## ADARSH ARTS and COMMERCE COLLEGE, DESAIGANJ (Wadsa) DIST- GADCHIROLI



## Criterion-I

## 1.4.1- Institution obtains Feedback on the Academic Performance

The Year-wise Sample Filled in Feedback Form from each of the Stakeholders

## Adarsh Arts and Commerce College, Desaiganj Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey- 2021-22

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire -

All questions should be compulsorily attempted

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Email\*

bhavanapavan56@gmail.com

Name of the Student:- विद्यार्थांचे पुर्ण नाव \*

Pawan Anil Nikam

Class:-वर्ग \*

B.Com-Sem-VI

Mobile No & Email ID:-भ्रमणध्वनी क्रमांक \*

8308226954

1. H	ow much of the syllabus was covered in the class? किती अभ्यासक्रम शिकविला गेला? *
0	4- 85 to 100%
(	3-70 to 84%
0	2 - 55 to 69%
	1- 30 to 54%
	0- Below 30%
	ow well did the teachers prepare for the classes? शिक्षकांची ायारी
	4-Thoroughly
(3)	3 - Satisfactorily
0	2 - Poorly
0	1 - Indifferently
	0 - Won't teach at all
	nnovation in teaching learning.अध्ययन-अध्यापन प्रक्रियेतील ण्यापूर्णता
0	4-Always effective
(3)	3 - Sometimes effective
0	2 - Just Satisfactorily
	1 - Generally ineffective
7	0 - Very Poor

0 -Never

4- Use of ICT in Teaching-Learning Process.अध्यापन-अध्ययनात ICT चा उपयोग
4- Excellent
3 - Very Good
2 - Good
1 - Moderate
O -Poor
5- ICT facilities for students. ICT सुविधांची उपलब्धता
4- Excellent
3 - Very Good
2 - Good
1 - Moderate
O -Poor
6- A process of continuous internal evaluation.निरंतर अंतर्गत मूल्यमापन *
4- Regularly
3 - Often
2 - Sometimes
1 - Rarely

7- Student Grievance redressal system is functional and effective. विध्यार्थी तक्रार निवारण
O 4-Always effective
<ul><li>3 - Sometimes effective</li></ul>
2 - Just Satisfactorily
1 - Generally ineffective
O - Very Poor
8- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. महाविध्यालय विध्यार्थ्याना FIELD VISTS तसेच वेगवेगळ्या संधी उपलब्ध करुन देते?
4- Regularly
<ul><li>3 - Often</li></ul>
2 - Sometimes
1 - Rarely
O -Never

0 -Not at all

9- Mentoring process in your institution facilitates you in cognitive, social and emotional growth.समुपदेशन प्रक्रिया
4- Significantly
3 – Very well
2 - Moderately
1 - Marginally
○ 0 -Not at all
10- Effective delivery of skill Development and Value added courses-कौशल्य विकास व नैतिक मूल्य यावर प्रकाश टाकला जातो.
4- Significantly
3 - Very well
2 - Moderately
1 - Marginally
0 -Not at all
11- Placement facilities-नौकरीच्या संधी *
4- To a great extent
3 -Moderate
2 - Very Little
1 - Somewhat

0 -Not at all

#### 12- Punctuality of teachers in classes-शिक्षकांचा वक्तशीरपणा \*

	4- To a great extent
Ö	3 -Moderate
	2 - Very Little
	1 - Somewhat
	0 –Not at all
Spoi	The institution has facilities and makes efforts to participate students in NSS, NCC, It and Cultural activities.सांस्कृतिक, राष्ट्रीय सेवा योजना, क्रीडा यासारख्या उपक्रमात सहभागी ाच्या संधींची उपलब्धता.
0	4- To a great extent
	3 -Moderate
	2 - Very Little
	1 - Somewhat
	0 -Not at all
	.ibrary and laboratory including computer laboratory facility.ग्रंथालय, प्रयोगशाळा, संगणक वी सोय.
0	4- Excellent
(0)	3 -Moderate
**aud	2 - Very Little
	1 – Somewhat

0 -Not at all

#### 15- Students welfare schemes.विद्यार्थी विकासाच्या योजना \*

(1)	4- To a great extent							
	3 -Moderate	8 8						
0	2 - Very Little							
Ó	1 - Somewhat							
0	0 -Not at all							
16- cou	Functioning and effectiveness o nselling.स्पर्धा परिक्षांचे मार्गदर्शन	f competit	ive exam	ination pr	eparatio	n and o	career	
0	4- Excellent							
	3 -Moderate							
	2 - Very Little					ş		
0	1 - Somewhat							
O	0 -Not at all							
17-	Student involvement in participa	tive mana	aement (	महाविद्यालर	य त्यवस्था	रनात ति	स्याश्यान	an a
सहभ		in o mana	gerrierri.	Tell 4 Mich	1 9 1 9 ( 1)	1 110 19	<b>9</b> 11-911	71
	4- To a great extent							
(1)	3 -Moderate							
0	2 - Very Little							
	1 - Somewhat							

18-	Autonomy to student council. विध्यार्थी परिषदेची स्वायत्तता *
	4- To a great extent
	3 -Moderate
	2 - Very Little
	1 - Somewhat
	0 -Not at all
19- वर्ग	Extra classes conducted in case syllabus was not completed in regular classes.अतिरिक्त घेतले जातात?
	4- To a great extent
	3 -Moderate
(3)	2 - Very Little
0	1 - Somewhat
0	0 - Not at all
20-	The overall institutional performance is very good.महाविध्यालयाची सर्वसाधारण कार्यशैली *
geine	
	4- Strongly agree
	3 -Agree
	2 - Neutral
	1 - Disagree
0	0 - Strongly disagree

21- Give three observations / suggestions to improve the overall functioning of institution.आपले तीन अभिप्राय/सूचना

Nothing to say

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PRINCIPAL
Adarsh Arts & Commerce College,
Desaigani (Wadaa) Dist. Gadchiroli

History

## Evaluation of Teacher by Students- 2021-22

All the current students of the college are appealed to fill up their responses pertaining to the quality, utility and relevance of education and methods and techniques used by teachers who teach various subjects to them. This Feedback will help us improve the quality in our institution.

Email *		
randiveankita21@gmail.com		
	6.	
Name of Students:-विद्यार्थांचे पुर्ण नाव *		
Ankita Nanaji Randive		
Class in which you are studying वर्ग *		
B.A. Sem-II ▼		
Name of the Subject Teacher विषय शिक्षकाचे नाव *		
Do. kamdi sir		
Subject Taught by the Teacher विषय *		

1.	Command of the teacher over the subject शिक्षकाचा विषयविराल पकड
(a)	Excellent
0	Good
0	Fair
	Poor
2.	Communicative ability of the teacher संवाद कौशल्य *
	Excellent
0	Good
	Fair
	Poor
3.	How well did the teacher prepare for the class शिक्षकाची पूर्वतयारी *
	Excellent
0	Good
	Fair
	Poor

4.	ls the teacher punctual?।शक्षकाचा वक्तशारपणा *		
(1)	Every time		
	Usually		
	Occasionally		
	Rarely		
5. झाल	How much of the syllabus was covered by the teacher in the class	; किती अभ्यार	सक्रम पूण
	05.4000		
	85-100%		
	70-84%		
	55-69%		
	30-54%		
	ICT based teaching is done by the teacher (use of PPT, Google C kam, Video, Audio lecture, etc.) शिक्षकाद्वारे ICT चा वापर	lassroom, C	Online
	Above 90%		
	70-89%		
	50-69%		
	30-49%		

7.	How well the teacher conducts online classes. (Online Classes घेतले का?) *
	Excellent
O	Good
	Fair
0	Poor
8. पद्ध	Student-centric teaching methodology is used by the teacher विध्यार्थी-केंद्रित अध्यापन तीचा वापर करतात काय?
	6.
	To a great extent
	Moderate
	Somewhat
0	Very little
9. থাি&	The teacher correlates the syllabi with real-life situations and prevailing social issues कि अभ्यासक्रमाला वास्तव जीवन तसेच सामाजिक परिस्थितीशी जोडतात काय?
	Everytime
	Usually
	Occasionally
0	Rarely

10. Opportunities and encouragement given by the teacher to raise questions in the class

থািধ	क प्रश्न विचारण्यासाठी विध्यार्थ्याना संधी व प्रोत्साहन देतात काय?
	To a great extent
0	Moderate
(	Somewhat
	Very little
11. चाच	Does the teacher conduct tests on the topics frequently? शिक्षक नियमितपणे अभ्यासक्रमावर र ण्या घेतात काय?
	Excellent
	Good
	Fair
Ö	Poor
	Fairness of the internal evaluation process by the teacher अंतर्गत मूल्यमापन पारदर्शीपणे जाते काय?
	Always fair
(	Usually fair
0	Sometimes unfair
	Usually unfair

	य?
Anna de la companya d	Every time
(	) Usually
C	Occasionally
Contract of the contract of th	Rarely
	. Teacher keeps motivating the students by explaining the Course outcomes and ogramme outcomes (Course Outcomes व Programme Outcomes वर चर्चा केली जाते काय?)
•	Every time
	Usually
(	Occasionally
	Rarely
	. The teacher gives information about the market demand of the subject and nployability शिक्षक त्यांच्या विषयाची व्यवहार्यता आणि रोजगारक्षमता यावर माहिती देतात काय?
(	To a great extent
C	Moderate
C	Somewhat
C	Very little

activities अभ्यासपूरक व अभ्यासेत्तर उपक्रमात सहभागी होण्यासाठी प्रोत्साहन दिले जाते काय?	
Strongly agree	
Agree	
O Neutral	
O Disagree	
17. A proper follow-up is taken by the teacher about all the academic activities शिक्ष शैक्षणिक घडामोडींचा आढावा घेतात काय?	क
Every time	
Usually	
Occasionally	
Rarely	
18. The teacher asks every student to make SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis for better performance शिक्षक प्रत्येक विध्यार्थ्याला स्वायमूल्यांकणासाठी प्रेरित करतात काय?	
O Fully	
Reasonably	
Partially	
Slightly	

16. The teacher encourages students for participating in co-curricular/extracurricular

	Personal counselling (academic/psychological) is done by the teacher शिक्षक वैयक्तिक देशन करतात काय?
0	Significantly
0	Very well
	Moderately
0	Marginally
20. त्यांच	The teacher inculcates human values through his/her behaviour and illustrations) शिक्ष्य या व्यवहारात मानवी मूल्य जपतात काय?
	Thoroughly
	Satisfactorily
0	Poorly
Care Control	Indifferently
21. लिंग	The teacher makes students aware about the issues related to gender sensitization. भेदाशी निगडित मुद्द्यांवर शिक्षक माहिती देतात काय?
	Always
	Always
	Often
	Rarely
	Never

#### 22. Suggestions, if any आपल्या सूचना \*

Good

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## Adarsh Arts and Commerce College, Desaiganj Feedback Form of Alumni -2021-22

We believe that the Ex-Students of the college are the best evaluators of the college. Hence, we appeal all the Alumni to respond to the following points and give their valuable feedback on the quality of teachers, curriculum, curricular and extra-curricular activities, facilities and overall performance of the college. Your fair feedback will help us improve and do better for the upcoming students.

Email *				
	-11	***		
ankushpuri821@gma	all.com	onassanaassanaanssanaanssanaanssanaanssanaassanssa	and the second s	· · · · · · · · · · · · · · · · · · ·
our Full Name *				
Ankush Daulat Puri				
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*				
	pleted your degree from	this college *	anni ann ann ann ann ann ann ann ann ann	маланиаландал
022	pleted your degree from	this college *	ANAMANA MANAMANA MANAMANA MANAMANA MANAMANA	NANCIONALI DA CARA CARA CARA CARA CARA CARA CARA C
022	pleted your degree from	this college *		
022	pleted your degree from	this college *		
aculty *	pleted your degree from	this college *	AMARIANAMAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	OOONOO OOO
aculty *	pleted your degree from	this college *		NAAN WAAAN AAA AAA AA
aculty *	pleted your degree from	this college *		NAAN WAAA WAAA WAA
aculty *	oleted your degree from	this college *		

1. Programmes offered by the college *
Excellent
Good
O Fair
O Poor
2. Quality of Curriculum offered by the University. *
Excellent
Good
O Fair
O Poor
3. Did the Syllabi meet your expectations? *
To great out out
To great extent
To some extent
O Very little
Poor

4 Toolban muslift, as always all	
4. Teacher quality as observed/ experienced by you *	
Excellent	
O Good	
○ Fair	
O Poor	
	· · · · · · · · · · · · · · · · · · ·
5. Atmosphere in the Campus *	
Excellent	
Good	
O Fair	
OPoor	
	and the second s
6. Drinking water facility *	
Excellent	
Good	
O GOOD	
O Fair	
Poor	
	/

7. Value education-based programmes *	
Excellent	
<b>⊚</b> Good	
O Fair	
O Poor	
9 O.t I	***************************************
8. Outreach programmes conducted by the college *	
O Excellent	
● Good	
O Fair	
O Poor	
9. Library facility *	
Excellent	***************************************
Good	
O Fair	
O Poor	
	***************************************

10.	Sports facilities and opportunities provided by the college *
•	Excellent
0	Good
	Fair
	Poor
11.	Cultural programmes organised by the college *
<b>(</b>	Excellent
	Good
	Fair
	Poor
~	
12.	The role of college in developing student's personality *
	Excellent
<b>(</b>	Good
0	Fair
0	Poor

13. Alumni meets organised by the college *	
Excellent	
● Good	
9 3332	
O Fair	
OPoor	
14. NSS facility in the college *	
and conlege	
O Excellent	
Good	
● Good	
O Fair	
O Poor	
15. The college talks of the c	
15. The college takes initiatives to involve the Alumni in decision-making proc	cess *
O To a great extent	
To some extent	
O Verraliula	**************************************
O Very little	This control is a second of the second of th
OPoor	
	**************************************
	are religion to the second sec

umni *	

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# Employers' Feedback-2021-22

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

Email *
sulbhapradhan003@gmail.com
Name of the Firm / Institution *
Adarsh English high school
Contact number of the Employer *
7588771852
Name of the Employee working in the firm/Institution *
MADHURI NAKADE .
1. Contribution to achieve the goal of the organization *
To a great extent
To some extent
O Very little
Poor

	۷.	Planning and organisational skills *
	0	Very happy
		Нарру
	0	Satisfied
	0	Poor
	3.	Communication and Caft abills to
	٥.	Communication and Soft skills *
	0	Excellent
		Good
		Fair
	0	Poor
	4.	Sense of cooperation with subordinates *
		Very happy
		Нарру
-		Satisfied
The same		Poor

Э.	Leadership quality and Team spirit *
(0)	Very happy
(	Нарру
0	Satisfied
	Poor
6.	Respect for Human Values *
	Very happy
0	Нарру
	Satisfied
0	Poor
7.	Adaptability with modern techniques *
	Very happy
0	Нарру
():	Satisfied
<u></u>	Poor

0.	Ability to solve workplace problems
(	Very happy
(	Нарру
(_	Satisfied
Ó	Poor
9.	Innovativeness / Creativity *
(3)	Excellent
()	Good
	Fair
0	Poor
10.	Sense of social responsibilities *
(9)	Very happy
	Нарру
	Satisfied
0	Poor

11.	Techno-savvy Skills *
- "N	r .
	Excellent
0	Good
Ó	Fair
0	Poor
8	
12.	Punctuality and Sincerity *
0	Excellent
	Good
	Fair
	Poor
13.	Dedication towards the Job *
0	Excellent
	Good
0	Fair
	Poor

14.	Readiness to give extra efforts and time *
()	Very happy
0	Нарру
	Satisfied
()	Poor
15.	Respect for the Seniors/Superiors *
(1)	Very happy
0	Нарру
0	Satisfied
	Poor
16.	Overall performance *
(1)	Excellent
	Good
	Fair
0	Poor

17. Suggestions / Comments, if any \*

Nice perfomance



# Adarsh Arts, Commerce and Science College, Desaiganj

# Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey- 2020-21

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire -

All questions should be compulsorily attempted.

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions for improvements; she/he can also mention weaknesses of the institute here.

Email \*
sajanmeshram544@gmail.com

Name of the Student:- \*
Sajan prabhakar meshram

Class:- \*

B.A sem 1

Mobile No. \*

7588257970

of the synabus was covered in the c	lass? *		
85 to 100%			
70 to 84%			
55 to 69%			
O 30 to 54%			
O Below 30%			
Delow 30%			
2. How well did the teachers prepare for the			
2. How well did the teachers prepare for the classes?			
Classes?			*
4-Thoroughly			*
Classes?			*
4-Thoroughly			*
<ul><li>4-Thoroughly</li><li>3 - Satisfactorily</li><li>2 - Poorly</li></ul>			*
<ul> <li>4-Thoroughly</li> <li>3 - Satisfactorily</li> <li>2 - Poorly</li> <li>1 - Indifferently</li> </ul>			*
<ul><li>4-Thoroughly</li><li>3 - Satisfactorily</li><li>2 - Poorly</li></ul>			*
<ul> <li>4-Thoroughly</li> <li>3 - Satisfactorily</li> <li>2 - Poorly</li> <li>1 - Indifferently</li> </ul>			*

4-Always effective
 3 - Sometimes effective
 2 - Just Satisfactorily
 1 - Generally ineffective
 0 - Very Poor

0 -Never

7- Student Grievance redressal system is functional and effective.
4-Always effective
3 - Sometimes effective
2 - Just Satisfactorily
1 - Generally ineffective
O - Very Poor
8- The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.
4- Regularly
3 - Often
2 - Sometimes
O 1 - Rarely
O -Never
9- Mentoring process in your institution facilitates you in cognitive, social and emotional *
4- Significantly
O 3 – Very well
O 2 - Moderately
O 1 - Marginally
O -Not at all

10- Effective delivery of skill Development and Value added courses- *
value added courses- *
4- Significantly
O 3 – Very well
O 2 - Moderately
O 1 - Marginally
O -Not at all
11- Placement facilities- *
4- To a great extent
3 -Moderate
O 2 - Very Little
1 - Somewhat
○ 0 -Not at all
12- Punctuality of teachers in classes- *
or todollers in classes- *
4- To a great extent
O 3 -Moderate
O 2 - Very Little
O 1 - Somewhat
○ 0 -Not at all

13- The institution has facilities and makes efforts to particular and Cultural activities.	cipate students in NSS, NCC, Sport *
4- To a great extent	
O 3 -Moderate	
O 2 - Very Little	
O 1 - Somewhat	
O -Not at all	
14- Library and Jahoratory in all all	
14- Library and laboratory including computer laboratory fa	cility. *
<ul><li>4- Excellent</li></ul>	
3 -Moderate	
2 - Very Little	
○ 1 - Somewhat	
○ 0 -Not at all	
15- Students welfare schemes. *	
4- To a great extent	
O 3 -Moderate	
2 - Very Little	
O 1 – Somewhat	
0 -Not at all	

16- Functioning and effectiveness of competitive examination preparation counselling.	on and career *
4- Excellent	
O 3-Moderate	
2 - Very Little	
O 1 - Somewhat	
○ 0 -Not at all	
17- Student involvement in participative management. *	
4- To a great extent	
3 -Moderate	
2 - Very Little	
O 1 – Somewhat	
○ 0 -Not at all	
18- Autonomy to student council. *	
<ul><li>4- To a great extent</li></ul>	
O 3 -Moderate	
2 - Very Little	
O 1 - Somewhat	Proposition
O -Not at all	
	***************************************

19- Extra classes conducted in case sylla	abus was not completed in regular classes. *
	guidi oldogo,
4- To a great extent	
3 -Moderate	
2 - Very Little	
1 - Somewhat	
O - Not at all	
<ul><li>4- Strongly agree</li><li>3 -Agree</li></ul>	
2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
21- Give three observations / suggestions to	improve the overall functioning of institution. *
and the factories and the factories for	
Very nice	g of mondation,

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# Adarsh Arts and Commerce College, Desaiganj Teachers' Feedback on Administrative Staff-2020-21

All the learned faculty members are appealed to give their valuable feedback on the Administrative staff of the college. We believe that your fair feedback will surely help us increase the work-culture in the college.

Email *	
nilrup0136@gmail.com	inani ananananananananananananananananan
Name of the Faculty *	
NILESH DEVAJI HALAMI	mannanaki mannanaki manna manna
Department of the Faculty *  Commerce	
Availability of the administrative staff *	
Always	
O Seldom	
Rarely	
O Never	

2. Co-operative nature of the administrative staff *	
Excellent	
O Good	
O Fair	
O Poor	
	•••••
3. Attitude of the administrative staff towards students *	
Excellent	
Good	
C Fair	
O Poor	
4. Attitude of the administrative staff towards teaching faculty *	
Excellent	***************************************
O Good	
O Fair	
O Poor	200000000000000000000000000000000000000
	neen en

		 and a coupack on Admini	Strative Staff-2020-21
5. Pund	ctuality *		
Excell	ent		
Good			
○ Fair			
O Poor			
<i></i>			
6. Techr	no-savvy skills *		
Excelle	nt		
○ Good			
O Fair			
O Poor			
7. Trustw	rorthiness *		
			***************************************
Exceller	nt		
Good			
O Fair			
O Poor			The second secon





## Adarsh Arts and Commerce College, Desaiganj Employers' Feedback-2020-21

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

_				
Email *				
bavaneswati844@gmail.com				
	6	***************************************		***************************************
*				
Name of the Firm / Institution *				
Swati sudhakar bawane				
	CONTRACTOR	******************	*************	MARKANIA
Contact number of the Employer *				
Contact number of the Employer *				
Contact number of the Employer *				
		· · · · · · · · · · · · · · · · · · ·	MANAGAMBAN ANAGAMAN	
			and the second second	
	nstitution *			NANALY NA
Name of the Employee working in the firm/l	nstitution *			NAMA YARAA NAY
9764895704	nstitution *			

1.	Contribution to achieve the goal of the organia	zation *
	To a great extent	
	To some extent	
10	Very little	
0	Poor	
2.	Planning and organisational skills *	
•	Very happy	
	Нарру	
	Satisfied	
	Poor	
3.	Communication and Soft skills *	
0	Excellent	
•	Good	
	Fair	
	Poor	

4. Sense of cooperation with subordinates *	
O Very happy	
Нарру	
O Satisfied	
O Poor	
5. Leadership quality and Team spirit *	
O Very happy	
Нарру	
O Satisfied	
O Poor	
6. Respect for Human Values *	
O Very happy	The state of the s
Нарру	
Satisfied	
O Poor	
	700000000000000000000000000000000000000

Very happy  Happy	
Нарру	
Satisfied	
O Poor	
8. Ability to solve workplace problems *	
O Very happy	
Нарру	
○ Satisfied	
O Poor	***************************************
9. Innovativeness / Creativity *	
Excellent	000000000000000000000000000000000000000
Good	***
O Fair	***************************************
O Poor	***************************************

10. Sense of social responsibilities *	
O Very happy	
Нарру	
Satisfied	
O Poor	
11. Techno-savvy Skills *	
Excellent	
● Good	
O Fair	1-
O Poor	
12. Punctuality and Sincerity *	
O Excellent	
● Good	***************************************
O Fair	manusero e e e e e e e e e e e e e e e e e e
O Poor	
	orio constante de la constante

13. Dedication towards the Job *	
Excellent	
● Good	
O Fair	
O Poor	
14. Readiness to give extra efforts and time *	
O Very happy	
Нарру	
Satisfied	
O Poor	
15. Respect for the Seniors/Superiors *	
O Very happy	***************************************
Нарру	***************************************
O Satisfied	100000000000000000000000000000000000000
O Poor	overentetation on the state of
	***************************************

16. Overall performance *	
Excellent	
Good	
C Fair	
Poor	
17. Suggestions / Comments, if any *	

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Adersh Arts & Commerce College, Desaigani (Wadea) Dist. - Gadchiroli

# Adarsh Arts and Commerce College, Desaiganj Feedback Form of Alumni -2020-21

We believe that the Ex-Students of the college are the best evaluators of the college. Hence, we appeal all the Alumni to respond to the following points and give their valuable feedback on the quality of teachers, curriculum, curricular and extra-curricular activities, facilities and overall performance of the college. Your fair feedback will help us improve and do better for the upcoming students.

Email *		
tarwatkar1234@gmail.com		
	the second section is an increase of the section of the section of	
Your Full Name *		
Manai Dyshladay Tayyadlay		
Manoj Prabhakar Tarwatkar	and the management of the second of the	
The year you completed your degree from this college *		
the year year demploted your degree from this college		
Yes		
to the summand the summand of the su		
Faculty *		
<ul><li>Arts</li></ul>		
Commerce		

The area you are working in \*

Kondhala

I,	Programmes offered by the college *
(9)	Excellent
	Good
	Fair
0	Poor
2. (	Quality of Curriculum offered by the University. *
(1)	Excellent
0	Good
0	Fair
0	Poor
3. 🗅	oid the Syllabi meet your expectations? *
(1)	To great extent
0	To some extent
0	Very little
0	Poor

4.	Teacher quality as observed/ experience	d by	you *
(	Excellent		
Ö	Good		
0	Fair		
0	Poor		
5. A	Atmosphere in the Campus *		
	Excellent		
0	Good		
$\bigcirc$	Fair		
()	Poor		
2 1			
6.	Drinking water facility *		
	Excellent		
(1)	Good		
	Fair		
0	Poor		

7. Value education-based programmes *	
Excellent	
Good	
C Fair	
Poor	
8. Outreach programmes conducted by the college	*
Excellent	
Good	
○ Fair	
Poor	
2. Library facility *	
Excellent	
Good	
) Fair	
Poor	

10.	Sports facilities and opportunities provided by the college *
0	Excellent
0	Good
0	Fair
0	Poor
11.	Cultural programmes organised by the college *
	Excellent
	Good
	Fair
Ö	Poor
4 4 4	
12.	The role of college in developing student's personality *
	Excellent
	Good
0	Fair
	Poor

13.	Alumni meets organised by the college *
(1)	Excellent
	Good
0	Fair
0	Poor
14.	NSS facility in the college *
(1)	Excellent
	Good
	Fair
	Poor
15.	The college takes initiatives to involve the Alumni in decision-making process *
	To a great extent
	To some extent
	Very little
	Poor

Excellent my college

16.	The college considers the suggestions of Alumni *
(0)	To a great extent
0	To some extent
	Very little
Ö	Poor
17.	Overall experience about the college *
(0)	Excellent
0	Good
0	Fair
0	Poor
18.	Suggestions / comments, if any *

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#### Adarsh Arts and Commerce College, Internal Quality Assurance Desaigani Student Satisfaction Cell (IQAC) Survey- 2019-20

The Internal Quality Assurance Cell (IQAC) of the college is conducting a Student Satisfaction Survey regarding overall functioning of the institute which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire -

All questions should be compulsorily attempted

Each question has five responses, Click on the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Name of the Student:- \*

Geeta shamarao chaudhari

Class:- \*

B. A finleyer

Mobile No & Email ID:- \*

9011312651

1. 1	How much of the syllabus was covered in the class? $^{\star}$
0	4- 85 to 100%
(3)	3-70 to 84%
	2 - 55 to 69%
	1-30 to 54%
	0- Below 30%
	How well did the teachers prepare for the sses?
	4-Thoroughly
	3 - Satisfactorily
	2 - Poorly
	1 - Indifferently
	0 - Won't teach at all
3. lr	nnovation in teaching learning.
	4-Always effective
	3 - Sometimes effective
	2 - Just Satisfactorily
()	1 - Generally ineffective
()	0 - Very Poor

4- (	Jse of ICT in Teaching-Learning Process.
	4- Excellent
	3 - Very Good
(9)	2 - Good
	1 - Moderate
	0 -Poor
5-1	CT facilities for students.
0	4- Excellent
$\bigcirc$	3 - Very Good
	2 - Good
0	1 - Moderate
	0 -Poor
6- A	process of continuous internal evaluation. *
0	4- Regularly
0	3 - Often
(	2 - Sometimes
$\bigcirc$	1 - Rarely
0	0 -Never

7- 8	Student Grievance redressal system is functional and effective.
0	4-Always effective
0	3 - Sometimes effective
(	2 - Just Satisfactorily
	1 - Generally ineffective
	0 - Very Poor
8- T opp	he institute takes active interest in promoting internship, student exchange, field visit ortunities for students.
	4- Regularly
()	3 - Often
(1)	2 - Sometimes
	1 - Rarely
	0 -Never
9- M grow	entoring process in your institution facilitates you in cognitive, social and emotional th.
<b>(</b> ).	4- Significantly
	3 – Very well
	2 - Moderately
0	1 - Marginally
() (	) –Not at all

10- Effective delivery of skill Development and Value added courses- *
4- Significantly
3 – Very well
2 - Moderately
1 - Marginally
0 -Not at all
11- Placement facilities- *
4- To a great extent
3 -Moderate
② 2 - Very Little
1 - Somewhat
0 -Not at all
12- Punctuality of teachers in classes-*
4- To a great extent
3 -Moderate
② 2 - Very Little
1 – Somewhat
○ 0 -Not at all

13- The institution has facilities and makes efforts to participate students in NSS, NCC, Sport

and Cultural activities.	
4- To a great extent	
3 -Moderate	
2 - Very Little	
1 - Somewhat	
0 -Not at all	
14- Library and laboratory including computer laboratory facility. *	
4- Excellent	
3 -Moderate	
2 - Very Little	
1 - Somewhat	
0 -Not at all	
15- Students welfare schemes. *	
4- To a great extent	
3 -Moderate	
② 2 - Very Little	
1 - Somewhat	
0 -Not at all	

16- Functioning and effectiveness of competitive examination preparation and career

cou	nselling.
0	4- Excellent
0	3 -Moderate
	2 - Very Little
	1 - Somewhat
0	0 -Not at all
17-	Student involvement in participative management. *
	4- To a great extent
(	3 -Moderate
	2 - Very Little
0	1 - Somewhat
	0 -Not at all
18-	Autonomy to student council. *
	4- To a great extent
	3 -Moderate
	2 - Very Little
	1 - Somewhat
0	0 -Not at all

19-	Extra classes conducted in case syllabus was not completed in regular classes. *
	4- To a great extent
0	3 -Moderate
(1)	2 - Very Little
Ö	1 - Somewhat
0	0 - Not at all
20-	The overall institutional performance is very good. *
	4- Strongly agree
	3 -Agree
	2 - Neutral
	1 - Disagree
	0 - Strongly disagree
21-	Give three observations / suggestions to improve the overall functioning of institution.*
	lifaid experienced and skillful teaching staff so also good. Enthusiastic members of the

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## Employers' Feedback-2019-20

Kindly Tick the option that describes best of your level of satisfaction about your employee (s) (who are past students of this college) at each point given below.

Email *		
shankarkkrj@gmail.com		
Name of the Firm / Institution *		
Adarsh Arts and Commerce College, Desaiganj		
Contact number of the Employer *		
9404818437		
Name of the Employee working in the firm/Institution *		
Prof. Nihar Bodele		
1. Contribution to achieve the goal of the organization *		
<ol> <li>Contribution to achieve the goal of the organization *</li> <li>To a great extent</li> </ol>		
To a great extent		

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	Google
2.	Planning and organisational skills *
	Very happy
0	Нарру
0	Satisfied
Ö.	Poor
3.	Communication and Soft skills *
0	Excellent
(1)	Good
	Fair
0	Poor
4.	Sense of cooperation with subordinates *
()	Very happy
	Нарру
	Satisfied

Poor

5.	Leadership quality and Team spirit *
0	Very happy
	Нарру
()	Satisfied
	Poor
6.	Respect for Human Values *
	Very happy
	Нарру
	Satisfied
Constant of the Constant of th	Poor
	*
7.	Adaptability with modern techniques *
0	Very happy
	Нарру
	Satisfied
	Poor

	8.	Ability to solve workplace problems
		Very happy
		Нарру
	()	Satisfied
		Poor
	9.	Innovativeness / Creativity *
	0	Excellent
		Good
	0	Fair
		Poor
	10.	Sense of social responsibilities *
	0	Very happy
	(	Нарру
13		Satisfied
	$\bigcirc$	Poor

11.	Techno-savvy Skills *
	Excellent
	Good
0	Fair
0	Poor
12.	Punctuality and Sincerity *
0	Excellent
(	Good
	Fair
0	Poor
. *	
13.	Dedication towards the Job *
	Excellent
	Good
0	Fair
0	Poor

14.	Readiness to give extra efforts and time *
0	Very happy
(1)	Нарру
0	Satisfied
( )	Poor
15.	Respect for the Seniors/Superiors *
()	Very happy
(1)	Нарру
	Satisfied
( and	Poor
16.	Overall performance *
0	Excellent
0	Good
0	Fair
Ö	Poor
47	Comments if any

17. Suggestions / Comments, if any \*

Nice performance

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# माजी विद्यार्थी प्रत्यादान (Feedback) 2019-20

आदर्श कला व वाणिज्य महाविद्यालय देसाईगंज (वडसा) जि- गडचिरोली

पुर्ण नाव व पत्ता :- \*

Shilpa najukaraw dongarwar

मोबाईल नं. :- \*

7588773201

- १- महाविद्यालयातील शिक्षणासाठी आपण याच महाविद्यालयाची निवड का केली? \*
- हे महाविद्यालय चांगले असल्यामुळे
- 🦲 दूसरे महाविद्यालय उपलब्ध नसल्यामुळे
- २- महाविद्यालयात प्रवेश घेतांना शाखा / अभ्यास विषय निवडी संदर्भात आपणास मार्गदर्शन करण्यात आले काय?
- 🜘 होय
  - नाही

३- महाविधालय निवडण्याबाबत आपणास असलल्या अपक्षा प	पूर्ण झाल्यात काय? *
<b>ि</b> होय	
्र नाही	
४- महाविद्यालयाचा माजी विद्यार्थी म्हणून आपणास सभांना नि	मंत्रित करण्यात येते काय? *
<ul><li>होय</li></ul>	
्र नाही	
५- माजी विद्यार्थी सभांमध्ये महाविद्यालयातील सोयी /सवलती आपणास अवगत करण्यात येते काय?	, शाखा/ अभ्यासक्रम, कार्यक्रम ईत्यादी संदर्भात
होय	
्र नाही	
६- महाविद्यालयात नवीन विषय / अभ्यासक्रम सुरू करणे संद	भित आपले मत जाणून घेतले जाते काय? *
ि होय	
<ul><li>नाही</li></ul>	
७- महाविद्यालयाद्यारे माजी विद्यार्थ्यांसाठी काही सवलत आहे	त काय? *
् होय	
्र नाही	

_0,	0.007 NV			माजा विद्यार्था प्रत्यादा	ਜਿ (Feedbad	ck) 2019-20		
(	८- आपण शिकत आहे काय?	असतांना महाविद्य	ालयातील सोर्य	गी/ सवलती, श	गखा/ अभ	यासक्रम क	ार्यक्रम यात	बदल झाला
	जोग					, , , , , , , , , , , , , , , , , , ,		
	<ul><li>होय</li><li>नाही</li></ul>							

९- महाविद्यालयामध्ये असतांना शिष्यवृत्ती (धारक असल्यास) संदर्भात सुचना / मार्गदर्शन मिळाले काय?

- होय
- नाही

१०- आपल्याला शिकविलेल्या विषयांची उद्देश पूर्ती झाली असे आपणास वाटते काय? \*

- होय
- नाही

११- महाविद्यालयातील उपलब्ध सोयी/ सवलती, शाखा/ अभ्यासक्रम विषय वाढविण्यासंदर्भात आपले मत -Hoy

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B) The feedback form (2019-20), supplied to the Alumni, was prepared in Marathi language. Herewith we are providing the English translation of the same.

## Full Name and address:

### Mobile No.

- Que. 1. Why did you select this college only for higher education?
- Que.2. Were you guided about opting stream / subjects while seeking admission in the college?
- Que. 3. Are you expectations fulfilled regarding the selection of the college for higher education?
- Que.4. Are you invited to the meetings as Alumni?
- Que.5. Are you acquainted about available streams, subjects, facilities/services and concessions available with the college in the meet of the Alumni?
- Que. 6. . Is your opinion taken for consideration regarding starting new subjects/courses in the college?
- Que.7. Is there any service available with the college for Alumni?
- Que. 8. Are the streams, subjects, facilities/services and concessions available with the college are changed as the existed in your time?
- Que.9. Were you guided / informed about Scholarship as the student of the college?
- Que.10. Do you feel that you are benefited by the subjects taught to you?
- Que.11. Your opinion about increasing / improving facilities / services, various programmes / activities, streams and subjects available with the college –

Se Carmeros

Adarsh Arts & Commerce College, Desalgani (Wadse) Dist.- Gadehiroli

# Adarsh Arts and Commerce College, Desaiganj पालक प्रत्यादान (Parents Feedback)-2019-20

आदर्श कला व वाणिज्य महाविद्यालय देसाईगंज जि गडचिरोली

पुर्ण नाव व पत्ता :- *			
नरेंद्र दाजीबा डांगे			
मोबाईल नं. :- *			
9822145212			
1) आपल्या पाल्याच्या म	हाविद्यालयीन शिक्षणासाठी आपण या महावि ले आहे म्हणून	वेद्यालयाची निवड का केली? *	
	ले आहे म्हणून	वेद्यालयाची निवड का केली? *	
हे महाविद्यालय चांग     दुसरे महाविद्यालय उ	ले आहे म्हणून		*
<ul><li>हे महाविद्यालय चांग</li><li>दुसरे महाविद्यालय उ</li><li>2) महाविद्यालयात प्रवेश</li></ul>	ले आहे म्हणून उपलब्ध नसल्यामुळे		*
हे महाविद्यालय चांग  दुसरे महाविद्यालय उ  2) महाविद्यालयात प्रवेश  मिळते काय?	ले आहे म्हणून उपलब्ध नसल्यामुळे		*

3) आपल्या पाल्याला महाविद्याल	ायाकडून शिष्यवृत्ती व इतर सव	लती मिळतात काय? *	
<ul><li>होय</li><li>नाही</li></ul>			
4) आपल्या पाल्याला महाविद्याल	ायाच्या ग्रंथालयातून पुस्तके मिळ	ऽतात काय? *	
<ul><li>होय</li><li>नाही</li></ul>			
5) आपल्या पाल्याला महाविद्याल होय  नाही	ायात रोजगार / स्वंयरोजगारासंद	(र्भात माहिती मिळते काय? *	
<ul><li>6) आपल्या पाल्याला विविध गुण</li><li>होय</li></ul>	1/कला वाढीसाठी महाविद्यालया	कडून चालना/ प्रोत्साहन मिळते	काय? *
्र नाही			
7) आपल्या पाल्याला महाविद्याल	ायाकडून विविध खेळ/ व्यायाम	या सोई मिळतात काय? *	
<ul><li>होय</li><li>नाही</li></ul>			

8) महाविद्यालयाकडून पालक म्हणून आपणास नियंत्रित करण्यात येते काय? *
होय
<b>ा</b> नाही
9) पालक सभेमध्ये महाविद्यालयातील सोई-सवलती, विद्याशाखा व विषय या संदर्भात आपणास अवगत * करण्यात येते काय?
<ul><li>होय</li></ul>
<b>ा</b> नाही
10) महाविद्यालयातील सोई / सवलती वाढविण्यासंदर्भात आपणाकडून माहिती घेण्यात येते काय? *
<b>्र</b> होय
नाहीं
11) महाविद्यालयात नविन विषय / अभासक्रम सुरू करण्यासंदर्भात आपले मत जाणून घेतले जाते काय? *
<b>ि</b> होय
● नाही
12) महाविद्यालयाव्दारे आजूबाजूच्या परिसरात समाजोपयोगी उपक्रमाचे आयोजन केले जाते काय? *
<ul><li>होय</li></ul>
<b>ा</b> नाही

13) महाविद्यालयात आपल्या पाल्याची सुरिक्षिततेची काळजी घेतली जाते काय? \*
● होय
े नाही
14) महाविद्यालयात आकस्मिक आजाराच्या वेळी आपल्या पाल्याला वैद्यकीय मदत मिळते काय? \*
○ होय
• होय
• नाही

15) महाविद्यालयात सोई / सवलत, विविध कार्यक्रम / उपक्रम, शाखा व विषय वाढविण्यासंदर्भात आपले मत - \* आणखी चांगले करा

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## DVV

## **Criterion 1: Curricular Aspects**

## 1.4.1

1. HEI is requested to kindly note that all the attached documents should be clearly scanned and in the English translated version and should be sealed and signed by the head of the institute

Clarification – The parents of our students are Marathi Language speakers. Hence the feedback form, supplied to the parents, was prepared in Marathi language.

Herewith we are providing the English translation of the same.

### Full Name and address:

#### Mobile No.

- Que. 1. Why did you select this college for the education of your ward?
- Que.2. Do you / your ward get proper guidance regarding the selection of stream / subjects while seeking admission?
- Que.3. Do your ward get scholarship and other services in the college?
- Que.4. Do your ward get books from the college library?
- Que.5. Do your ward get information about employment / self-employment in the college?
- Que.6. Do your ward get motivation / encouragement for the development of various qualities?
- Que. 7. Do your ward get services of various games / sports in the college?
- Que 8. Are you invited in the college as a parent?
- Que. 9. Are you acquainted about available streams, subjects, facilities/services and concessions available with the college in the meet of the parents?
- Que.10. Is the information/suggestion regarding the addition /improvement in facilities / services available with the college collected from you?
- Que. 11. Is your opinion taken for consideration regarding starting new subjects/courses in the college?
- Que.12. Does the college organize Social welfare / socio-oriented activities in the neighborhood area?

Que.13. Does the college take care of the safety of your ward in the college?

Que. 14. Does the college provide medical service to your ward at emergency illness?

Que.15. Your opinion about facilities / services, various programmes / activities, streames and subjects available with the college -



Adersh Arts & Commerce College, Desaigani (Wadsa) Dist.- Gedchiroli Fmail\*

# Teachers' Feedback about Administrative Staff-2019-20

All the learned faculty members are appealed to give their valuable feedback on the Administrative staff of the college. We believe that your fair feedback will surely help us increase the work-culture in the college.

LIIIG	
shrig	ahane@gmail.com
Nam	ne of the Faculty *
Dr. S	hriram Govinda Gahane
Dep	artment of the Faculty *
Engl	ish
1.	Availability of the administrative staff *
(9)	Always
0	Seldom
	Rarely
( <u>)</u> .	Never

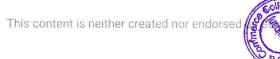
۷.	Co-operative nature of the auministrative staff
	Excellent
0	Good
	Fair
	Poor
3.	Attitude of the administrative staff towards students *
(1)	Excellent
	Good
	Fair
Q	Poor
4.	Attitude of the administrative staff towards teaching faculty *
	Excellent
(1)	Good
$\dot{\bigcirc}$	Fair
	Poor

5.	Punctuality *
0	Excellent
(	Good
	Fair
0	Poor
6.	Techno-savvy skills *
()	Excellent
•	Good
	Fair
0	Poor
7.	Trustworthiness *
2	
(	Excellent
	Good
0	Fair
0	Poor

8.	Presence of mind *
	Excellent
(1)	Good
0	Fair
()	Poor
9.	Devotion towards work *
(Const)	
0	Excellent
(1)	Good
	Fair
0	Poor
10.	Overall experience of the administrative staff *
(1)	Excellent
	Good
	Fair
	Poor

11. Suggestions / comments, if any \*

They need to cope with new technology and be capable to handle new online platforms more efficiently.





ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI TEACHER EVALUATION BY STUDENTS SESSION 2019-19

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the tracker. Name of the student ASILa. Ramesh Rakkade, Class : B.A. -II Prof.Ku.V.B.Gurnule Dr.R.D.Chawake Prof.S.M.Parate Prof. Ku. D.D. H.B. Dhote S.G.Gahane Dr. D.N.Kamd Dr.V.G.Chavhar Prof.N.A.Bodele Prof. N.P.Maske Dr. S.K. Singh S.D. Upate Name of the Prof.R.M.Dhote Dr. Ku.A.S. Bagmare Dr. Dr. Dr. Geo.H-ECO H-PHY. ML MA EN EL EN PO HI so ECO MA ECO Ed. R G G 12 General (सर्वसाधारण) 9 10 13 14 A 1 2 4 7 8 11 3 6 (a) Command over the medium of 5 5 4 5 5 teaching शिकविण्याचा माध्यमावरील वर्चस्व 4 (b) 4 4 Class controlवर्गनियंत्रण (c) General knowledgeसामान्य ज्ञान 4 5 4 4 (d) Regularity in engaging classes वर्ग 5. 5 5 5 5 घेण्यातील नियमितता Explaination of difficulties (e) 5 5 4 5 विद्यार्थ्याच्या अडचणींची सोडवणूक (f) General Availability 4 5 5 5 5 5 सर्वसाधारण उपस्थिती (g) Attitudes towards student 4 5 4 5 5 4 विद्यार्थ्याप्रती दृष्टीकोन (h) Participation in Extra-carricular Actuvutues 5 5 5 5 अभ्यासेत्तर उपक्रमांमध्ये सहभाग 39 37 39 Total 35 36 B Command over subject (a) 4 5 5 विषयावरील वर्यस्व (b) Depth of knowledge the 4 5 5 4 5 5 subjectविषयज्ञानाची सखोलता Use of example and current events (c) 5 4 5 5 5 5 विविध उदाहरणे व आधुनिक घटनांचाउपयोग (d) Developing interest of students 5. 4. 5 5 5 विद्यार्थ्याची विषयातील रुची वाढविण्यातील सहभाग Asking short questions (e) 5. 5 5 5 वर्गात विचारले जाणारे प्रशन 5 (f) Conducting tests चाचण्यांचे आयोजन 5 5 4. 5 Practice of giving questions (g) 5 4 5 5 5 विद्यार्थ्यांना दिले आणारे गृहकार्य (h) Correct answers to questions of 4 5 5 4. 5 5 students. विद्यार्थ्याच्या प्रश्नाची अयुक उत्तरे Encouraging the students 2 5 5 4 5 4. 5 questionsविद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा Motivating the students to read reference (j) 4 5 books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन Preparing the students for (k) UniversityExams. वार्षिक परिश्वेसाठी विद्यार्थ्यांना 4 6 5 5 मार्गदर्शन

53 54 Weight A = 40, B = 60 Multiply the Group with respective weigh For office use only :-

4

(1)

Ability

to

make

oriented.विषयाला जिवनोपयोगी बनविण्याची क्षमता

Total

subject

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule	1400	3180	4580	The state of the s
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1560	3600	5760	
4		Dr. S.K. Singh	1440	3240	46 80	
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate	1480	3240	4220	
8		Dr. D.N.Kamdi				
9		Dr. V.G. Chavhan				
10		Prof.N.A. Bodele				
11		Dr. R.D. Chawake	1560	3540	5700	
12		Prof. S.M.Parate	1560		5760	
13		Prof. Ku. D.D. Maind			3100	
14	-	Dr. Ku.A.S. Bagmare				

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PRINCIPAL Adarsh Arts & Commerce College, Desalganj (Wadra) Dist. - Gadehiroli

2,

Rakherel Signature of Students

5 5 ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 Good, 2 = Ave. See and 1 = P. Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the seacher

	me of the student Pallavi	Ma.		AL		1			=	=	0	Ke	3	3 -	1
	Name of the teachers	Prof.Ku.V.B.Gurnule	Prof.R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D.	
		ML	MA	MA	EN	EL	EN	PO	HI	SO C	ECO	PHY. Ed.	Geo	H-ECO	1000
		T	R 2	R 3	G 4	5	G 6	7	8	9	10	11	12	13	14
A	General (सर्वसाधारण)	1	4	3	-	-	-			1.	5			4	4
(a)	Command over the medium of teaching शिकविण्याचा माध्यमावरील वर्षस्व		4				5			4				4	5
(b)	Class controlवर्गनियंत्रण		4				4			4	5			4	4
(c)	General knowledgeसामान्य ज्ञान		5				5			4	5			-	-
(d)	Regularity in engaging classes वर्ग षेण्यातील नियमितता		5	5			5			5	5			5	5
(e)	Explaination of difficulties विद्यार्थाच्या अडचणींची सोडवणूक		4	5			4			5	5			4	9
(f)	General Availability सर्वसाधारण उपस्थिती		4				5			4	5			5	5
(g)	Attitudes towards student		5				5			4	5			4	9
(h)	विद्यार्थ्याप्रती दृष्टीकोन Participation in Extra-carricularActuvutues अभ्यासेत्तर उपक्रमांमध्ये सहभाग		5	5			5			5	5			4	5
-	Total		36		TI TI		38		1	35	40			30	36
В	1000											, ,			
(a)	Command over subject विषयावरील वर्यस्व		5		1		5		1	5	2			2	5
(b)	Depth of knowledge in the subjectविषयज्ञानाची सखोलवा	T.	5	M			5			5	2			5	5
(c)	Use of example and current events विविध उदाहरणे व आध्निक बटनाचाउपयोग		4				4			5	5			2	5
(d)	Developing interest of students विद्यार्थ्याची विषयातील रुवी वाढविण्यातील सहभाग		4				5			4	5			4	9
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न		5				5			4	5			4	4
(f)	Conducting tests चाचण्यांचे आयोजन		5				4			5	5			5	5
(g)	Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य		4		-		4			4	5			5	5
(h)	Correct answers to questions of students. विद्यार्थ्याच्या प्रश्नांची अचूक उत्तरे		5	1			5			5	5			4	4.
(i)	Encouraging the students to ask questionsविद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा		5	15			5		5	5	5			5	5
(j)	Motivating the students to read reference books संदर्भग्रंथ वायण्यासाठी विद्यार्थ्यांना मार्गदर्शन		4	18			5			4	5			4	4
(k)	Preparing the students for the UniversityExams. वार्षिक परिक्षेसाठी विद्यारप्यांना मार्नदर्शन.		4				5			5	5			4	4
(l)	Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	K	5				5			5	5			5	5
	Total	1	55	-	-		56	-	1	101	60			55	55

Weight A = 40, B = 60 Multiply the Group with respective weight For office use only:-

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule				
2		Prof. R.M.Dhote	1440	3300	4740	
3		Prof. N.P.Maske	1500	3360	600	
4		Dr. S.K. Singh				
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane	1520	3360	4880	
7		Dr. S.D. Upate				
8		Dr. D.N.Kamdi				
9		Dr. V.G. Chavhan	1400	3360	4760	
10		Prof.N.A. Bodele	1660	3600	5000	
11		Dr. R.D. Chawake				
12		Prof. S.M.Parate				
13		Prof. Ku. D.D. Maind	1200	3300	4500	
14		Dr. Ku.A.S. Bagmare	1440	3300	4740	

PRINCIPAL Adersh Arts & Commerce-College,

## ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 =

	ame of the student Punch	4		1 49	be			1	I.A	1 -	1		1.	1	1
	Name of the teachers	Prof. Ku. V. B. Gurnu	Prof. R. M. Dhote	Prof. N.P. Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Charhan	Prof. N. Badele	Dr.R.D.Chawak	Prof.S.M.Parake	Prof. Ku. D.D. Maind	Dr. Ku.A.S.
	The same of the sa	ML	MA	MA	EN	EL.	EN	PO	111	NO C	KCO	PHY.	Geo	HECO	H- ECO
A	General (chesery)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a)	Command over the medium of teaching business security with	4		5	5				5	5		5			
(b)	Class control affective	5		4	4		por ryman m.		555	4		5	7-17-0-2	CONTROL DESCRIPTION	p. m. op 75,5 x 7
(c)	General knowledgenmen yes	5		5	5				5	4		A	nor rights	ACRES CO.	
(d)	Regularity in engaging classes वर्ग	4		5	5			and proven super	4	5		4			
(e)	Explaination of difficulties	5		5	5				5	4	E TO PRINCE	5			
(1)	General Availability	4		4	4				4	3		5			,
(g)	Attitudes towards student	5		5	5				5	14		5			77.00
(h)	Participation in Extra-carricular Actuvutues अध्यासन्त राष्ट्रमायन सहस्राय	5		5	5				5	4	-	24		NOTIFICATION	
	Total	37		38	38				38	33		3			274 534-3
В												,	-		-
(a)	Command over subject विश्वाचील वर्षाव	5		5	5		5		5	4		5			
(b)	Depth of knowledge in the subjectविषयभागां मार्गालना	5		4	4				5	4		4			
(c)	Use of example and current events	4		4	4				4	5		5			
(d)	Developing interest of students विद्यालीय विषयां विषयां अर्थ कार्यकार्या विद्यालीय विद्यालीय विद्याली	4		5	5				5	3		4			
(e)	Asking short questions वर्गात विचारत आणी प्रथन	9		5	5				5	5		5			
(f)	Conducting tests घाषण्यांचे आयोजन	3		5	5				5	5		4			
(g)	Practice of giving questions विद्यार्थ्यांना दिले जागारे गृहवार्य	4		5	5				5	5		5			
(h)	Correct answers to questions of students, formed an areal sequences	3		4	4				5	4		4			
P	Encouraging the students to ask questions कार्यात्र प्रकार	5		5	5				5	5		4			
(j)	Motivating the students to read reference books संदर्भक कावण्यायाती क्याच्यांना मार्गदर्भन	5		5	5				5	5		4			74
(k)	Preparing the students for the UniversityExams, वर्षक परिवासी विभाग्यीना वर्षात्वा	5		5	5				5	24		5			-
-	20.000000														

For office use only: Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule	1480	3060	4540	The state of the s
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1520	3420	4940	
4		Dr. S.K. Singh	1520	3360	4880	
5		Dr. H.B. Dhote	4710			
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate				The second secon
8		Dr. D.N.Kamdi	1520	3240	5060	The state of the second
9		Dr. V.G. Chavhan	1320	3240	4560	and the territorial statement of the sta
10		Prof.N.A. Bodele				and the state of t
11		Dr. R.D. Chawake	1480	3240	4220	The second of the second secon
12		Prof. S.M.Parate				arterioral relationamento de la participa de la constitución de la con
13		Prof. Ku. D.D. Maind				
14		Dr. Ku.A.S. Bagmare		2		

PRINCIPAL
Adersh Arts & Commerce-College,
Desalganj (Wadne)-Dist. Gederardi

P. H. kuthe Signature of Students ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

TEACHER EVALUATION BY STUDENTS SESSION 2018-19

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good 2 =

	ame of the student Payard S	Prof.Ku.V.B.Gurnule	Prof.R.M.Dhote	Prof. N.P.Maske	S.K. Singh	Dr. H.B. Dhote	S.G.Gahane	S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D.	Dr. Ku.A.S
		ML	MA	MA	Z Dr.	EL	Dr.	Dr.	H Dr	so	ECO		1	H-ECO	
		T	R	R	G	T	G	L	S	C		Ed.		-	ECC
A	General (सर्वसाधारम)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(2)	Command over the medium of teaching क्रिक्वच्याचा मध्यमावरील वर्षस्व		4				4		5			5		2	-
(b)	Class controlवगीनेयंत्रण		4				4		4			5		5	5
(c)	General knowledgeसामान्य ज्ञान		4				5		4			5		5	5
(d)	Regularity in engaging classes वर्ग येज्यातील नियमितता		5				4		5			5		5	5
(e)	Explaination of difficulties विद्यार्थ्याच्या अङ्ग्रणीयी सोडवणुक		5				5		4			5		5	5
(f)	General Availability सर्वसाधारण उपस्थिती		5				8		4			5		5	5
(g)	Attitudes towards student विद्यार्थ्यावर्ती दृष्टीकोन		5				4	1	5			5		5	5
(h)	Participation in Extra-carricularActuvutues अभ्यासेत्तर उपक्रमांगध्ये सहभाग		5				5		4			5		5	5
	Total		37				36		35			40		40	40
В															
(a)	Command over subject विषयावरील वर्षाव		4				5		5			5		4	5
(b)	Depth of knowledge in the subjectविषयज्ञानाची सखोलता		4				8		5			5		4	5
(c)	Use of example and current events विका अल्हारो व आधुनिक पराचावपयोग		5				4		4			5	,	4	5
d)	Developing interest of students विद्यार्थांनी विषयातील रूपी बादविष्यातील सहभाग		4				4		4			5		5	4
e)	Asking short questions वर्गात विदारले जाणारे प्रश्न		5				8		5			5		8	4
1)	Conducting tests चाचण्याये आयोजन		4				19		1			5		5	4
g)	Practice of giving questions विद्यार्थ्यांना दिले आणारे गृहकार्य		5				5		5			5		5	4
h)	Correct answers to questions of students विकासिक प्रकारी अपूक उस्ती		4				5		5			5		5	5
	Encouraging the students to ask questionsविद्याच्यांना प्रश्न विचारण्यासाठी प्रेरणा		5				5		4			5		5	5
	Motivating the students to read reference books सर्भाव वावण्यासाठी विद्यार्थ्याना मार्गदर्शन		5				5		5			5		5	5
	Preparing the students for the UniversityExams, बार्षिक परिश्रेसाठी विद्यार्थ्यांना मार्यदर्शन		4				5		5			5		5	2.
	Ability to make subject life oriented विषयाला जिवनीययोगी बनविण्याची क्षमता		5				5		5			5		5	5
	Total		54				37		511	-		60	-	-1	-

For office use only :-Weight A = 40, B = 60 Multiply the Group with respective weight

Prof. K.M.Dhote Prof. N.P.Maske	1480	3240	4720	Rank of the teacher
Prof. N.P.Maske	1480	3240	1000	
The same of the sa			4 20	
			17.50	
Dr. S.K. Singh				
Dr. H.B. Dhote			-	
Dr. S.G. Gahane	1440	2620	4860	
Dr. S.D. Upate		0700	7000	
Dr. D.N.Kamdi	1400	2420	1.020	
Dr. V.G. Chavhan	4	3.7.0	4820	
Prof.N.A. Bodele			was a supplemental of the	
Dr. R D. Chawake	1600	3/100	C2 (6)	
Prof. S.M.Parate	1220	2000	3 200	
Prof. Ku. D.D. Maind	1100	2400	5. 4	
	1600	07 0		
	Dr. H.B. Dhote Dr. S.G. Gahane Dr. S.D. Upate Dr. D.N.Kamdi Dr. V.G. Chavhan Prof.N.A. Bodele Dr. R.D. Chawake	Dr. H.B. Dhote Dr. S.G. Gahane Dr. S.D. Upate Dr. D.N. Kamdi Dr. V.G. Chavhan Prof.N.A. Bodele Dr. R.D. Chawake Prof. S.M. Parate Prof. Ku. D.D. Maind Dr. Ku.A.S. Bagmare	Dr. H.B. Dhote   Dr. S.G. Gahane   1440 3420   Dr. S.D. Upate   Dr. D.N. Kamdi   1400 3420   Dr. V.G. Chavhan   Prof. N.A. Bodele   Dr. R.D. Chawake   1600 3600   Prof. S.M. Parate   Prof. Ku. D.D. Maind   1600 3420   Dr. Ku. A.S. Bagmare   1600 3360   Dr. Ku. A.S. Bagmare   1600 3360   Dr. Ku. A.S. Bagmare   1600 3360   Dr. Ku. A.S. Bagmare   Dr. Ku. A.S. Bagmar	Dr. H.B. Dhote   Dr. S.G. Gahane   1440 3420 4860   Dr. S.D. Upate   Dr. D.N. Kamdi   1400 3420 4860   Dr. V.G. Chavhan   Prof.N.A. Bodele   Dr. R.D. Chawake   1600 3600 5200   Prof. S.M. Parate   Prof. Ku. D.D. Maind   1600 3420 5020   Dr. Ku.A.S. Bagmare   1600 3360 6660   Dr. Ku.A.S. Bagmare   Dr. Ku.A.S. Bagmare



## ADARSH ARTS & COMMERCE COLLEGE, DESAIGANI, DIST: GADCHIROLI

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to Ifill the figure 1,2,3 A to 5 under the name of the teacher

Name of the student MAYUR SHAMRAD SAMARE Class : B.Com-1

	Name of the teachers	Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P. Deshmukh	Prof. N. D. Halami	Dr. H. M. Kamdi	Prof. N. B.	H.	Prof. Ku. R. J. Sharma	Prof. M. R. Kant	Prof. R. D. Chanake
S.N.	Sub	Eng	Mar	V/A	STB	M P/	M B/	E	HKM	1/1	PHY
Personal Physics of a	General (whoever)	T	2	3	4	-	6	-	1		9
(z)	Command over the medium of teaching freedom sometime who	3-	"	5	5		HUNTH BUILDINGS	COURSE DO	5	100mm of 100mm	5
(b)	Class control of Guyer	5	5	5	15	7	Trees de la compa	arev bes	5	COLUMN NOONA	7
(c)	General knowledge www wa	5	THE PARTY NAMED IN	100	3	HOSSITY OF STREET	BUT I DECEMBE	CONTRACTOR OF	5	A SHARMAN AND	5
(d)	Regularity in engaging classes of	5	5	5	5	- 3	- 3	motion ( Sale	5		5
(e)	Explaination of difficulties	8	5	5	4	- 3		F	5		5
(f)	General Availability	5	5	5	5	-	4 3		5		5
(g)	Attitudes towards student	5	5	5-	S	- 1		5	5		5
(h)	Participation in Extra-carricular Activities अन्यातिस्य कृतकृतिको सङ्ख्या	5	5	3	5	- 1	7 3		5		5
	Total	40	40	40	4	0 3	9 4	0	40		40
B	Subject Related (Nationals)		***************************************	Brown Stronger		-					
(a)	Command over subject	~	5	5	5	5	5	5			5
(b)	Depth of knowledge in the subject	5	5	5	5	5	5	5		2	5
(c)	Use of example and current events	5	5	5	5	5	7	5			5
(d)	Developing interest of students facuated faculties and auditmitte areas	5	5	5	5	4	5	5	4		5
(e)	Asking short questions arise factors with the control of the contr	5	5	5	5	T	5	5			5
(1)	Conducting tests सक्याचे बालेकर	5	5	6	5	5	6	5			5
(8)	Practice of giving questions fectors for some greats	5	(	3	5	5	5	5			5
(h)	Correct answers to questions of students, herefor street was see	5	5	5	5	3.	5	5	1		5
(i)	Encouraging the students to ask questions famother are famorated from	5	5	5	5	5	5	5	1	-10	5-
(j)	Motivating the students to read reference books desire marginal families where	8	5	5	5	5	5	5		- Constitution	5
(k)	Preparing the students for the University Exams, which whenthe tempth among the whether	1	4	5	-	5	5	5			5
(1)	Ability to make subject life oriented.	<	5	5	5	5	5	15			5
- Children	Total	60	60	60	60	59	60	60		1	60

For office use only: Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Disote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1600	3600	5200	
3	F/A	Dr. J. P. Deshmukh	1600	3600	3200	
4	STBM	Prof. N. D. Halami	1600	3600	22.00	
5	PM	Dr. H. M. Kamdi	1360	3540	5100	
6	B/E	Prof. N. D. Halami	1600	3600	7200	
7	HRM	Prof. Ku. R.J. Sharma	1600	3600	3200	
8	1/1	Prof. M. B. Raut	-	1	1.00	
9	PHY	Prof. R. D. Chawake	1660	3600	3200	



## ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

Stry ents have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the teacher

	Name of the teachers	Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P.	Prof. N. D.	Halami	Dr. H. M. Kamdi	Prof. N. D. Halami	Prof. Ku. R. J. Sharma	Prof. M. B. Raut	Prof. R. D.
S.N.	Sub	Eng	Mar	F/A	ST	гвм	P/M	B/E	HRM	I/T	PH
	General (सर्वसाधारण)	1	2	3		4	5	6	7	8	9
(a)	Command over the medium of teaching शिकविण्याचा माध्यमावरील वर्चस्व	5	5	3		5	5	5	_	5	5
(b)	Class control वर्ग नियंत्रण	5	5	4		5	4	5		5	3
(c)	General knowledge सामान्य ज्ञान	5	5	4		5	5	5		1	3
(d)	Regularity in engaging classes वर्ग घेण्यातील नियमितता	5	5	5	(	5	5	5	-	5	5
(e)	Explaination of difficulties विद्यार्थ्याच्या अडचर्णीची सोडवणूक	5	5	5	(	5	5	5	-	5	5
(f)	General Availability सर्वसाधारण उपस्थिती	5	5	5	-	5	5	5		5	5
(g)	Attitudes towards student विद्यार्थ्याप्रती दृष्टीकोन	5	5	5	-	5	5	5	_	5	3
(h)	Participation in Extra-carricular Actuvutues अभ्यासेत्तर उपक्रमांमध्ये सहभाग	5	5	5			5	5	-	5	7
	Total	90	90	38	4	0	39	40	-	40	40
В	Subject Related (विषयासंबंधी)					_					
(a)	Command over subject विषयावरील वर्चस्व	5	9	5	5	5	3	5 5	8	5	
(b)	Depth of knowledge in the subject विषयज्ञानाची सखोलता	5	5	5	5	5	3	5 5	5	5	
(c)	Use of example and current events विविध उदाहरणे व आधुनिक घटनांचा उपयोग	ی	5	5	5	5			-	5	
(d)	Developing interest of students विद्यार्थ्याची विषयातील रुवी वादविण्यातील सहभाग	5	2	5	5	5	-	5 5	-	5	
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न	5	5	5	S	S	3		-	S	
(f)	Conducting tests चाचण्यांचे आयोजन	5	5	5	S	5	3	5	-	5	
(g)	Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य	5	5	S	5	5	3	5 5	~	5	
(h)	Correct answers to questions of students. विवाद्यीच्या प्रश्नांची अयुक्त उत्तरे	5	5	5	5	5	9	5 5	-	5	
(i)	Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	5.	5	5	5	5	2	5 5	-	5	•
(j)	Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन	5	5	5	5	5	5	5	-	S	3
(k)	Preparing the students for the University Exams. वार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.	5	5	5.	5	5	3	5	-	5	
(l)	Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	5	5	5	5	5	3	5	-	5	

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Dhote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1600	3540	5140	
3	F/A	Dr. J. P. Deshmukh	1520	3600	5120	
4	STBM	Prof. N. D. Halami	1600	3600	5200	
5	PM	Dr. H. M. Kamdi	1560	3600	2160	
6	B/E	Prof. N. D. Halami	1600	3600	5200	
7	HRM	Prof. Ku. R.J. Sharma	-	3600	3600	
8	I/T	Prof. M. B. Raut	1600	-	1600	
9	PHY	Prof. R. D. Chawake	1600	3600	5200	



Adersh Arts & Commerce

ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLL

TEACHER EVALUATION BY STUDENTS SESSION 2017-18

Surferis have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to Itill the figure 1,2,3,4 to 5 under the name of the teacher

	Name of the teachers	Dr. H. B. Dhote	Prof. R. M. Dhote	Dr. J. P.	Prof. N. D.	нагаші	Dr. H. M. Kamdi	Prof. N. D. Halami	Prof. Ku. R. J. Sharma	Prof. M. B. Raut	Prof. R. D.
S.N.	Sub	Eng	Mar	F/A	STI	ВМ	P/M	B/E	HRM	I/T	PHY
	General (सर्वसाधारण)	1	2	3	4		5	6	7	8	9
(a)	Command over the medium of teaching शिकविण्याचा माध्यमावरील वर्षस्व	5	5	3	5		4	5	-	5	4
(b)	Class control वर्ग नियंत्रण	5	4	4	5		4	5	-	5	5
(c)	General knowledge सामान्य ज्ञान	5	4	5	5		4	5	-	5	5
(d)	Regularity in engaging classes वर्ग पेण्यातील नियमितता	5	5	5	5		5	5	-	5	4
(e)	Explaination of difficulties विद्याध्यीच्या अडवणीयी सोडवणूक	5	4	4	5		4	5	-	5	4
(f)	General Availability सर्वसाधारण उपस्थिती	5	5	5	5		5	5	-	5	5
(g)	Attitudes towards student विद्यार्थ्याप्रती दृष्टीकोन	5	4	4	5		5	5	-	4	4
(h)	Participation in Extra-carricular Actuvutues अभ्यासेत्तर उपक्रमांमध्ये सहभाग	5	4	5	5		5	5	-	5	5
	Total	40	35	32	40		36	40	-	39	36
В	Subject Related (विषयासंबंधी)		, des								
(a)	Command over subject विषयावरील वर्षस्व	5	5	4	5	.5	5	-	. 5	×	5
(b)	Depth of knowledge in the subject विषयतानाची सखोलता	5	5	5	5	5	5	-	- 2		5
(c)	Use of example and current events विकिप उदाहरणे व आधुरिक घटनांचा उपयोग	5	5	4	5	5	5		- 2	,	5
(d)	Developing interest of students विद्याच्याची विषयातील रूपी वादविण्यातील सहभाग	5	5	5	5	5	5		- 5		5
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न	5	5	4	5	5	5	5	- 3	5	
(f)	Conducting tests चाचण्यांचे आयोजन	5	5	5	5	5		5 .	5	5	
(g)	Practice of giving questions विद्यार्थ्याना दिले जाणारे गृहकार्य	5	5	4	5	5		5 '	5	5	
(h)	Correct answers to questions of students. विधान्यांच्या प्रश्नाची अनुब उत्तरे	5	5	5	5	5	-	5	5	S	
(i)	Encouraging the students to ask questions विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	5	5	4	5	5	-	5 .	- 5	5	,
(j)	Motivating the students to read reference books संदर्भग्रंथ वायण्यासाठी विद्यार्थ्यांना मार्गदर्शन	5	5	5	5	5	6	5	- 5	5	
(k)	Preparing the students for the University Exams, वार्षिक परिकेसाठी विद्यार्थ्यांना मार्गदर्शन.	5	5	4	5	5		5	5	5	
(1)	Ability to make subject life oriented. विषयाला जिवनोपयोगी बनविण्याची क्षमता	5	5	5	5	5	140	5	5	<	-
	Total fice use only:- Weight A = 40	60	60	54	60	60			60		0

5.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1	Eng.	Dr. H. B. Dhote	1600	3600	5200	
2	Mar	Prof. R. M. Dhote	1400	36:00	5000	
3	F/A	Dr. J. P. Deshmukh	1400	3240		
4	STBM	Prof. N. D. Halami	1600	3600	5200	
5	PM	Dr. H. M. Kamdi	1440	3600	5040	
6	B/E	Prof. N. D. Halami	1600	3600	5200	
7	HRM	Prof. Ku. R.J. Sharma	age (27)		3-0	
8	1/T	Prof. M. B. Raut	1560	2600	000	
9	PHY	Prof. R. D. Chawake	11110	-	2100	



PRINCIPAL Adarsh Arts & Commerce College Desaigani (Wadea) Dist. - Cedehiroli

## ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 Average and 1 = Below Average, The students have to lfill the figure 1,2,3,4 to 5 under the name of the teacher

	Name of the teachers	Prof.Ku.V.B.Gurnule	Prof.R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S.
	No. of the last of	ML	MA	MÅ.	EN G	EL T	EN G	PO L	HI	SO C	ECO	PHY. Ed.	Geo	H-ECO	H- ECO
A	General (सर्वसाधारण)	T 1	2 2	R 3	4	5	6	7	8	9	10	11	12	13	14
(a)	Command over the medium of teaching शिकविण्याचा माध्यमावरील वर्षस्व		4	5			5			5	5	5			
(b)	Class controlवगीनेयंत्रण		4	4			5			4	5	4			
(c)	General knowledgeसामान्य ज्ञान		4	4			5			4	5	4			
(d)	Regularity in engaging classes वर्ग घेण्यातील नियमितता		4	5			4			5	5	4			
(e)	Explaination of difficulties विद्यार्थ्याच्या अङ्गणीयी सोडवणूक		5	5			5			4	4	4			
(f)	General Availability सर्वसाधारण उपस्थिती		5	4			4			5	4	5			
g)	Attitudes towards student विद्याच्योग्रती दृष्टीकोन		5	5			4			5	5	4			
h)	Participation in Extra-carricularActuvutues अभ्यासेत्तर उपक्रमांमध्ये सहभाग		_5	4			7			5	4	5			
-	Total		36	36			36		'	37	37	35			
B				,					Т	1					_
(a)	Command over subject विषयावरील वर्यस्व		5	5		•	4			5	5	4			
(b)	Depth of knowledge in the subjectविषयज्ञानाची सखोलता		5	5			5			5	5	4			
(c)	Use of example and current events विविध उदाहरणे व आधुनिक घटनांचाउपयोग		5	4			4			5	5	4	'		
(d)	Developing interest of students विद्यार्थ्याची विषयातील रुची वाढविण्यातील सहभाग		5	5			5			4	5	5			
e)	Asking short questions वर्गात विचारले जाणारे प्रश्न		5	5			3			5	5	4			
(f)	Conducting tests चाचण्यांचे आयोजन		4	3			5			4	5	4			
(g)	Practice of giving questions विद्यार्थ्यांन दिले जाणारे गृहकार्य	184	4	5			5		1	4	5	4			
h)	Correct answers to questions of students. विद्याध्यांच्या प्रश्नांची अमूक उत्तरे		5	5			5		1	5	5				
i)	Encouraging the students to ask questionsविद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा		5	5			5			5	4	5			
j)	Motivating the students to read reference books संदर्भग्रंथ वावण्यासाठी विद्यार्थ्यांना मार्गदर्शन		5	5			5			5	5	5			
k)	Preparing the students for the UniversityExams, बार्षिक परिक्षेसाठी विद्यार्थ्यांना मार्गदर्शन.	5	5	5			5			5	5	5			
1)	Ability to make subject life oriented.विषयाला जिवनोपयोगी बनविण्याची क्षमता		5	5			4			5	4	5			
	Total		38	39			37			57	58	53			

Weight A = 40, B = 60 Multiply the Group with respective weight For office use only :-

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule				
2		Prof. R.M.Dhote	1440	3480	4920	
3		Prof. N.P.Maske	1440	3540	4080	
4		Dr. S.K. Singh		-	1709	
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane	1440	3420	4860	
7		Dr. S.D. Upate			70	
8		Dr. D.N.Kamdi				
9		Dr. V.G. Chavhan	1480	3920	4900	
10		Prof.N.A. Bodele	1480	3480	4960	
11		Dr. R.D. Chawake	1400	3120	4580	
12		Prof. S.M.Parate			7304	
13		Prof. Ku. D.D. Maind				
14		Dr. Ku.A.S. Bagmare		9		

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ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI

TEACHER EVALUATION BY STUDENTS SESSION 2017-18

Startents have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 2 = Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the teacher

	Name of the teachers		Prof.R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S. Bagmare
		ML T	MA R	MA R	EN G	EL	EN G	PO L	HI	SO C	ECO	PHY. Ed.	Geo.	H-ECO	H- ECO
A	General (सर्वसाधारण)	1	2	3	4	5	6	7	8	9	10	11	12	13	14
(a)	Command over the medium of teaching शिकविषयाचा माध्यमावरील वर्षस्व	4	5		34		5		5	5		4			
(b)	Class controlवर्गनियत्रण	4	5				5		5	5		3			
(c)	General knowledgeसामान्य ज्ञान	5	5				5		5	5		5			
(d)	Regularity in engaging classes वर्ग धेण्यातील नियमितता	5	\$				5		5	5		5			
(e)	Explaination of difficulties विराध्यांच्या अडचणीची सोडवणुक	5	5				5	4	5	5		5			
(t)	General Availability सर्वसाधारण उपस्थिती	5	5				5		5	5		5			
(g)	Attitudes towards student विद्यार्थ्योग्रती दृष्टीकोन	5	5				5		5	5		5			
(h)	Participation in Extra-carricular Actuvutues अभ्यासेत्तर उपक्रमामध्ये सहभाग	5	9				5		5	5		5			
	Total	38	38		in the same		40		40	40		38			
В									1						
(a)	Command over subject विषयावरील वर्षस्व	4	4				5		5	5		4			
(b)	Depth of knowledge in the subjectविषयज्ञानाची सखोलता	4	5				5		5	5		4			
(c)	Use of example and current events विवेश उदाहरणे व आभुनिव घटनांधाउपयोग	5	4				4		5	5		5	'		
(d)	Developing interest of students विद्यारमीची विषयातील रुची बादविष्यातील सहभाग	5	5				5		5	4		5			
(e)	Asking short questions वर्गात विदारले जाणारे प्रशन	5	5				5.		5	5		5			
(f)	Conducting tests घाचण्यांवे आयोजन	5	5				4		5	4		5			
(g)	Practice of giving questions विद्यार्थ्यीना दिले जाणारे गृहकार्य	5	5				5		5	5		5			-
(h)	Correct answers to questions of students विकाश्योच्या प्रश्नाची अयुक्त उत्तरी	5	5				5		5	5		5			
(2)	Encouraging the students to ask questionsविद्यार्थीना प्रश्न विचारण्यासाठी प्रेरणा	5	5				5		5	5		5			
(j)	Motivating the students to read reference books संदर्भाग बायण्यासाठी विद्यार्थ्यांना मार्गदर्शन	5	5				5		5	5		5			
(k)	Preparing the students for the UniversityExams, वार्षिक परिक्षेसाठी विद्यार्थ्याना आर्थटर्शन	5	5				5		5	5		5-			
(1)	Ability to make subject life oriented विवयाला जिन्नोपयोगी बनविण्याची क्षमता	5	5.				5		5	5		4			
-	Total	58	57				58		60	58		57			-
										the Real Property lies	-		-		

For office use only:- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule	1520	3480	5000	
2		Prof. R.M.Dhote	1520	3240	4>60	
3		Prof. N.P.Maske	-			
4		Dr. S.K. Singh	-			
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane	1600	3480	5080	
7		Dr. S.D. Upate			7000	
8		Dr. D.N.Kamdi	1600	3600	5200	
9		Dr. V.G. Chavhan	1640	3480		
10		Prof.N.A. Bodele	-			
11		Dr. R.D. Chawake	1520	3420	4940	
12		Prof. S.M. Parate			1970	
13		Prof. Ku. D.D. Maind				
14		Dr. Ku.A.S. Bagmare		0		

PRINCIPAL Adersh Arts & Commerce College, Desalgani (Wadon) Dist. Gardenrol

# ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI TEACHER EVALUATION BY STUDENTS SESSION 2017-18

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the teacher

	Name of the teachers	Prof.Ku.V.B.Gurnule	Prof.R.M.Dhote	Prof. N.P.Maske	Dr. S.K. Singh	Dr. H.B. Dhote	Dr. S.G.Gahane	Dr. S.D. Upate	Dr. D.N.Kamdi	Dr.V.G.Chavhan	Prof.N.A.Bodele	Dr.R.D.Chawake	Prof.S.M.Parate	Prof. Ku. D.D. Maind	Dr. Ku.A.S. Bagmare
		ML	MA	MA	EN G	EL	EN G	PO L	HI	SO C	ECO	PHY. Ed.	Geo	H-ECO	H- ECO
A	General (सर्वसाधारण)	T 1	2 R	R 3	4	5	6	7	8	9	10	11	12	13	14
(a)	Command over the medium of teaching शिकविष्याया माध्यमावरील वर्वस्व	5	5				5	5	5			5			
(b)	Class control वर्गनियंत्रण	4	4				5	5	5			5			
(c)	General knowledgeसामान्य ज्ञान	3	4				5	5	5			4			
(d)	Regularity in engaging classes वर्ग पेण्यातील नियमितता	4	5	1,			5	5	5			5			
(e)	Explaination of difficulties विद्यार्थ्याच्या अडचणीची सोडवणूक	5	4	5	1		5	5	5			5		,	
(f)	General Availability सर्वसाधारण उपस्थिती	4	4				5	5	5			5			
(g)	Attitudes towards student विद्यार्थ्याप्रती दृष्टीकोन	5	4				5	5	5			5			
(h)	Participation in Extra-carricularActuvutues अभ्यासेत्तर उपक्रमांमध्ये सहभाग	4	5				5	5	5			5			
	Total	36	35				40	दुरु	(10			34			
В															-
(a)	Command over subject विषयावरील वर्षस्य	5	5	9			5	5	5			5			
(b)	Depth of knowledge in the subjectविषयज्ञानाची सखोलता	4	4				5	5	5			4	,		
(c)	Use of example and current events विविध उदाहरणे व आभूनिक पटनांचाउपयोग	5	5				5	5	5			5			
(d)	Developing interest of students विद्यार्थ्याची विषयातील रुची वाढविण्यातील सहभाग	4	5				5	5	5			4			
(e)	Asking short questions वर्गात विचारले जाणारे प्रश्न	5	5				5	5	5			5			
(f)	Conducting tests चाचण्यांचे आयोजन	4	4	65			5	5	5			4			
(g)	Practice of giving questions विद्यार्थ्यांना दिले जाणारे गृहकार्य	5	5	14	14		5	5	5			5			
(h)	Correct answers to questions of students. विधार्थाच्या प्रश्नांची अचूक उत्तरे	4	5	3.			5	5	5			4			
(i)	Encouraging the students to ask questionsविद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रेरणा	5	5				5	5	5			5			
(j)	Motivating the students to read reference books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन	4	5				5	5	5			4			
(k)	Preparing the students for the UniversityExams. वार्षिक परिक्षेसाठी विद्यार्थ्याना मार्गदर्शन.	5	5				5	5	5			5			
(l)	Ability to make subject life oriented.विषयाला जिवनोपयोगी बनविण्याची क्षमता	4	5				5	5	5			4			
	Total	54	58				60	80	66			54			

For office use only:- Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule	1440	3240	4680	
2		Prof. R.M.Dhote	1400	3480	4880	
3		Prof. N.P.Maske			7000	
4		Dr. S.K. Singh				
5		Dr. H.B. Dhote				
6		Dr. S.G. Gahane	1600	3600	5200	
7		Dr. S.D. Upate	1600	3600	5200	
8		Dr. D.N.Kamdi	1600	3600	5200	
9		Dr. V.G. Chavhan				
10		Prof.N.A. Bodele				
11		Dr. R.D. Chawake	1560	3240	4000	
12		Prof. S.M.Parate				
13		Prof. Ku. D.D. Maind				
14		Dr. Ku.A.S. Bagmare		20		

Adarsh Arts & Commerce College, Desaigani (Wadara) Dist. Gedehiroli

## ADARSH ARTS & COMMERCE COLLEGE, DESALGARD, DIST: GADCHIROLD

TEACHER EVALUATION BY SPUDENTS SESSION 2017-18. Suntents have to evaluate a teacher on the basis of five plot scale : 5 = Fxeelent, 4 = Very Good, 3 = Comd, 2 = " que and to Heloy Average, The students have to fill the figure 1,3,3,4 to 5 under the name of the copy Nam of the student Proff. Maylel Hyphachare Chan HA. II Prof. S. W. Paraie Dr. N. G. Charles 00 E. I. Dru Dr. B. N. S. sm Per St. A & Long Prof. J. W. Jhe 世代という Dr. S. D. Chem Dr. Backs Prof. S.R. H H H H Gen, HECO Lin 11 AII AIA ALA Fli 1111 III 41) 110 PHY 11 u Ed, ELU Constal resistant 1 10 11 11 14 11 (4) Command my the medium 11 y, 1, to a bing material measure who (1) Last controladianes 14 Corneral knowledgement and (0) 5 11 4 3 (1) Regularity in engaging places of 4 4, 4 the widles Ignition to (0) Lyphication of difficulties Ŧ, Ŧ, formalism are welfelt situation 4 (1) Ciencial Availability F, H 5 4 er temperar sufferell 4 Attitudes towards student (1) 1, 4 laurealed gestala Participation in Extra carricular Activities 7 4 4 . F, h 4 at contenente und nichted able eine Total 90 36 16 17 11 Command over subject (a) 4 5 5 4 Panengelet melen Depth of (1) knowledge 6 5 4 F, 5 15 and jee Hansmill maham Use of example and current events (0) 4 4 5 4 F, Developing interest of students (1) 5 4 ۲, 15 4 Pencal il laurales sul qualavendes usene Asking short questions (0) 5 4 5 B 4 aula lames soul ves (1) 4 4 4 3 Conducting tests surend andors 4 14 Practice of giving questions (18) 4 4 4 5 facusatat fast annut genad 4 5 Correct answers to questions of (h) 5 5 5 75 5 4 Stillelitte Beneuten veniel aign amit 0, I mouraging the students 5 5 15 que cicurabrementat qua faunungunat fruit 4 4 Motivating the students to read reference (1) 4 15 1, 5 4 4 bender en fun munmind lameda unterfa atudents for (k) Preparing the University Lyams, willer alternal farmeler 5 5 5 4) merele eta Ability to make subject (1) 4 5 4 5 त्यात । । १६ ते विषयाका जिल्लांपणीती अतिकाशाची आसता Total 54 66 56

For office use only : Weight A = 40, B = 60 Multiply the Group with respective weight

N	Sub	Name of the teache	1 is	A x 40	13 7 4 0	Total	Rank of the teacher
1				1910	3,500	1680	
2		Prof. R.M.Dhote					The state of a county has a second a second on the second of the second
1		Prof. N.P. Maske		1520	3010	4940	in and in the second of the planting the state a state of a second real
4		Dr. S.K. Singh		1880	3920	9940	dit initiality. At antique town in
4		Dr. H.H. Dhote					day don't por high-tension has a shiftened in a done
fa		Dr. S.G. Gahane	The state of the s	1440	A		while it with a deal of the till the sales with the sales with the sales of the sal
7		Dr. S.D. Upate	1010	1500	3260	GCAG	review the world the blimbelium with the con-
N		Dr. D.N.Kamdi	1520	1440	3260	CARO	State a secretary of the same and a second
12		Dr. V.G. Chayban		100 10	100	400	
10		Prof.N.A. Bodele				10.00 × 10.00 (0.00)	the state of the second transfer and the second
11		Dr. R.D. Chawake		1000	3300	9740	the second to be seen to be a second
12		Prof. S.M.Parate			3300	1740	the second state and the second state of
11		Prof. Ku. D.D. Maind			7.3 A. 3.4	the second section of the second	- is not the same of the same
14		Dr. Ku.A.S. Bagmare	-	Case			

PRINCIPAL Adersh Arts & CommercesCollege, Desaiganj (Wadee) Dist - Oedchirot

# ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI TEACHER EVALUATION BY STUDENTS SESSION 2017-18. Stylents have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 =

We age and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the leacher Name of the student Previka Ramesh Bedam Class : B.A. -II Prof.Ku.V.B.Gurnule Dr.R.D.Chawake Prof.R.M.Dhote H.B. Dhote Prof.S.M.Parate N.P.Maske S.G.Gahane Prof. N. A. Bodele Singh S.D. Upate Dr. D.N.Kamd Dr.V.G.Chavha Prof. Ku. D.D. Name of the Dr. Ku.A.S. Bagmare leachers S.K. Maind Prof. Dr. Dr. Geo. H-ECO EL PO so PHY. H-ML MA MA EN EN HI ECO ECO T R R G G S Ed. A General (सर्वसाधारण) 1 3 4 5 8 9 10 11 12 13 14 (a) Command over the medium of 5 5 teaching शिकविण्याचा माध्यमावरील वर्चस्व (b) Class controlवर्गनियंत्रण 5 5 4 (c) General knowledgeसामान्य ज्ञान 5 5 (d) Regularity in engaging classes वर्ग 5 5 घेण्यातील नियमितता (e) Explaination of difficulties 5 5 5 विधारमीच्या अडचणीची सोडवणुक (1) General Availability 5 5 सर्वसाधारण उपस्थिती (g) Attitudes towards student 4 5 5 5 विद्यार्थ्याप्रता दृष्टीकोन (m) Participation in Extra-carricular Actuvutues 5 5 अभ्यासेत्तर उपक्रमांमध्ये सहभाग 4 Total 40 B Command over subject (a) विषयावरील वर्चस्व (b) Depth of knowledge subjectविषयज्ञानाची सखोलता Use of example and current events (c) विविध उदाहरणे व आधुनिक घटनांबाउपयोग (d) Developing interest of students विद्यार्थ्याची विषयातील रुवी बादविण्यातील महभाग Asking short questions (e) बर्गात विचारले जागारे प्रशन (f) Conducting tests पाचण्यांचे आयोजन (g) Practice of giving questions विद्याध्यांना दिले जाणारे गृहवार्य Correct answers to questions of (h) students. विशाध्यीच्या प्रश्नांची अनुक उत्तरे Encouraging the students questionsविद्यार्थ्याना प्रश्न विचारण्यासाठी प्रेरणा Motivating the students to read reference (1) books संदर्भग्रंथ वाचण्यासाठी विद्यार्थ्यांना मार्गदर्शन 5. 5 Preparing the students for (k) UniversityExams, वार्षिक परिक्षेसाठी विद्यार्थ्यांना 5 4 5. 5 मार्गदर्शन (1) Ability to make subject 3 5 5 5 oriented विषयाला जिवनोपयोगी बनविण्याची क्षमता 5 Total 55 58

For office use only: Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule				
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1440	3540	4980	
4		Dr. S.K. Singh	1440	33 W	4540	
5		Dr. H.B. Dhote			7770	
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate	The state of the s			
8		Dr. D.N.Kamdi	1520	3480	2400	
9		Dr. V.G. Chavhan	1440	3480	4920	The second secon
10		Prof.N.A. Bodele		1	77	
11		Dr. R.D. Chawake	1600	3480	5080	
12		Prof. S.M.Parate	1600	3600	5200	
13		Prof. Ku. D.D. Maind		30.00	200	
14		Dr. Ku.A.S. Bagmare				

PRINCIPAL
Adersh Arts & Commerce College,
Desalganj (Wadee) Dist. - Gedeniroli

P. R. Geokim. Signature of Students

## ADARSH ARTS & COMMERCE COLLEGE, DESAIGANJ, DIST: GADCHIROLI TEACHER EVALUATION BY STUDENTS SESSION 2017-18

Students have to evaluate a teacher on the basis of five pint scale: 5 = Excelent, 4 = Very Good, 3 = Good, 2 = Average and 1 = Below Average, The students have to Ifill the figure 1,2,3,4 to 5 under the name of the teacher

Name of the student Pornonka Dodgneshors form Class : B.A. -II Prof.Ku.V.B.Gurnule Prof.R.M.Dhote Prof. N.P.Maske H.B. Dhote Dr.R.D.Chawake Prof.S.M.Parate Singh Name of the S.G.Gahane Dr. S.D. Upate Dr. D.N.Kamd Dr.V.G.Chavha D.D. Prof.N.A.Bodel teachers Dr. Ku.A.S. Bagmare Ku. S.K. Maind Prof. 1 Dr. 1 Dr. Dr. ML EN EL Geo.H-ECO MA PO н MA EN so ECO PHY. H T G S G ECO Ed. General (usturence) A 1 2 3 5 7 8 4 10 6 11 12 13 14 (a) Command over the medium of 5 4 5 4 4 4 4 teaching शिवविषयाचा माध्यमावरील बर्चस्व (b) Class controlवातियंका LA 3 4 4 (c) General knowledgeसामान्य ज्ञान 5 4 4 4 う 4 (d) Regularity in engaging classes वर्ग 4 घण्यातील नियमितता 5 3 5 5 4 Explaination of difficulties (c) 4 4 4 3 विद्यार्थीच्या अङ्घणीची सोहवण्क 4 7 General Availability (1) 3 4 5 4 3 4 5 मर्वसाधारण उपस्थिती Attitudes towards student (g) Lq. 4 4. 4 विद्यार्थ्याप्रती दृष्टीकोन 5 Participation in Extra-carricularActuvutues 4 5 5 अभ्यासस्तर उपक्रमांमध्ये सहभाग 5 5 Total 29 34 33 37 34 B (a) Command over subject 5 5 4 4 विषयावरील वर्वाव (b) Depth of knowledge the 5 5 E 5 5 subjectविषयज्ञानाची सखोलता (c) Use of example and current events 4 4 4 4 to विविध उदाहरणे व आधुनिक परनांबाडपयोग (d) Developing interest of students 4 4 K 4 5 4 विद्यार्थ्याची विषयातील रुची वावविषयातील सहभाग Asking short questions (e) 4 3 LA वर्णात विद्यारले जाणारे प्रश्न (f) Conducting tests यावण्यांचे आयोजन 4 3 3 4 3 3 Practice of giving questions (g) 4 4 4 4 4 4 4 विद्यार्थ्यांना दिले जाणारे गृहकार्य Correct answers to questions of (h) 5 ty 5 5 5 students. विकार्याच्या प्रकाशी अवृत्र उत्तरे Encouraging the students 4 4 4 5 4 questionsविद्यार्थाता प्रश्न विचारण्यासाठी प्रेरणा Motivating the students to read reference (j) 4 4 14 20 4 books सदर्भग्रय वायण्यासाठी विद्यार्थ्याना मार्गदर्शन (k) Preparing the students for 5 5 5 UniversityExams, वार्षिक परिश्वेसाठी विद्यार्थ्यांना 3 (1) Ability to make subject 5 7 5 5 5 oriented विषयाला जिवनीपयोगी बनविण्याची क्षमता Total 53 52 5

For office use only: Weight A = 40, B = 60 Multiply the Group with respective weight

S.N.	Sub.	Name of the teachers	A x 40	B x 60	Total	Rank of the teacher
1		Prof.Ku.V.B.Gurnule				
2		Prof. R.M.Dhote				
3		Prof. N.P.Maske	1400	2180	4580	
4		Dr. S.K. Singh	1480	13/20	4600	
5		Dr. H.B. Dhote			4000	
6		Dr. S.G. Gahane				
7		Dr. S.D. Upate	1160	3060	4220	
8		Dr. D.N.Kamdi	1360	3060	9920	
9		Dr. V.G. Chavhan				
10		Prof.N.A. Bodele				
11		Dr. R.D. Chawake	1320	3060	4380	
12		Prof. S.M.Parate			1	
13		Prof. Ku. D.D. Maind	1480	3/20	4600	
14		Dr. Ku.A.S. Bagmare	1360	2060	4420	

