



Nutan Shikshan Prasark Mandal, Desai Ganj's

**ADARSH ARTS AND COMMERCE COLLEGE,
DESAIGANJ (WADGAON)**

Dist- Gadchiroli (Maharashtra) 441207

Affiliated to Gondwana university, Gadchiroli

Re-accredited by NAAC 'B' with 2.15 CGPA

SELF STUDY REPORT

2017-18 to 2021-22

CRITERION – I

Curricular Aspects

METRIC NO. :- **1.3 Curriculum Enrichment**

METRIC NAME :- **1.3.1 The institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability in transacting the curriculum.**



SHAKESPEARE'S

KING LEAR



W. TURNER



DANCE LIKE A MAN



'A playwright of world stature' — *Wasafiri*

Mahesh Dattani

VIJAY TENDULKAR

GHASHIRAM KOTWAL

Subhash Bisaria

RAMA BROTHERS



SEMESTER IV

Gondwana University, Gadchiroli

Faculty of Humanities,
Board of Studies in English

Unit I	
1. About <i>Savitribha</i> <i>Sadhana Amte</i> (Trans. Shobha Pawar)	51
Unit II	
2. The Thief <i>Ruskin Bond</i>	55
✓ The Thakur's Well <i>Premchand</i> (Trans. T. C. Ghai)	63
✓ The Homecoming <i>Rabindranath Tagore</i>	68
Unit III	
5. Short Story	77
6. Biography	80
7. Autobiography	84
Unit IV	
8. Fable	87
9. Metanfiction	89
10. Narrative	90
11. Point of View	91

Dr Anita Hooda
Dr Ajay G. Murkute
Dr Mukta J. Mahajan
Dr R. W. Soor
Dr Rajender R. Tula
Mr Rohidas Raut
Dr Vivek V. Joshi
Dr Yuvraj N. Meshram
Dr A. V. Dhote
Dr Shriram Gahane
Dr Nikita Mishra
Dr P. D. Nimsarkar
Dr A. Chandranouly
Dr B. D. Kongare
Dr S. S. Bidwalk

Contents

<i>Foreword</i>	p
<i>Preface</i>	vii
<i>Acknowledgements</i>	viii
Prose	
1. Speech on Indian Independence <i>Jawaharlal Nehru</i>	1
2. Film-making <i>Satyajit Ray</i>	6
3. Water: The Elixir of Life <i>C. V. Raman</i>	13
4. The Human Environment <i>Indira Gandhi</i>	18
5. TV as Babysitter <i>Jerzy Kosinski</i>	26
6. Mother Teresa <i>John Frazier</i>	30
7. Wings of Fire <i>A. P. J. Abdul Kalam</i>	37
8. Education: Indian and American <i>Anurag Mathur</i>	44
9. Muhammad Yunus: An Economics for Peace <i>Farida Khan</i>	49

ORIENT BLACKSWAN PRIVATE LIMITED

Registered Office

3-6-752 Himayathnagar, Hyderabad 500 029 (A.P.), India
e-mail: centraloffice@orientblackswan.com

Other Offices

Bangalore, Bhopal, Chennai, Ernakulam, Guwahati, Hyderabad, Jaipur, Kolkata,
Lucknow, Mumbai, New Delhi, Noida, Patna

© Orient Blackswan Private Limited 2013

First published by Orient Blackswan Private Limited 2013

ISBN 978-81-258-5164-0

Typeset in Aldine
Techsara Solutions Pvt. Ltd.
Hyderabad

Printed in India at
Orion Printers Private Limited
Hyderabad 500 004

Poetry

1. Sonnet 29 <i>William Shakespeare</i>	59
2. She Walks in Beauty <i>Lord Byron</i>	61
3. Gandhi Maharaj <i>Rabindranath Tagore</i>	64
4. Stopping by Woods on a Snowy Evening <i>Robert Frost</i>	67
5. Bangle Sellers <i>Sarojini Naidu</i>	70
6. Ecology <i>A. K. Ramanujan</i>	73
7. See off the Shine <i>Ingegn Groberg</i>	76
8. An Old Woman <i>Arun Kolatkar</i>	79
9. Hunger <i>Jayanta Mahapatra</i>	82
10. Father Returning Home <i>Dilip Chitre</i>	86



गोंडवाना विद्यापीठ, गडचिरोली

Gondwana University, Gadchiroli

(संपर्क साधण्यासाठी: 0204/251130) | (ईमेल: gup@gondwanauniversity.edu.in)
 ४०००, ४००१ व ४००२, गडचिरोली (१) जिल्हा, महाराष्ट्र, भारत

Dr. V. S. Anandwar
 Vice-Chancellor

गोंडवाना विद्यापीठ
 ४०००, ४००१, ४००२, ग.
 गडचिरोली

www.gu.edu.in / 2013/2014

मार्च ११/०५/२०१३

Foreword

English has been gaining more and more importance as the language of global communication and has now become the language of opportunities rather than remaining a library language.

It is an undeniable fact that a fairly high degree of proficiency and communication skills in English enhance students' employability. Hence, keeping in view the increasing importance of English for career enhancement, the University Grants Commission has laid down detailed guidelines that insist on the inclusion of applied language skills in university curriculum. It is thus important to ensure that our graduates possess the required language competence and communication skills to enhance their employability.

In order to achieve this, it is necessary to design a course that would enable students to communicate effectively in English. I hope the book, *New Dawn*, prepared for the use of second year BA students, will fulfil this need. It has been prepared keeping in mind the needs of rural students, especially those from regional language backgrounds. I hope the course materials written by experts in the field of English language teaching will boost the



गारंबीचा
बापू
श्री. ना. गेंड्रे

Gazambicha Bapu

अक्षरधारा

संपादक मंडळ

प्राचार्य डॉ. श्याम मोहरकर

प्रा. डॉ. विजया गेडाम

प्रा. डॉ. यशवंत घुमे

गोंडवाना विद्यापीठ, गडचिरोलीच्या बी. कॉम. प्रथम वर्ष व बी. एससी.
प्रथम वर्षासाठी आवश्यक मराठी विषयाचे पाठ्यपुस्तक

अनुक्रमणिका

सत्र पहिले

गद्य विभाग

पृष्ठ क्र.

१. अखेरचे कीर्तन	- गाडगेबाबा	३
२. लोकशाहीचे भवितव्य	- डॉ. बाबासाहेब आंबेडकर	१७
३. विज्ञानयुगात भारत	- जयंत नारळीकर	२३
४. भटप्या	- कचरू गिन्हे	३१
५. माणूस	- उत्तम कांबळे	४३

पद्य विभाग

१. पसायदान	- संत ज्ञानेश्वर	५०
२. विद्याव्याघात	- केशवसुत	५२
३. भंगू दे काठिन्य माझे	- बा. सी. मर्होकर	५४
४. स्वप्नाची समाप्ती	- कुसुमाग्रज	५७
५. लेखनीव्या तलवारी!	- उषाकिरण आत्राम	६०

व्यावहारिक मराठी व व्याकरण

१. भाषिक कौशल्य आणि व्यक्तिमत्त्व विकास	- डॉ. ल. ग. नसिराबादकर	६२
२. भाषा, लिपी आणि वर्णविचार	- मो. ग. वाळवंे	७७

सत्र दुसरे

गद्य विभाग

पृष्ठ क्र.

१. तोडून टाका ह्या सात स्वदेशी वेड्या!	- वि. दा. सावरकर	९३
२. शिक्षक हाच राष्ट्रचा भाष्यविघाता	- राष्ट्रसंत तुकडोजी महाराज	१०२
३. संकुचित प्रांतीयतेचे धोके!	- पु. ल. देशपांडे	१०९
४. भारती	- वसंत व-स्राडपांडे	११६
५. पाणी अडव्या-पाणी विरवा	- बाबा भांड	१२९

पद्य विभाग

१. तुकारामाचे अभंग	- संत तुकाराम	१३५
२. खरा धर्म	- साने गुरुजी	१३७
३. प्रेमाचा गुलकंद	- केशवकुमार	१३९
४. आडवेळवा पाऊस	- शांता शेळके	१४२
५. जहर खाऊ नका!	- ज्ञानेश वाकुडकर	१४४

व्यावहारिक मराठी व व्याकरण

१. पत्रलेखन		१४६
२. संधी - स्वरसंधी, व्यंजनसंधी व विसर्गसंधी	- मो. ग. वाळवंे	१६४



साहित्य सरिता

भाग-९

संपादक मंडळ

डॉ. परमानंद बावनकुळे

डॉ. श्याम मोहरकर डॉ. राजेंद्र नाईकवाडे
डॉ. विशाखा वंजारी डॉ. नरेंद्र आरेकर
डॉ. मिनाक्षी दरणे डॉ. गणेश चुदरी

गोंडवाना विद्यापीठ, गडचिरोलीच्या बी. ए. प्रथम वर्षासाठी
आवश्यक मराठी विषयाचे पाठ्यपुस्तक

मराठी भाषा अभ्यासमंडळ
कला विद्याशाखा

अनुक्रमणिका

सत्र पहिले

- डॉ. परमानंद बावनकुळे
विलासणी महाविद्यालय, पोंपुर्णा (अध्यक्ष)
- डॉ. कृष्णा राजर
गोविंदराव वारजुकर महाविद्यालय, नागभीड (सदस्य)
- डॉ. विशाखा वंजारी
महात्मा गांधी महाविद्यालय, आरमोरी (सदस्य)
- डॉ. मिनाक्षी दरणे
शंकरराव वेङ्गलवार महाविद्यालय, अहोरी (सदस्य)
- डॉ. गणेश चुदरी
जे. एस. पी. एम. महाविद्यालय, धानोरा (सदस्य)
- डॉ. नरेंद्र आरेकर
गोविंदराव मुनघाटे महाविद्यालय, कुरुखेडा (सदस्य)
- डॉ. उषेंद्र चिटमलवार
यादोराव पोशेट्टीवार महाविद्यालय, तळोधी (सदस्य)
- डॉ. जयश्री शास्त्री
लोकमान्य टिळक महाविद्यालय, वसोरा (सदस्य)
- डॉ. श्याम मोहरकर
प्राचार्य, कला आणि वाणिज्य महाविद्यालय, गोंडपिरी (सदस्य)
- डॉ. रार्जेंद्र नाईकवाडे
सी. पी. अॅण्ड बेरार महाविद्यालय, नागपूर (सदस्य)
- डॉ. शैलेन्द्र लेंडे
मराठी विभागप्रमुख, म. ज्यो. फुले शै. प. नागपूर (सदस्य)

गाण विभाग

पृष्ठ क्र.

१. लोणारमार्गी चोरकुमति हरण - म्हाशंभट ३
२. माझे तीन गुरू - डॉ. बाबासाहेब आंबेडकर ४
३. थोर अश्रू, भूतदया - साने गुरूजी १२
४. मी वक्ता कसा झालो? - आचार्य प्र. के. अत्रे १८
५. छोट्या दगाड - वि. स. खांडेकर ३६
६. पुस्त्या भातपिठल्याची गोष्ट - विजया राजाध्यक्ष ३९

पद्य विभाग

१. नामदेवाचे अभंग - संत नामदेव ५३
२. उपदेशपर फटका - अनंत कंदी ५५
३. मन - बहिणाबाई चौधरी ५६
४. दे वरचि असा दे! - राष्ट्रसंत तुकडोजी महाराज ५८
५. मी फूल तुणांतिल इवले - मंगेश पाडगावकर ६०
६. गावाकडे - इंद्रजित भालेराव ६२

गद्य विभाग

पृष्ठ क्र.

- | | | |
|---------------------------------|--------------------|-----|
| १. वाचन | - गोपाळ गणेश आगरकर | ६७ |
| २. अखेरचे कीर्तन | - गाडगेबाबा | ७६ |
| ३. बेगड | - योषिराज वाघमारे | ११ |
| ४. जागतिकीकरण व मराठी साहित्य | - निशिकांत भिरजकर | १०३ |
| ५. बाजारू संस्कृतीच्या विळख्यात | - भानू काळे | १११ |
| ६. शल्य | - ऊर्मिला पवार | १२० |

पद्य विभाग

- | | | |
|------------------------|------------------|-----|
| १. ज्ञानेश्वरांचे अभंग | - संत ज्ञानेश्वर | १२१ |
| २. कां हो माजविता तुही | - बा. सी. मर्डकर | १३१ |
| ३. हे बंध रेशमाचे | - शांता शेळके | १३३ |
| ४. खाण्याचे दिवे | - विठ्ठल वाघ | १३५ |
| ५. वसुंधरेचा जन्मसोहळा | - सुधाकर गायधनी | १३७ |
| ६. नातं | - कुसुम अलाम | १३९ |
- मराठी लेखनविषयक नियम १४१



GONDWANA UNIVERSITY, GADCHIROLI.

Ordinance No. 58 of 2017

Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017.

Whereas, it is expedient to provide an ordinance in respect of Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, for the purposes hereinafter appearing, the Management council is hereby pleased to make the following ordinance :

1. This ordinance may be called "Incorporating a Compulsory Course on Environmental Studies in the Under Graduate Courses offered under all the Faculties, ordinance, 2017".
2. This ordinance shall come into force with effect from the date of its making by the Management council.
3. This course will be referred to as compulsory course of Six months duration in Environmental Studies at the under-graduate level of all streams and faculties of higher education under this University and will be taught in second year with course of study and can be cleared in the third year with course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt.
4. However excepting the Faculty of Engineering and Technology wherein the aforesaid course shall be taken up during First Year of course of study and that it can be cleared in the second year of course of study in case the student/s remain absent on the scheduled day of the examination or fails to pass the course in its first attempt, student taking direct admission to the second year B.E. course shall be exempted from the fees for the course of environmental studies.
5. Provision of this ordinance will not be applicable to those courses in which the subject on Environmental Sciences has been incorporated as subject of study and examinations such as B.Sc. (Environmental Science) and all other similar cases at the U.G. level."
6. The Principal would appoint Coordinator and Assistant Coordinator as per the need to coordinate the teaching of the course, appoint contributory teachers, if necessary. At the end of the course, the college would conduct the examination. It will appoint paper setters and examiners. The final grades of candidates should be informed to the University in the prescribed format. The expenditure incurred for all the required manpower and necessary support services shall be recovered from the remaining amount of fees.
7. Qualifications of a Teacher: A teacher in any subject possessing relevant knowledge to teach the "Course on Environmental Studies" shall be eligible.
8. This course is also compulsory for external students. In case of external students, they can enroll themselves in any college for the aforesaid course and can complete the same.
9. The admitted undergraduate student/s has to pass in the examination of this course in order to obtain degree from the Affiliating University or alternatively in lieu of the entire course, the given students in the batches of 20 may be assigned a project work consisting of People's/Community Bio-diversity Registers (PBR/CBRs) of any Gram Panchayat as per format prescribed by Bio-diversity Authority of India under the guidance of a teacher which shall be evaluated for 100 marks.

10. The concerned Faculty can adopt this mandatory course as per the suggested guidelines without or with minor modifications that are deemed to be desirable considering the curricular structure of the given under-graduate course.
11. The syllabus, relevant guidelines regarding the scheme of examination and fees structure are appended with this ordinance as Annexure-A, Annexure-B and Annexure-C respectively.

Annexure- A: Syllabus

Course Code: **ES (Compulsory Course)**
 Title of the Course: **Environmental Studies**

Unit	Contents	Hrs.
I	The Multidisciplinary nature of environment . Definition, scope and importance. . Need for public awareness – Institutions in environment, people in environment	01
II	Social Issues and the Environment . From Unsustainable to Sustainable development, Urban problems related to energy; Water conservation, rain water harvesting, watershed management . Resettlement and rehabilitation of people; its problems and concerns. Case studies. . Environmental ethics: Issues and possible solutions, resource consumption pattern and need for equitable utilisation, Urban and rural equity issues, need for gender equity . Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. . Wasteland reclamation - Consumerism and waste products. . Environment Protection Act. . Air (Prevention and Control of Pollution) Act. . Water (Prevention and Control of Pollution) Act. . Wildlife Protection Act. . Forest Conservation Act. . Issues involved in enforcement of environmental legislation. . Public awareness- environmental calendar of activities, self initiation	04
III	Human Population and the Environment . Global population growth, variation among nations, Population explosion - Family Welfare Programmes, methods of sterilization; Urbanization . Environment and human health – climate and health, infectious diseases, water-related diseases, risk due to chemicals in food, cancer and environment . Human Rights – equity, nutrition and health rights, IPRs, community biodiversity registers (CBRs) . Value Education – environmental values, valuing nature, cultures, social justice, human heritage, equitable use of resources, common property resources, ecological degradation . HIV / AIDS; Women and Child Welfare. . Role of Information Technology in Environment and human health. . Case Studies.	03
IV	Natural resources: Renewable and non-renewable resources . Natural resources and associated problems. - Forest resources: Use and over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. - Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. - Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. - Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer – pesticide problems, water logging, salinity, case studies. - Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies. - Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. . Role of an individual in conservation of natural resources. . Equitable use of resources for sustainable lifestyles	04
V	Ecosystems . Concept of an ecosystem- ecosystem degradation, resource utilisation . Structure and function of an ecosystem - Producers, consumers and decomposers. . Energy flow in the ecosystem – water, carbon, oxygen, nitrogen and energy cycles, integration of cycles in nature . Ecological succession - Food chains, food webs and ecological pyramids. . Ecosystemtypes, characteristic features, structure and functions of the following ecosystem- - Forest ecosystem	03

	- Grassland ecosystem - Desert ecosystem - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	
VI	Biodiversity and its conservation - Introduction - Definition: genetic, species and ecosystem diversity. - Bio-geographical classification of India. - Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and optional values. - Biodiversity at global, National and local levels. - India as a mega-diversity nation; Hot-spots of biodiversity. - Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. - Endangered and endemic plant and animal species of India. - Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.	04
VII	Environmental Pollution - Definition - Causes, effects and control measures of:- - Air pollution - Water pollution - Soil pollution - Marine pollution - Noise pollution - Thermal pollution - Nuclear hazards - Solid Waste Management: Causes, effects and control measures of urban and industrial waste. - Role of an individual and institutions in prevention of pollution. - Disaster management: floods, earthquake, cyclone and landslides. - Pollution case studies.	04
VIII	Field work - Visit to a local area to document environmental assets like river / forest / grass land / hill / mountain etc - Visit to a local polluted site - Urban / Rural / Industrial / Agricultural etc - Study of common plants, insects, birds. - Study of simple ecosystems - pond, river, hill slopes, etc.	02
Total		25

Annexure- B: Scheme of Examination

Course Scheme					Examination Scheme		
Lectures	Tutorial(s)	Practical	Periods/week	Credits	MSE	IE	Total
2	0	0	2	0	75	25	100

1. Contents of the syllabi as per Appendix A mentioned under unit I to VII shall be for teaching and for the examination to be conducted at the end of the semester i.e. MSE for 75 marks. The examination paper shall be having MCQs, Short answer type questions and an Essay. The IE consisting of 25 marks will be in the form of Report to be submitted based on field work done as per Unit No VIII.
2. The result would be declared in the form of Grades as shown below:
Grade 'O' for score above 75; A:61-75; B:51-60; C:40-50

Semester- I (Core Subject)

Semester Exam: 50 Marks

Internal Assessment : 20 Marks

Introduction to Geography

Unit - I

The Nature of Geography - Meaning, Definition, Scope, Approach, Objectives, Relevance and Development of Geography; Place of Geography in the Classification of Sciences; Branches of Geography; Geography and other disciplines.

Unit - II

The Physical Dimension in Geography; The Universe; The Solar System; Earth as an Unique Planet; Phases of Moon; The Earth's Motion; Shape of the Earth; Latitudes; Longitudes, Time zones and time calculation.

Unit - III

Geography as a study of environment; Man-Environment relationship; Ecology and Ecosystem; Environmental determinism, Possibilism, Neo-determinism; Dualism in geography- Systematic / Regional, Physical / Human; Complementarity.

Unit - IV

A brief Historical overview of Geography as a discipline; Recent Trends in Geography with special reference to India; Imperatives for the future; Modern Concepts in Geography; Career Opportunities for Geographers.

Semester-II (Core Subject)

Semester Exam: 50 Marks

Internal Assessment : 20 Marks

Climatology

Unit I

Meaning & Scope and significance of Climatology; Atmospheric composition and structure; Elements of Weather and Climate; Insolation; Determinants & Distribution; Global energy Budget.

मलदूरणवी रंरुवत र-रुत

Unit II

Temperature: Factors, Distribution and Processes of Heating & Cooling of the Atmosphere. Atmospheric pressure and wind; Vertical and Horizontal Distribution of pressure; Planetary, Periodic and local wind, Monsoon.

Unit III

Atmospheric Moisture, Humidity, Evaporation and Condensation; Precipitation: Forms & Types; Rainfall; Air Masses and Fronts.; Concepts, Classification and Properties.

Unit IV

Atmospheric disturbances; Cyclones: Tropical & Temperate; Anticyclones, Thunderstorms and Tornadoes; Climatic Classification: Koppen & Thornthwaite; Role of climate in human life; Global Warming- General causes, Consequences and Measures of control.

THEORY PAPER SEMESTER – IV (Core Subject)

Geomorphology and Oceanography Effective from the session 2022-2023

Semester examination:50 marks

Internal assessment:20 marks

UNIT -1

Glaciers -their type -work of erosion and deposition - landforms associated with the work of valley glaciers. Work of wind in arid regions -landforms developed due to erosional and depositional work of wind.

UNIT -2

The work of underground water in the karst regions and associated landforms.

Work of sea waves in coastal regions -landforms developed due to erosional and depositional work of sea waves

UNIT -3

Definition of oceanography. Surface configuration of ocean floor, continental shelf, continental slope, abyssal plain, mid-oceanic ridges and trenches

Distribution of temperature and salinity of oceans and seas.

UNIT-4

Circulation of oceanic water :Waves, tides and ocean currents; Al Nino, LA Nina

Coral Reefs, Oceans as storehouse of resources for the future'

B. A. Economics

Syllabus to be implemented from 2019 – 2020

(i.e. from June 2019) onwards

B.A. Part –III

Semester V	Semester VI
Core Economics:	Core Economics:
Indian Economy – I	Indian Economy - II

		Periods
3.1	Economic growth and Economic development: concepts, difference and importance of economic development	19
3.2	Indicators of Economic development	
3.3	Factors Affecting Economic growth	
3.4	Foreign trade : concept and importance	
3.5	Composition and direction of India's foreign trade	

Unit 4	Economic Environment	No. of Periods
4.1	Environment : Ecology Linkages	19
4.2	Economic environment : importance and factors	
4.3	Population - Environment linkages	
4.4	Concept, Causes and problems of air pollution, water pollution, land pollution and forest pollution	