

**ADARSH ARTS and COMMERCE COLLEGE,
DESAIGANJ (Wadsa) DIST- GADCHIROLI**



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Institutional Distinctiveness

**Detailed Report on Institutional
Distinctiveness**

ADARSH ARTS AND COMMERCE COLLEGE,

DESAIGANJ (WADSA), DIST- GADCHIROLI

Institutional Distinctiveness

Performance of the Institution in one area

Distinctive to its Priority and Thrust

The college was established in 1989 with a specific objective to provide the facility of higher education to the students of backward classes from Gadchiroli and nearby districts. Accordingly, the institution has been functioning since its establishment. We strive to enrol each and every student of the backward classes in the region every year. More than 95 percent of our students belong to Schedule caste, Schedule Tribe, Other Backward Classes, Special Backward Classes, Nomadic Tribes, and minority categories. The institution avails all kinds of scholarships and other financial support sponsored by the government to these students. The authorities had long back recommended the government for the hostel facility for the students of schedule tribe who come from the remote areas of the district to fulfil their aspirations.

Regular and student-friendly classroom teaching, proper guidance regarding government subsidies and scholarships, special classes for slow learners, regular interaction with hostel authorities and healthy physical training to ST students have proved fruitful to attract the students from the most neglected sections of the society. For the last few years the number of students from reserved categories in the college exceeds the number of seats reserved for them. The credit goes to our top management who have captured the confidence of poor parents and have convinced them to allow their wards to go for higher learning. They constantly visit the college and appeal the administration as well as the staff to deal with the issues of such students with priority. They personally interact with parents on the day when the meritorious students are felicitated with their parents and try to know what their expectations are. We see these parents overwhelmed by the respect and hospitality they get in the college. Naturally, they take the message of mutual understanding and family bonding with the institution to the society.

Our Management has tried to keep pace with the changing circumstances. Keeping in mind the persistent demand of parents for the postgraduate departments in the college, the

Management decided to start postgraduate courses in Marathi, Sociology and Economics. We further requested the authorities of the government hostel to reserve some seats for the PG students. To fulfil the need of B. Sc. faculty in the institution, the management applied in 2019 for B. Sc. and M. Com. in English medium. Thus, the students from backward community for whom it was not possible to go to far off cities for higher education in science stream enrolled themselves in the college. Today, many of our students from backward communities enrol in the college for graduation and continue till they complete their post-graduation.

As mentioned above, we prefer the students from backward communities in spite of lot of adverse situations. We strive hard to find girl students and inspire them to aspire for higher education. We extend every possible facility and help to such students from poor family background. When we came to know about the fact that the students, particularly girls, living in villages surrounded by dense forest, could not travel to the college by their own vehicles from nearby villages, we requested the concerned authorities and arranged the bus facility for them. Our college is situated at the centre of the town; it is very close to the bus stop and railway station. Hence, majority of our students walk on foot from station to the college.

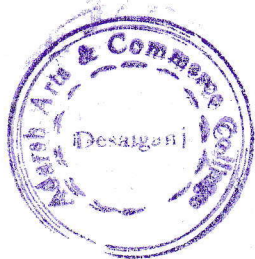
Our management constantly encourages the staff to work devotedly for the welfare of backward students in the area. For this we visit each and every Junior college and village after the declaration of HSSC results. We personally contact each of the students in the villages and try to solve their difficulties and obstacles in their way to higher education. The poor and illiterate parents are mostly hesitant to send their wards to the college for higher education. However, we convince the parents to send their wards, girls in particular, to the college and assure them about the safety and security of their wards. The trustees in the management are well-known for their social service. This also helps us when we reach the parents. At times, we give concession to such students in admission fees and examination fees. The result of all these genuine efforts is that the number of students from reserved categories is constantly increasing in the college.

We strive to create very healthy and conducive atmosphere in the college. The newly admitted students from backward communities feel shy and hesitate to interact with teachers and other students. However, the mentors approach such students and raise their confidence. The utmost care of girl students in the college is taken. Their representation in various decision making bodies such as College Development Committee, Students Council and

Internal Quality Assurance Cell develops confidence among them. Their voice is heard and suggestions are taken from them by various other co-curricular and extra-curricular departments. The message that Adarsh Arts and Commerce College is the college with social concern has built strong bond between the institution and the parents of the students from backward and minority communities.

In the course of time these students shine academically and show their talent through various co-curricular and extra-curricular activities. They perform the most indigenous art forms on the stage during annual cultural festival, play games like Kabaddi and Kho-Kho very skilfully and also perform well in University examinations. Most of the meritorious students who find place in the University Merit List belong to these categories.

Thus, our mission to educate students from the most backward communities gets fulfilled as we give topmost priority to such students. Our college has become centre attraction for the students from backward communities in the region.




PRINCIPAL
Adarsh Arts & Commerce College,
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