		
(c) Use of example and current events शिक्षण उदाहरणे व आधुनिक घटनांचा उपयोग	5		5	4			5				5	5		
(d) Developing interest of students विद्यार्थ्यांची विषयावरील रुची वाढविण्यातील सहभाग	5		5	5			4				5	5		
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न	5		5	4			5				5	5		
(f) Conducting tests घेण्याचे आयोजन	5		5	5			4				5	5		
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य	4		5	4			5				5	5		
(h) Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे	4		5	5			4				5	5		
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	4		5	4			5				5	5		
(j) Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन	4		5	5			4				5	5		
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.	4		5	4			5				5	5		
(l) Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	4		5	5			4				5	5		
<b>Total</b>	<b>53</b>		<b>60</b>	<b>54</b>			<b>56</b>				<b>59</b>	<b>60</b>		

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V.B. Gurnule	1400	3180	4580	
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1560	3600	5160	
4		Dr. S.K. Singh	1440	3240	4680	
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate	1480	3240	4720	
8		Dr. D.N.Kamdi				
9		Dr. V.G. Chavhan				
10		Prof.N.A. Bodele				
11		Dr. R.D. Chawake	1560	3540	5100	
12		Prof. S.M.Parate	1560	3600	5160	
13		Prof. Ku. D.D. Maing				
14		Dr. Ku.A.S. Bagmare				





Students have to evaluate a teacher on the basis of five point scale : 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Pallavi Maniram Khobragade Class : B.A. -II

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
A General (सर्वसाधारण)														
(a) Command over the medium of teaching शिक्षणमाध्यमांचा माध्यमावरील वर्चस्व		4				5			4	5			4	4
(b) Class control वर्गनियंत्रण		4				4			4	5			4	5
(c) General knowledge सामान्य ज्ञान		5				5			4	5			4	4
(d) Regularity in engaging classes वर्ग घेण्यातील नियमितता		5				5			5	5			5	5
(e) Explanation of difficulties विद्यार्थ्यांच्या अडचणींची सोडवणूक		4				4			5	5			4	4
(f) General Availability सर्वसाधारण उपस्थिती		4				5			4	5			5	5
(g) Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन		5				5			4	5			4	4
(h) Participation in Extra-curricular Activities अभ्यासेतर उपक्रमांमध्ये सहभाग		5				5			5	5			4	5
<b>Total</b>		<b>36</b>				<b>38</b>			<b>35</b>	<b>40</b>			<b>30</b>	<b>36</b>

B														
(a) Command over subject विषयावरील वर्चस्व			5			5			5	5			5	5
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता			5			5			5	5			5	5
(c) Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग			4			4			5	5			5	5
(d) Developing interest of students विद्यार्थ्यांचे विषयातील रुची वाढविण्यातील सहभाग			4			5			4	5			4	4
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न			5			5			4	5			4	4
(f) Conducting tests चाचण्यांचे आयोजन			5			4			5	5			5	5
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य			4			4			4	5			5	5
(h) Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे			5			5			5	5			4	4
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा			5			5			5	5			5	5
(j) Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन			4			5			4	5			4	4
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.			4			5			5	5			4	4
(l) Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता			5			5			5	5			5	5
<b>Total</b>			<b>55</b>			<b>56</b>			<b>56</b>	<b>60</b>			<b>55</b>	<b>55</b>

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule				
2		Prof. R. M. Dhote	1440	3300	4740	
3		Prof. N. P. Maske	<del>1500</del>	<del>3300</del>	<del>4800</del>	
4		Dr. S. K. Singh				
5		Dr. H. B. Dhote				
6		Dr. S. G. Gahane	1520	3360	4880	
7		Dr. S. D. Ugate				
8		Dr. D. N. Kamdi				
9		Dr. V. G. Chavhan	1400	3360	4760	
10		Prof. N. A. Bodele	1600	3600	5000	
11		Dr. R. D. Chawake				
12		Prof. S. M. Parate				
13		Prof. Ku. D. D. Maind	1200	3300	4500	
14		Dr. Ku. A. S. Bagmare	1440	3300	4740	



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaijanj, Gadchiroli, Dist. Gadchiroli

Khobragade  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the

Name of the student Pooja Hareji Kulkarni Class B.A. -II

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maund	Dr. Ku. A. S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PG L	HS C	BO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
(a) Command over the medium of teaching	4		5	5				5	5		5			
(b) Class control	5		4	4				5	4		5			
(c) General knowledge	5		5	5				5	4		4			
(d) Regularity in engaging classes	4		5	5				4	5		4			
(e) Explanation of difficulties	5		5	5				5	4		5			
(f) General Availability	4		4	4				4	3		5			
(g) Attitudes towards student	5		5	5				5	4		5			
(h) Participation in Extra-curricular Activities	5		5	5				5	4		4			
<b>Total</b>	<b>37</b>		<b>38</b>	<b>38</b>				<b>38</b>	<b>33</b>		<b>37</b>			

(a) Command over subject	5		5	5				5	4		5			
(b) Depth of knowledge in the subject	5		4	4				5	4		4			
(c) Use of example and current events	4		4	4				4	5		5			
(d) Developing interest of students	4		5	5				5	3		4			
(e) Asking short questions	3		5	5				5	5		5			
(f) Conducting tests	3		5	5				5	5		4			
(g) Practice of giving questions	4		5	5				5	5		5			
(h) Correct answers to questions of students	3		4	4				5	4		4			
(i) Encouraging the students to ask questions	5		5	5				5	5		4			
(j) Motivating the students to read reference books	5		5	5				5	5		4			
(k) Preparing the students for the University Exams	5		5	5				5	4		5			
(l) Ability to make subject life oriented	5		5	5				5	5		5			
<b>Total</b>	<b>52</b>		<b>57</b>	<b>58</b>				<b>59</b>	<b>54</b>		<b>54</b>			

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule	1480	3060	4540	
2		Prof. R. M. Dhote				
3		Prof. N. P. Maske	1520	3420	4940	
4		Dr. S. K. Singh	1520	3360	4880	
5		Dr. H. B. Dhote				
6		Dr. S. G. Gahane				
7		Dr. S. D. Ugate				
8		Dr. D. N. Kamdi	1520	3520	5060	
9		Dr. V. G. Chavhan	1320	3240	4560	
10		Prof. N. A. Bodele				
11		Dr. R. D. Chawake	1480	3240	4720	
12		Prof. S. M. Parate				
13		Prof. Ku. D. D. Maund				
14		Dr. Ku. A. S. Bagmare				



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaijanj (Wadgaon) Dist. Gadchiroli

P. H. Kulkarni  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher.

Name of the student Payal Jadao Ramteke Class : B.A.-II

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Upte	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
	MLT	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षणमाध्यमाचा माध्यमावरील वर्चस्व		4			4			5			5		5	5
(b) Class control वर्गीय नियंत्रण		4			4			4			5		5	5
(c) General knowledge सामान्य ज्ञान		4			5			4			5		5	5
(d) Regularity in engaging classes वर्ग घेण्यातील नियमितता		5			4			5			5		5	5
(e) Explanation of difficulties विद्यार्थ्यांच्या अडथळांची सोडवणूक		5			5			4			5		5	5
(f) General Availability सर्वसाधारण उपस्थिती		5			5			4			5		5	5
(g) Attitudes towards student विद्यार्थ्यांशी दृष्टीबोध		5			4			5			5		5	5
(h) Participation in Extra-curricular Activities अभ्यासखंड उपक्रमांमध्ये सहभाग		5			5			4			5		5	5
<b>Total</b>		<b>37</b>				<b>36</b>		<b>35</b>			<b>40</b>		<b>40</b>	<b>40</b>

B														
(a) Command over subject विषयावरील वर्चस्व		4			5			5			5		4	5
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता		4			5			5			5		4	5
(c) Use of example and current events शिक्षण उदाहरणे व आधुनिक घटनांचा उपयोग		5			4			4			5		4	5
(d) Developing interest of students विद्यार्थ्यांनी विषयातील रवी काढण्यातील सहभाग		4			4			4			5		5	4
(e) Asking short questions वर्गात विद्यार्थ्यांना जाणारी प्रश्ने		5			5			5			5		5	4
(f) Conducting tests चाचण्यांचे आयोजन		4			4			5			5		5	4
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य		5			5			5			5		5	4
(h) Correct answers to questions of students विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे		4			5			5			5		5	5
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा		5			5			4			5		5	5
(j) Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन		5			5			5			5		5	5
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन		4			5			5			5		5	5
(l) Ability to make subject life oriented विषयाला शिक्केंपयोगी बनविण्याची क्षमता		5			5			5			5		5	5
<b>Total</b>		<b>54</b>				<b>57</b>		<b>57</b>			<b>60</b>		<b>57</b>	<b>56</b>

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule				
2		Prof. R. M. Dhote	1480	3240	4720	
3		Prof. N. P. Maske				
4		Dr. S. K. Singh				
5		Dr. H. B. Dhote				
6		Dr. S. G. Gahane	1440	3420	4860	
7		Dr. S. D. Upte				
8		Dr. D. N. Kamdi	1400	3420	4820	
9		Dr. V. G. Chavhan				
10		Prof. N. A. Bodele				
11		Dr. R. D. Chawake	1600	3600	5200	
12		Prof. S. M. Parate				
13		Prof. Ku. D. D. Maind	1600	3420	5020	
14		Dr. Ku. A. S. Bagmare	1600	3360	4960	



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaijanj (Madgaon), Dist. Gadchiroli

P. Y. Ramteke  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average. The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student MAYUR SHAMRAO CHAWAKE Class : B.Com-I

S.N.	Sub	Name of the teachers								
		Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P. Deshmukh	Prof. N. D. Halami	Dr. H. M. Kamdi	Prof. N. D. Halami	Prof. Ku. R. J. Sharma	Prof. M. B. Raut	Prof. R. D. Chawake
		Eng	Mar	F/A	STBM	P/M	B/E	HRM	I/T	PHY
	General observation	1	2	3	4	5	6	7	8	9
(a)	Command over the medium of teaching	5	5	5	5	5	5	5	5	5
(b)	Class control of lesson	5	5	5	5	5	5	5	5	5
(c)	General knowledge	5	5	5	5	5	5	5	5	5
(d)	Regularity in engaging classes	5	5	5	5	5	5	5	5	5
(e)	Explanation of difficulties	5	5	5	5	5	5	5	5	5
(f)	General Availability	5	5	5	5	4	5	5	5	5
(g)	Attitudes towards student	5	5	5	5	5	5	5	5	5
(h)	Participation in Extra-curricular Activities	5	5	5	5	5	5	5	5	5
<b>Total</b>		40	40	40	40	39	40	40		40
B	Subject Related									
(a)	Command over subject	5	5	5	5	5	5	5		5
(b)	Depth of knowledge in the subject	5	5	5	5	5	5	5		5
(c)	Use of example and current events	5	5	5	5	5	5	5		5
(d)	Developing interest of students	5	5	5	5	4	5	5		5
(e)	Asking short questions	5	5	5	5	5	5	5		5
(f)	Conducting tests	5	5	5	5	5	5	5		5
(g)	Practice of giving questions	5	5	5	5	5	5	5		5
(h)	Correct answers to questions of students	5	5	5	5	5	5	5		5
(i)	Encouraging the students to ask questions	5	5	5	5	5	5	5		5
(j)	Motivating the students to read reference books	5	5	5	5	5	5	5		5
(k)	Preparing the students for the University Exams.	5	5	5	5	5	5	5		5
(l)	Ability to make subject life oriented	5	5	5	5	5	5	5		5
<b>Total</b>		60	60	60	60	59	60	60		60

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Dhote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1600	3600	5200	
3	F/A	Dr. J. P. Deshmukh	1600	3600	5200	
4	STBM	Prof. N. D. Halami	1600	3600	5200	
5	PM	Dr. H. M. Kamdi	1560	3540	5100	
6	B/E	Prof. N. D. Halami	1600	3600	5200	
7	HRM	Prof. Ku. R. J. Sharma	1600	3600	5200	
8	I/T	Prof. M. B. Raut	-	-	-	
9	PHY	Prof. R. D. Chawake	1600	3600	5200	



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaigani (Ward) Dist - Gadchiroli

Signature of Students



Students have to evaluate a teacher on the basis of five pint scale : 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to lfill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Vitam Satyanaga Dhore Class : B.Com-I

S.N.	Sub	Name of the teachers								
		Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P. Deshmukh	Prof. N. D. Halami	Dr. H. M. Kamdi	Prof. N. D. Halami	Prof. Ku. R. J. Sharma	Prof. M. B. Raut	Prof. R. D. Chawake
	General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9
(a)	Command over the medium of teaching शिक्षकविषयाचा माध्यमावरील वर्चस्व	5	5	5	5	5	5	-	5	5
(b)	Class control वर्ग नियंत्रण	5	5	4	5	4	5	-	5	5
(c)	General knowledge सामान्य ज्ञान	5	5	4	5	5	5	-	5	5
(d)	Regularity in engaging classes वर्ग घेण्यातील नियमितता	5	5	5	5	5	5	-	5	5
(e)	Explanation of difficulties विद्यार्थ्यांच्या अडचणींची सोडवणूक	5	5	5	5	5	5	-	5	5
(f)	General Availability सर्वसाधारण उपस्थिती	5	5	5	5	5	5	-	5	5
(g)	Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन	5	5	5	5	5	5	-	5	5
(h)	Participation in Extra-curricular Actuvutues अभ्यासेतर उपक्रमांमध्ये सहभाग	5	5	5	5	5	5	-	5	5
	<b>Total</b>	<b>40</b>	<b>40</b>	<b>38</b>	<b>40</b>	<b>39</b>	<b>40</b>	<b>-</b>	<b>40</b>	<b>40</b>
B	Subject Related (विषयासंबंधी)									
(a)	Command over subject विषयावरील वर्चस्व	5	4	5	5	5	5	5	5	5
(b)	Depth of knowledge in the subject विषयज्ञानाची सखोलता	5	5	5	5	5	5	5	5	5
(c)	Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग	5	5	5	5	5	5	5	-	5
(d)	Developing interest of students विद्यार्थ्यांचा विषयातील रुची वाढविण्यातील सहभाग	5	5	5	5	5	5	5	-	5
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न	5	5	5	5	5	5	5	-	5
(f)	Conducting tests चाचण्यांचे आयोजन	5	5	5	5	5	5	5	-	5
(g)	Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य	5	5	5	5	5	5	5	-	5
(h)	Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे	5	5	5	5	5	5	5	-	5
(i)	Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	5	5	5	5	5	5	5	-	5
(j)	Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन	5	5	5	5	5	5	5	-	5
(k)	Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.	5	5	5	5	5	5	5	-	5
(l)	Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	5	5	5	5	5	5	5	-	5
	<b>Total</b>	<b>60</b>	<b>59</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>-</b>	<b>60</b>	<b>60</b>

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Dhote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1600	3540	5140	
3	F/A	Dr. J. P. Deshmukh	1520	3600	5120	
4	STBM	Prof. N. D. Halami	1600	3600	5200	
5	PM	Dr. H. M. Kamdi	1560	3600	5160	
6	B/E	Prof. N. D. Halami	1600	3600	5200	
7	HRM	Prof. Ku. R.J. Sharma	-	3600	3600	
8	I/T	Prof. M. B. Raut	1600	-	1600	
9	PHY	Prof. R. D. Chawake	1600	3600	5200	





Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average. The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Bhakt Lawhari Wadhai Class : B.Com-1

S.N.	Sub	Name of the teachers									
		Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P. Deshmukh	Prof. N. D. Halami	Dr. H. M. Kamdi	Prof. N. D. Halami	Prof. Ku. R. J. Sharma	Prof. M. B. Raut	Prof. R. D. Chawake	
	General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	
(a)	Command over the medium of teaching शिक्षणमाध्यमावरील वर्चस्व	5	5	3	5	4	5	-	5	4	
(b)	Class control वर्ग नियंत्रण	5	4	4	5	4	5	-	5	5	
(c)	General knowledge सामान्य ज्ञान	5	4	5	5	4	5	-	5	5	
(d)	Regularity in engaging classes वर्ग वेळ्यातील नियमितता	5	5	5	5	5	5	-	5	4	
(e)	Explanation of difficulties विद्यार्थ्यांच्या अडथळांची सोडवणूक	5	4	4	5	4	5	-	5	4	
(f)	General Availability सर्वसाधारण उपस्थिती	5	5	5	5	5	5	-	5	5	
(g)	Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन	5	4	4	5	5	5	-	4	4	
(h)	Participation in Extra-curricular Activities अभ्यासवेळार उपक्रमांमध्ये सहभाग	5	4	5	5	5	5	-	5	5	
<b>Total</b>		<b>40</b>	<b>35</b>	<b>35</b>	<b>40</b>	<b>36</b>	<b>40</b>	<b>-</b>	<b>39</b>	<b>36</b>	
B	Subject Related (विषयासंबंधी)										
(a)	Command over subject विषयावरील वर्चस्व	5	5	4	5	5	5	-	5	5	
(b)	Depth of knowledge in the subject विषयानाची सखोलता	5	5	5	5	5	5	-	5	5	
(c)	Use of example and current events शिक्षण उदाहरणे व आधुनिक घटनांचा उपयोग	5	5	4	5	5	5	-	5	5	
(d)	Developing interest of students विद्यार्थ्यांची विषयातील रूची वाढविण्यातील सहभाग	5	5	5	5	5	5	-	5	5	
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न	5	5	4	5	5	5	-	5	5	
(f)	Conducting tests चाचण्यांचे आयोजन	5	5	5	5	5	5	-	5	5	
(g)	Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य	5	5	4	5	5	5	-	5	5	
(h)	Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे	5	5	5	5	5	5	-	5	5	
(i)	Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	5	5	4	5	5	5	-	5	5	
(j)	Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन	5	5	5	5	5	5	-	5	5	
(k)	Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन	5	5	4	5	5	5	-	5	5	
(l)	Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	5	5	5	5	5	5	-	5	5	
<b>Total</b>		<b>60</b>	<b>60</b>	<b>54</b>	<b>60</b>	<b>60</b>	<b>60</b>	<b>-</b>	<b>60</b>	<b>60</b>	

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Dhote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1400	3600	5000	
3	F/A	Dr. J. P. Deshmukh	1400	3240	4640	
4	STBM	Prof. N. D. Halami	1600	3600	5200	
5	PM	Dr. H. M. Kamdi	1440	3600	5040	
6	B/E	Prof. N. D. Halami	1600	3600	5200	
7	HRM	Prof. Ku. R. J. Sharma	-	-	-	
8	I/T	Prof. M. B. Raut	1560	3600	5160	
9	PHY	Prof. R. D. Chawake	1440	3600	5040	



PRINCIPAL

Adarsh Arts & Commerce College,  
Desaijanj (Wade) Dist. Gadchiroli

Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Maitra Debnath Class : B.A. -II (A)

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षणमाध्यमाचा माध्यमावरील वर्चस्व		4	5			5				5	5	5		
(b) Class control वर्गनियंत्रण		4	4			5				4	5	4		
(c) General knowledge सामान्य ज्ञान		4	4			5				4	5	4		
(d) Regularity in engaging classes वर्ग घेण्यातील नियमितता		4	5			4				5	5	4		
(e) Explanation of difficulties विद्यार्थ्यांच्या अडचणींची सोडवणूक			5	5		5				4	4	4		
(f) General Availability सर्वसाधारण उपस्थिती			5	4		4				5	4	5		
(g) Attitudes towards student विद्यार्थ्यांशी दृष्टीकोन			5	5		4				5	5	4		
(h) Participation in Extra-curricular Activities अन्वयाखेरीज उपक्रमामध्ये सहभाग			5	4		4				5	4	5		
<b>Total</b>			<b>36</b>	<b>36</b>		<b>36</b>				<b>37</b>	<b>37</b>	<b>35</b>		
B														
(a) Command over subject विषयावरील वर्चस्व			5	5		4				5	5	4		
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता			5	5		5				5	5	4		
(c) Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग			5	4		4				5	5	4		
(d) Developing interest of students विद्यार्थ्यांची विषयावरील रुची वाढविण्यातील सहभाग			5	5		5				4	5	5		
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न			5	5		5				5	5	4		
(f) Conducting tests चाचण्यांचे आयोजन			4	5		5				4	5	4		
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य			4	5		5				4	5	4		
(h) Correct answers to questions of students विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे			5	5		5				5	5	4		
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा			5	5		5				5	4	5		
(j) Motivating the students to read reference books सदर ग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन			5	5		5				5	5	5		
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.			5	5		5				5	5	5		
(l) Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता			5	5		4				5	4	5		
<b>Total</b>			<b>58</b>	<b>59</b>		<b>57</b>				<b>57</b>	<b>58</b>	<b>53</b>		

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule				
2		Prof. R. M. Dhote	1440	3680	4920	
3		Prof. N. P. Maske	1440	3540	4980	
4		Dr. S. K. Singh				
5		Dr. H. B. Dhote				
6		Dr. S. G. Gahane	1440	3420	4860	
7		Dr. S. D. Ugate				
8		Dr. D. N. Kamdi				
9		Dr. V. G. Chavhan	1480	3920	4900	
10		Prof. N. A. Bodele	1480	3480	4960	
11		Dr. R. D. Chawake	1400	3180	4580	
12		Prof. S. M. Parate				
13		Prof. Ku. D. D. Maind				
14		Dr. Ku. A. S. Bagmare				



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaijanj (Wade) Dist. Gadchiroli

M. Debnath

Signature of Students



Students have to evaluate a teacher on the basis of five pint scale : 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Runam Nilkanth Gothe Class :B.A. -II

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षणमाध्यमा माध्यमावरील वर्चस्व	4	5				5		5	5		4			
(b) Class control वर्गनियंत्रण	4	5				5		5	5		4			
(c) General knowledge सामान्य ज्ञान	5	5				5		5	5		5			
(d) Regularity in engaging classes वर्ग वेळ्यावरील नियमितता	5	4				5		5	5		5			
(e) Explanation of difficulties विद्यार्थ्यांच्या अडथळांची सोडवणूक	5	5				5		5	5		5			
(f) General Availability सर्वसाधारण उपस्थिती	5	5				5		5	5		5			
(g) Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन	5	5				5		5	5		5			
(h) Participation in Extra-curricular Activities अभ्यासोत्तर उपक्रमामध्ये सहभाग	5	4				5		5	5		5			
<b>Total</b>	<b>38</b>	<b>38</b>				<b>40</b>		<b>40</b>	<b>40</b>		<b>38</b>			

B		Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
(a) Command over subject विषयावरील वर्चस्व		4	4				5		5	5		4			
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता		4	5				5		5	5		4			
(c) Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग		5	4				4		5	5		5			
(d) Developing interest of students विद्यार्थ्यांची विषयावरील रूची वाढविण्यातील सहभाग		5	5				5		5	4		5			
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न		5	5				5		5	5		5			
(f) Conducting tests चाचण्यांचे आयोजन		5	4				4		5	4		5			
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गुहकार्य		5	5				5		5	5		5			
(h) Correct answers to questions of students विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे		5	5				5		5	5		5			
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा		5	5				5		5	5		5			
(j) Motivating the students to read reference books सदरनामक चाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन		5	5				5		5	5		5			
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन		5	5				5		5	5		5			
(l) Ability to make subject life oriented विषयाला जिवनोपयोगी बनविण्याची क्षमता		5	5				5		5	5		4			
<b>Total</b>		<b>58</b>	<b>57</b>				<b>58</b>		<b>60</b>	<b>58</b>		<b>57</b>			

For office use only :-

Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule	1520	3480	5000	
2		Prof. R. M. Dhote	1520	3240	4760	
3		Prof. N. P. Maske	—	—	—	
4		Dr. S. K. Singh	—	—	—	
5		Dr. H. B. Dhote	—	—	—	
6		Dr. S. G. Gahane	1600	3480	5080	
7		Dr. S. D. Ugate	—	—	—	
8		Dr. D. N. Kamdi	1600	3600	5200	
9		Dr. V. G. Chavhan	1600	3480	5080	
10		Prof. N. A. Bodele	—	—	—	
11		Dr. R. D. Chawake	1520	3420	4940	
12		Prof. S. M. Parate	—	—	—	
13		Prof. Ku. D. D. Maind	—	—	—	
14		Dr. Ku. A. S. Bagmare	—	—	—	



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaiganj (Wadgaon) Dist. Gadchiroli

R. Gothe  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Sheka Ramesh Neware Class : B.A. -II

Name of the teachers	Prof. Ku. V.B. Gurnule	Prof. R.M. Dhote	Prof. N.P. Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G. Gahane	Dr. S.D. Ugate	Dr. D.N. Kamdi	Dr. V.G. Chavhan	Prof. N.A. Bodele	Dr. R.D. Chawake	Prof. S.M. Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S. Bagmare
	MLT	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षाविषयाचा माध्यमावरील वर्चस्व	5	5				5	5	5			5			
(b) Class control वर्गनियंत्रण	4	4				5	5	5			5			
(c) General knowledge सामान्य ज्ञान	5	4				5	5	5			4			
(d) Regularity in engaging classes वर्ग घेण्यातील नियमितता	4	5				5	5	5			5			
(e) Explanation of difficulties विद्यार्थ्यांच्या अडचणीची सोडवणूक	5	4				5	5	5			5			
(f) General Availability सर्वसाधारण उपस्थिती	4	4				5	5	5			5			
(g) Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन	5	4				5	5	5			5			
(h) Participation in Extra-curricular Activities अभ्यासेतर उपक्रमांमध्ये सहभाग	4	5				5	5	5			5			
<b>Total</b>	<b>36</b>	<b>35</b>				<b>40</b>	<b>40</b>	<b>40</b>			<b>39</b>			

B		Prof. Ku. V.B. Gurnule	Prof. R.M. Dhote	Prof. N.P. Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G. Gahane	Dr. S.D. Ugate	Dr. D.N. Kamdi	Dr. V.G. Chavhan	Prof. N.A. Bodele	Dr. R.D. Chawake	Prof. S.M. Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S. Bagmare
(a) Command over subject विषयावरील वर्चस्व		5	5				5	5	5			5			
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता		4	4				5	5	5			4			
(c) Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग		5	5				5	5	5			5			
(d) Developing interest of students विद्यार्थ्यांची विषयातील रुची वाढविण्यातील सहभाग		4	5				5	5	5			4			
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न		5	5				5	5	5			5			
(f) Conducting tests चाचण्यांचे आयोजन		4	4				5	5	5			4			
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य		5	5				5	5	5			5			
(h) Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे		4	5				5	5	5			4			
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा		5	5				5	5	5			5			
(j) Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन		4	5				5	5	5			4			
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.		5	5				5	5	5			5			
(l) Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता		4	5				5	5	5			4			
<b>Total</b>		<b>54</b>	<b>58</b>				<b>60</b>	<b>60</b>	<b>60</b>			<b>54</b>			

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V.B. Gurnule	1440	3240	4680	
2		Prof. R.M. Dhote	1400	3480	4880	
3		Prof. N.P. Maske				
4		Dr. S.K. Singh				
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane	1600	3600	5200	
7		Dr. S.D. Ugate	1600	3600	5200	
8		Dr. D.N. Kamdi	1600	3600	5200	
9		Dr. V.G. Chavhan				
10		Prof. N.A. Bodele				
11		Dr. R.D. Chawake	1560	3240	4800	
12		Prof. S.M. Parate				
13		Prof. Ku. D.D. Maind				
14		Dr. Ku.A.S. Bagmare				



PRINCIPAL  
Adarsh Arts & Commerce College,  
Desaiganj (Ward) Dist. Gadchiroli

Neware  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average. The students have to fill the figure 1,2,3,4 & 5 under the name of the teacher.  
 Name of the student Prati (Wade) Waghmare Class B.A. II

Name of the Teachers	Prof. Ku.A.S. Gurnule	Prof. R.M. Dhote	Prof. N.P. Maske	Dr. S.K. Singh	Dr. H.H. Dhote	Dr. S.G. Gahane	Dr. S.D. Upate	Dr. D.N. Kamdi	Dr. V.G. Chavhan	Prof. N.A. Bodele	Dr. R.D. Chawake	Prof. S.M. Parate	Prof. Ku. D.D. Matnd	Dr. Ku.A.S. Bagmare
	ML 1	MA 2	MA 3	EN 4	EN 5	EN 6	PO 7	HI 8	GO 9	ECO 10	PHY Ed. 11	Geo. 12	H-ECO 13	H-ECO 14
(a) Command over the medium of teaching (भाषण माध्यम वरवी)	4		5	5	5		5	5			5			
(b) Class control (शिक्षण)	4		4	5	5		4	5			4			
(c) General knowledge (सामान्य ज्ञान)	5		5	5	4		4	4			3			
(d) Regularity in engaging classes (नियमितपणे शिक्षण देणे)	5		5	5			5	5			4			
(e) Explanation of difficulties (शिकण्यात येणाऱ्या त्रुटींचा स्पष्टीकरण)	5		5	4			5	5			3			
(f) General Availability (सामान्य उपलब्धता)	5		5	5			4	4			5			
(g) Attitudes towards student (शिकण्यातील यत्न)	4		4	4			4	5			5			
(h) Participation in Extra-curricular Activities (अतिरिक्त शैक्षणिक क्रियासुरांमध्ये सहभाग)	4		5	4			5	5			4			
<b>Total</b>	<b>38</b>		<b>38</b>	<b>39</b>			<b>36</b>	<b>38</b>			<b>36</b>			

(a) Command over subject (विषय वरवी)	4		5	5		4	4	5			5			
(b) Depth of knowledge in the subject (विषयामधील गहनता)	4		5	5			5	5			5			
(c) Use of example and current events (उदाहरणे व सध्या घडणाऱ्या घटनांचा वापर)	4		4	5			4	5			5			
(d) Developing interest of students (शिकण्यातील विद्यार्थ्यांचा सहभाग वाढवणे)	5		5	5			5	5			4			
(e) Asking short questions (सहज प्रश्न विचारणे)	5		5	4			5	5			4			
(f) Conducting tests (शिक्षण देण्यात येणाऱ्या परीक्षा घेणे)	4		4	4			4	5			4			
(g) Practice of giving questions (शिक्षण देण्यात येणाऱ्या प्रश्न देणे)	4		4	4			4	5			5			
(h) Correct answers to questions of students (शिकण्यातील प्रश्नांचा योग्य उत्तर देणे)	5		5	5			5	4			5			
(i) Encouraging the students to ask questions (शिकण्यातील प्रश्न विचारण्याची प्रेरणा देणे)	5		5	5			4	4			4			
(j) Motivating the students to read reference books (शिकण्यातील विषयांसाठी शिष्यांना प्रेरणा देणे)	5		5	5			4	4			4			
(k) Preparing the students for the University Exams (शिक्षण देण्यातील विषयांसाठी शिष्यांना तयार करणे)	5		5	5			5	5			5			
(l) Ability to make subject life oriented (शिक्षण देण्यातील विषयांचा जीवनाशी संबंध जोडणे)	4		5	4			5	4			5			
<b>Total</b>	<b>54</b>		<b>57</b>	<b>56</b>			<b>54</b>	<b>56</b>			<b>55</b>			

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku.V.B Gurnule ✓	1440	3720	4680	
2		Prof. R.M. Dhote				
3		Prof. N.P. Maske ✓	1520	3920	4920	
4		Dr. S.K. Singh ✓	1280	3760	4640	
5		Dr. H.H. Dhote				
6		Dr. S.G. Gahane	1440			
7		Dr. S.D. Upate ✓	1440	3260	4680	
8		Dr. D.N. Kamdi ✓	1520	3360	4880	
9		Dr. V.G. Chavhan				
10		Prof. N.A. Bodele				
11		Dr. R.D. Chawake ✓	1440	3300	4740	
12		Prof. S.M. Parate				
13		Prof. Ku. D.D. Matnd				
14		Dr. Ku.A.S. Bagmare				



PRINCIPAL  
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 Desaigarj (Wade) Dist. Gadchiboli

Waghmare  
 Signature of Students



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Name of the student Previka Ramesh Gedam Class : B.A. -II

Name of the teachers	Prof. Ku. V. B. Gurnule	Prof. R. M. Dhote	Prof. N. P. Maske	Dr. S. K. Singh	Dr. H. B. Dhote	Dr. S. G. Gahane	Dr. S. D. Ugate	Dr. D. N. Kamdi	Dr. V. G. Chavhan	Prof. N. A. Bodele	Dr. R. D. Chawake	Prof. S. M. Parate	Prof. Ku. D. D. Maind	Dr. Ku. A. S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षकविषयाचा माध्यमावरील वर्चस्व			5	5				5	4		5	5		
(b) Class control वर्गनियंत्रण			4	4				4	4		5	5		
(c) General knowledge सामान्य ज्ञान			5	4				5	5		5	5		
(d) Regularity in engaging classes वर्ग वेळापत्रातील नियमितता			4	5				5	5		5	5		
(e) Explanation of difficulties विद्यार्थ्यांच्या अडथळांची सोडवणूक			5	4				5	5		5	5		
(f) General Availability सर्वसाधारण उपस्थिती			4	5				5	5		5	5		
(g) Attitudes towards student विद्यार्थ्यांप्रती दृष्टीकोन			5	4				5	4		5	5		
(h) Participation in Extra-curricular Activities अभ्यासाखेरीज उपक्रमामध्ये सहभाग			4	5				4	4		5	5		
Total			36	36				38	36		40	40		
B														
(a) Command over subject विषयावरील वर्चस्व			5	5				5	5		5	5		
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता			5	4				5	4		4	5		
(c) Use of example and current events शिक्क उदाहरणे व आधुनिक घटनांचा उपयोग			4	4				5	5		5	5		
(d) Developing interest of students विद्यार्थ्यांची विषयातील रुची वाढविण्यातील महभाग			5	5				5	5		5	5		
(e) Asking short questions वर्गात विचारले जाणारे प्रश्न			5	5				5	5		4	5		
(f) Conducting tests चाचण्यांचे आयोजन			5	4				4	4		5	5		
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य			5	5				5	5		5	5		
(h) Correct answers to questions of students. विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे			5	5				4	5		5	5		
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा			5	4				5	5		5	5		
(j) Motivating the students to read reference books सदर ग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन			5	5				5	5		5	5		
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.			5	4				5	5		5	5		
(l) Ability to make subject life oriented विषयाला जिवनोपयोगी बनविण्याची क्षमता			5	5				5	5		5	5		
Total			59	55				59	58		58	60		

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S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku. V. B. Gurnule				
2		Prof. R. M. Dhote				
3		Prof. N. P. Maske	1440	3540	4980	
4		Dr. S. K. Singh	1440	3300	4740	
5		Dr. H. B. Dhote				
6		Dr. S. G. Gahane				
7		Dr. S. D. Ugate				
8		Dr. D. N. Kamdi	1520	3380	4900	
9		Dr. V. G. Chavhan	1440	3480	4920	
10		Prof. N. A. Bodele				
11		Dr. R. D. Chawake	1600	3480	5080	
12		Prof. S. M. Parate	1600	3600	5200	
13		Prof. Ku. D. D. Maind				
14		Dr. Ku. A. S. Bagmare				



PRINCIPAL  
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Desai Ganj (Wade) Dist. Gadchiroli

P. R. Gedam.  
Signature of Students



Students have to evaluate a teacher on the basis of five point scale : 5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to fill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Priyanka Dhanrajwar Class : B.A. -II

Name of the teachers	Prof. Ku.V.B.Gurnule	Prof. R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr. V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S. Bagmare
	ML T	MA R	MA R	EN G	EL T	EN G	PO L	HI S	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H-ECO
A General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a) Command over the medium of teaching शिक्षणमाध्यमांवरील वर्चस्व			5	5			4	4			4		4	4
(b) Class control वर्गीय नियंत्रण			3	5			3	4			3		4	4
(c) General knowledge सामान्य ज्ञान			3	5			4	4			3		4	4
(d) Regularity in engaging classes वर्ग संलग्नतेत नियमितता			4	5			3	5			4		5	5
(e) Explanation of difficulties विद्यार्थ्यांच्या अडथळांची सोडवणूक			4	4			3	4			4		5	4
(f) General Availability सर्वसाधारण उपलब्धता			4	5			3	4			3		5	4
(g) Attitudes towards student विद्यार्थ्यांशी दृष्टीकोन			5	4			4	4			4		5	4
(h) Participation in Extra-curricular Activities अत्यावधिक उपक्रमांतले सहभाग			5	4			5	5			4		5	5
<b>Total</b>			<b>35</b>	<b>37</b>			<b>29</b>	<b>34</b>			<b>33</b>		<b>37</b>	<b>34</b>

B														
(a) Command over subject विषयावरील वर्चस्व			5	4			4	5			4		4	4
(b) Depth of knowledge in the subject विषयज्ञानाची सखोलता			5	5			5	4			5		5	5
(c) Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग			4	4			4	4			4		4	4
(d) Developing interest of students विद्यार्थ्यांची विषयावरील रुची वाढविण्यावरील सहभाग			5	5			4	4			4		5	4
(e) Asking short questions वर्गीत विचारले जाणारे प्रश्न			4	4			4	4			3		4	4
(f) Conducting tests पाठ्यपत्राचे आयोगन			4	3			3	3			4		3	3
(g) Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य			4	4			4	4			4		4	4
(h) Correct answers to questions of students विद्यार्थ्यांच्या प्रश्नांची अचूक उत्तरे			5	5			5	5			4		5	5
(i) Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा			4	4			4	4			5		4	4
(j) Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन			3	4			4	4			4		4	4
(k) Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन			5	5			5	5			5		5	5
(l) Ability to make subject life oriented विषयाला जिवंतपणेची बनविण्याची क्षमता			5	5			5	5			5		5	5
<b>Total</b>			<b>53</b>	<b>52</b>			<b>51</b>	<b>51</b>			<b>51</b>		<b>52</b>	<b>51</b>

For office use only :- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof. Ku.V.B.Gurnule				
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1400	3180	4580	
4		Dr. S.K. Singh	1480	3120	4600	
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate	1160	3060	4220	
8		Dr. D.N.Kamdi	1360	3060	4420	
9		Dr. V.G. Chavhan				
10		Prof.N.A. Bodele				
11		Dr. R.D. Chawake	1320	3060	4380	
12		Prof. S.M.Parate				
13		Prof. Ku. D.D. Maind	1480	3120	4600	
14		Dr. Ku.A.S. Bagmare	1360	3060	4420	



PRINCIPAL  
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P. P. Panteke  
Signature of Students